

Modern Foreign Languages Curriculum Coverage: Key Stage Two

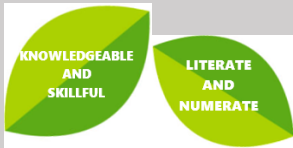
Expected Vocabulary. NC Objectives. Intended activities. **Additional knowledge for all year groups**

Years 1 and 2 – The children are exposed to a Modern Foreign Language through greetings (hello/goodbye), answering the register and counting (1-10) in preparation for their learning in Key Stage 2.

At the beginning of each term, every year group will teach two stand-alone lessons before starting the main unit for that term. These can be found in the Supplementary Resources section after selecting KS2. Some of these lessons (Phonics and Numbers) build on previous learning each year, while others are repeated to help reinforce and consolidate key vocabulary and skills.

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<u>Year 3</u>	Phonics 1 Days of the week	Colours Numbers 1	Months of the year Classroom instructions
<u>Year 4</u>	Phonics 2 Days of the week	Colours Numbers 2	Months of the year Classroom instructions
<u>Year 5</u>	Phonics 3 Days of the week	Colours Numbers 3	Months of the year Classroom instructions
<u>Year 6</u>	Phonics 4 Days of the week	Colours Numbers 4	Months of the year Classroom instructions

<u>Year 3</u>	<u>Pupil knowledge organiser</u>	<u>Unit summary</u>	<u>Pupil unit glossary</u>
<u>Autumn</u> <u>Early Language Teaching</u> J'apprends le Français (I am learning French) 	* I will learn more about the Francophone world. * I will learn how to use key greetings in French. * I will learn how to ask and answer the question 'How are you?' in French. * I will learn how to ask and answer the question 'What is your name?' in French.	Pupils will learn how to: - Find France on a map and be able to recall at least 1 Francophone country. - Use key greetings. - Ask and answer the question 'How are you?' in French. - Ask and answer the question 'What is your name?' in French. - Count to 10 in French. - Read, write, say and recognise 10 colours in French.	Bonjour! Salut! Ça va? Ça va bien. Ça va mal. Comme ci, comme ça. Au revoir! À plus tard! Comment t'appelles-tu? Je m'appelle... Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix Rouge, bleu, jaune, vert, noir, blanc, gris, orange, violet, marron

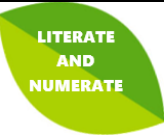
	* I will learn the numbers 1-10 in French. * I will learn 10 colours in French.		
<u>Spring</u> <u>Early Language Teaching</u> Les fruits (Fruits) 	* I will learn how to recognise and recall 10 fruit nouns with the correct articles/determiners in French. * I will learn how to change singular nouns into their plural forms with the correct articles/determiners in French. * I will learn how to use the structures 'J'aime' and 'Je n'aime pas' with the fruits in their plural forms in French. * I will learn how to ask and answer the question 'Est-ce que tu aimes...?' about the 10 fruits in French.	Pupils will learn how to: - Recognise and recall 10 fruit nouns with the correct articles/determiners. - Change singular nouns into the plural form with the correct articles/determiners. - Use the structures 'I like' and 'I don't like' with the fruits in their plural forms. - Ask and answer the question 'Do you like...?' about the 10 fruits using key opinion phrases.	Les fruits La pomme, la fraise, la pêche, la banana, la cerise, la prune, la poire, le kiwi, l'orange, l'abricot Les pommes, les fraises, les pêches, les bananes, les cerises, les prunes, les poires, les kiwis, les orange, les abricots J'aime, je n'aime pas Est-ce que tu aimes...? Oui, j'aime... Non, je n'aime pas...
<u>Summer</u> <u>Early Language Teaching</u> Les animaux (Animals) 	* I will learn 5 animal nouns in French with their correct determiner. * I will learn 5 more animal nouns in French with their correct determiner. * I will revise all 10 animal nouns with their determiner in French and start to attempt the spellings. * I will explore and understand better the role	Pupils will learn how to: - Recognise, recall, and spell up to 10 animals in French with their correct determiners/ indefinite articles. - Understand that there are more determiners/ articles in French than in English. - Use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be).	Les animaux Un, une Un cochon, un lion, un oiseau, un cheval, un lapin, un canard, un singe, un mouton, une souris, une vache Je suis

	of the indefinite article/determiner in French. * I will learn how to use the first person conjugated verb 'je suis' (I am) in French.		
<u>Year 4</u>			
<u>Autumn</u> <u>Early Language Teaching</u> Les légumes (Vegetables) 	* I will learn and become familiar with 10 vegetable nouns and their plural determiner in French. * I will learn how to ask for a kilo or half a kilo of a vegetable in French. * I will learn how to use the structure 'je voudrais' when buying vegetables. * I will learn how to use the conjunction 'et' when buying more than one vegetable option.	Pupils will learn how to: - Name and recognise up to 10 vegetables in French. - Attempt to spell some of these nouns (including the correct determiner/article). - Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall. - Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables.	Les aubergines, les épinards, les oignons, les courgettes, les tomates, les haricots verts, les petits pois, les champignons, les carottes, les pommes de terre Un kilo de.../d'... Un demi kilo de.../d'... Je voudrais... S'il vous plait Et Bonjour Je peux vous aider? C'est tout? C'est combine? Merci Au revoir Dans mon panier j'ai...
<u>Spring</u> <u>Early Language Teaching</u> Les saisons (Seasons)	* I will learn the 4 seasons in French with their determiners. * I will learn a short phrase about winter in French. * I will learn a short phrase about spring in French.	Pupils will learn how to: - Recognise, recall and remember the 4 seasons in French. - Recognise, recall and remember a short phrase for each season in French. - Say which season is their favourite in French and attempt to say why using the conjunctions 'et' and 'car'.	Les saisons L'hiver, le printemps, l'été, l'automne En hiver, en printemps, en été, en automne

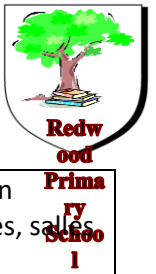
	* I will learn a short phrase about summer in French. * I will learn a short phrase about autumn in French.		Il fait froid. Il neige. Les fleurs poussent. Les oiseaux chantent. Il y a du soleil. Il fait chaud. Les arbres perdent leurs feuilles. Quelle est ta saison préférée ? Ma saison préférée est... Et, car
Summer Early Language Teaching Je peux (I am able) 	* I will learn 10 high frequency infinitive verbs in French. * I will learn how to use the structure 'je peux' with the infinitive verbs in French. * I will learn how to use the negative structure 'je ne peux pas' followed by infinitive verbs in French. * I will learn how to use conjunctions 'et' (and) & 'mais' (but) in French	Pupils will learn how to: - Recognise, recall and spell 10 action verbs in French. - Use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able). - Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and) / 'mais' (but).	Je peux, je ne peux pas Danser, chanter, sauter, cuisine, faire du vélo, jouer d'un instrument, patiner, dessiner, nager, parler français Et, mais
Year 5			
Autumn Intermediate Teaching Les vêtements (Clothes)	* I will learn to recognise and recall 15 nouns for items of clothing in French with their articles/determiners	Pupils will learn how to: Recognise, recall and spell up to 15 items of clothing with their indefinite articles/determiners in French.	Les vêtements Un t-shirt, un pull, un manteau, un pantalon, un short, une chemise, une robe, une jupe, une casquette, une écharpe, des gants,

	* I will learn to describe what I am wearing in French using 10 different colours and the verb 'je porte...' with the conjunction 'et' * I will understand more about the changes involved in adjectival agreement in French when describing items of clothing by colour * I will use all my new knowledge to describe what I wear at home, at school, in summer and in winter in French	- Describe items of clothing using colours as adjectives in French. - Use 'je porte' and the conjunction 'et' in full sentences. - Express what we wear in 4 different scenarios in French.	des chaussettes, des chaussures, des baskets, des lunettes de soleil Qu'est-ce que tu portes? Porter Je porte Et À l'école... À la maison... En été... En hiver... Rouge, jaune, bleu, noir, vert, violet, gris, blanc, orange, marron
Spring Intermediate Teaching Au salon de thé (At the tea room) 	* I will learn 20 different foods, snacks and drinks in French with the correct indefinite article/determiner. * I will learn some key phrases to help me perform a role-play in the French salon de thé. * I will learn about French currency and will use my knowledge of numbers to help calculate the bill in French.	Pupils will learn how to: - Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a salon de thé. - To understand better how to change a singular noun to plural form. - Perform a short role-play ordering what they would like to eat and drink.	un croissant, un pain au chocolat, un sandwich au jambon, un sandwich au fromage, un croque-monsieur, un café, un café au lait, un thé, un jus d'orange, un coca-cola, un chocolat chaud, une part de gâteau au chocolat, une part de quiche, une brioche, une crêpe, une salade, une omelette, une tartelette, une limonade, une grenadine Bonjour, au revoir Vous désirez? Je voudrais... Merci, s'il vous plait Et L'addition

Summer Intermediate Teaching Quel temps fait-il? (What is the weather like?) 	* I will learn how to ask what the weather is like and respond in French. * I will learn how to recognise and recall the conjunctions 'et' (and) & 'mais' (but). * I will learn how to recognise and recall the 4 core compass points in French. * I will learn how to recognise and recall numbers 1-31 in French to say the temperature. * I will learn how to recognise and recall the 7 days of the week and the time of day in French. * I will learn how to present a weather forecast in French.	Pupils will learn how to: - Ask what the weather is like and respond in French. - Recognise and recall the conjunctions 'et' (and) and 'mais' (but). - Recognise and recall the 4 core compass points in French. - Recognise and recall numbers 1-31 in French to say the temperature. - Recognise and recall the 7 days of the week and the time of day in French. - Present a weather forecast in French.	Quel temps fait-il ? Il fait chaud. Il fait froid. Il fait beau. Il fait mauvais. Il y a du vent. Il y a du soleil. Il y a des orages. Il y a des nuages. Il pleut. Il neige. Dans le nord/l'est/le sud/l'ouest... Il fait ... degrés. Aujourd'hui, c'est... lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche Le matin, l'après-midi Et, mais
Year 6			
Autumn Intermediate Teaching As-tu un animal? (Do You Have A Pet?) 	* I will learn 8 common pet nouns in French with their determiners * I will learn how to say I have a pet in French * I will also learn how to say what my pet is called in French * I will learn how to say what pet I do not have in French	Pupils will learn how to: - Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French. - Tell somebody in French if they have or do not have a pet. - Ask somebody else in French if they have a pet. - Tell somebody in French the name of their pet. - Attempt to create a longer phrase using the conjunctions 'et' and 'mais'.	Un chien, un chat, un lapin, un hamster, un poisson rouge, un oiseau, une souris, une tortue J'ai... Je n'ai pas de.../d'... J'ai un... J'ai une... qui s'appelle...

	* I will learn how to integrate the conjunction 'et' and 'mais' accurately into my work		et mais
Spring Intermediate Teaching En classe (In the classroom) 	* I will learn the nouns and determiners for 12 classroom objects in French. * I will learn how to answer the question 'Qu'est-ce qu'il y a dans ta trousse ?' (What do have in your pencil case?) * I will learn how to move from an indefinite determiner (a) to a possessive adjective (my) in French. * I will learn the negative response and use all my new knowledge to say what I have/do not have in my pencil case.	Pupils will learn how to: - Remember and recall 12 classroom objects with their indefinite article/determiner. - Replace an indefinite article/determiner with a possessive adjective. - Say and write what they have and do not have in their pencil case.	Un livre, un cahier, un crayon, un stylo, un taille-crayon, un sac à dos, une calculatrice, un bâton de colle, une règle, une gomme, une trousse, des ciseaux J'ai Je n'ai pas de Qu'est-ce qu'il y a dans ta trousse? Dans ma trousse j'ai... Dans ma trousse je n'ai pas... Mon, ma, mes Et
Summer Intermediate Teaching Chez Moi (My Home) 	* I will learn to recognise and recall 2 types of home and 5 different locations in French. * I will learn to recognise and recall 10 rooms/places in the home in French and use the conjunction 'et'. * I will learn to use the negative form in French and the conjunction 'mais'.	Pupils will learn how to: - Recognise, recall and remember in French 2 types of homes in 5 different locations, using the verb 'J'habite dans...' - Recognise, recall and remember up to 10 different rooms/places in the home. - Describe the rooms/places that there are/are not in our home, combining the French 'chez moi il y a...' and 'chez moi il n'y a pas de...'	Chez moi J'habite dans... Une maison, un appartement Dans une ville, dans un village, à la campagne, à la montagne, au bord de la mer Une cuisine, une chambre, une salle de bains, un salon, un bureau, une salle à manger, un

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	* I will use all my new knowledge to give a presentation about where I live in French.		sous-sol, une buanderie, un garage, un jardin, chambres, salles de bains Chez moi il y a... Chez moi il n'y a pas de... Et, mais Où habites-tu? C'est comment chez toi?
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