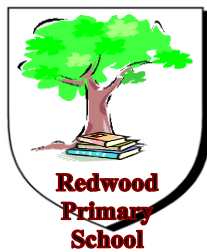


Redwood Primary School

Curriculum Map for Year: 1 Term: Autumn 1

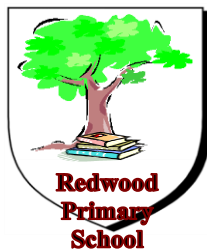
	What will I be learning about during this unit?	What prior learning will I bring to this unit of work?	What new vocabulary will I learn during this unit of work?
English	Elmer – David Mc Kee Alan's Big Scary Teeth by Jarvis	I have learnt about stories about animals and listened to stories that have rhyme. I have listened to familiar stories	Fiction, story, design, label, sequence, order, beginning, middle, end, non-fiction, noun, adjective, retell, picture, caption, information, fact, author
Mathematics	Place Value (Within 10) Addition and Subtraction (Within 10) Geometry – Shape	See White Rose Maths Scheme of work	See White Rose Maths Scheme of work
Science	<u>Scientific Enquiry</u> I will learn to ask questions and find different ways to answer them. I will observe changes and give ideas to answer a scientific question. <u>Animals – Including Humans (Focus on Humans)</u> <u>Our Bodies</u> I will learn to name basic body parts and label these on pictures. I will learn the name of the five main body parts and say which part of the body is associated with them Sight, hearing, touch, taste and smell.	In Foundation Stage ... I have learnt about my own basic hygiene and personal needs. I have learnt through songs such as head, shoulders, knees and toes in the foundation stage.	ankle, arm, calf, chest, elbows, eyebrows, eyelashes, eyes, ears, face, feet, fingers, hands, head, hips, knees, legs, mouth, neck, nose, shoulders, teeth, thigh, wrist, toes, waist, tongue, sense feel, texture, seeing/sight, taste, tasting, hear, hearing, sound, listen, smell, Common animals e.g. lion, cow, frog, ostrich.
Computing	<u>Online Safety and Grouping Sorting</u> I will learn how to use the internet safely and I will learn how to keep my personal information private. I will learn what to do if I come across a problem online. I will learn how to represent information on a computer. I will learn how to locate keys on a keyboard. I will learn to sort and group items by different criteria	In Foundation Stage ... I have learnt about being safe online through stories and group discussion. I have learnt to practically sort toys/objects. I have used remote control vehicles and beebots. I have learnt mouse control and basic keyboard skills through paint programs such as 2paint	Login, Username, Password, Avatar My work, Log Out, Save, Notification Topics, Tools, Sort, Criteria, Instruction , Algorithm, Computer Program, Debug, Safety, Details Websites



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History	<u>Marvellous Me</u> I will learn how my life has changed. I will use words related to the passing of time.	In Foundation Stage... I have talked about the lives of the people around me. I have learnt about similarities and differences between things in the past and now through settings, characters and events encountered in books that have been read to me in class.	Past, present, now, then, future, baby, child, toddler, adolescent, adult, elderly, middle-aged, growing up, grow change.
	<u>Where we live</u> I will learn about the features of where I live. I will learn what man has made and what has grown naturally. I will learn to use mapping skills and draw routes. I will use a variety of things to help me learnt about where I live such as aerial photographs, google maps and atlases.	In Foundation Stage... I have explored the environment around me using knowledge from observation, discussion, stories, non-fiction texts and maps.	city, town, village, factory, farm, house, office, port, harbour and shop North, South, East and West. Near and far; left and right.
	<u>Make your mark.</u> I will use observational drawing skills. I will use a range of tools and media. I will work collaboratively to create piece of Water Art.	In Foundation Stage ... I have explored a variety of media including paint, collage and pastels. I have explored colours and used them to create pictures. I have explored a variety of media including paint, collage and pastels.	Line, Vertical, Horizontal, Diagonal, Wavy, Straight, Cross-hatch, Optical art, 2D shape, 3D shape, Abstract, Narrative, Printing, Shade, Form, Continuous, Mark making, Observe, Dots, Circle, Lightly, Firmly, Texture, Shadow, Charcoal, Pastel, Chalk
	<u>KAPOW - How did the world begin?</u> I will explore range of creation stories. I will discuss how creation stories help some people to understand what God is like.	In Foundation Stage ... I have heard stories from the bible. I have learnt about places that are important to Christians like a church.	God, Jesus, Christianity, Christian people, Ten commandments, Bible, Disciples Church, alter, prayer, Christmas, Holy, Jesus, angels, birthdays, wreath, advent, baptism, wedding.



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PSHE	<u>Being me in my world.</u> I will learn about places where I belong. I will learn about the rights and responsibilities I have as a member of my class. I will learn how to make my class a safe place for everyone to learn. I will learn about rules and sanctions.	In Foundation Stage... I learnt to work, play and take turns with others. I have developed friendships with the children in my class. I have discussed how we all have feelings that should be respected.	Proud, special, Unique, Different, Family, Friends, Home, Bullying, Unhappy/happy
	<u>Yoga</u> I will learn how to hold poses I will learn how to develop balance and flexibility I will learn how to create a yoga pose using apparatus <u>Games</u> I will learn to play simple games I can throw underarm for accuracy. I can roll a piece of equipment. I can move and stop safely. I can catch with both hands. I can they kick in different ways.	In Foundation Stage ... I have learnt how to control my body and use large and small movements. I have learnt how to express myself through movement.	Ready position, balance, flexibility, pose, position, hitting, rolling bouncing, travel, action, space, shape, perform, level, copy, throwing, catching, retrieving a ball, bowling, batting, fielding, stopping a ball
	<u>My Musical Heart Beat</u> To explore how pulse and rhythm work together. To follow a rhythm To use my voice as an instrument. To rap along to a rhythm. To explore rhythm in different musical genres.	In Foundation Stage... I have listened to songs and raps. I have explored how songs make me feel.	Rhythm, beat, pulse, listen, follow, improvise, notes, song.
Enrichment	Autumn A- Autumn Locality walk Art Gallery event-Make your mark		