

SAFEGUARDING NEWSLETTER

MAY 2026

WELCOME

Dear parents and carers, welcome to the Parent Safeguarding newsletter. We hope that you find the information included in this newsletter useful. Should you require any further information, please speak to our very friendly safeguarding team.

Aims:

This safeguarding newsletter is aimed to enhance parental vigilance concerning child safety. It seeks to provide essential information on recognising signs of potential harm, particularly amidst the rising concerns of online abuse. Our goal is to empower parents and carers with knowledge and strategies for safeguarding children effectively, and knowing where to find help and support should it ever be needed.

Our Safeguarding Team



Mrs Shepherd
Designated
Safeguarding
Lead



Mrs Kinder
Deputy
Safeguarding
Lead



Ms Nicholson
Deputy
Safeguarding
Lead

If you have an urgent concern out of school hours, you can contact the safeguarding team by emailing safeguarding@redwood.derby.sch.uk

SAFEGUARDING TOPICS COVERED IN SCHOOL THIS MONTH:

- Year 5/6 Knife Crime
- Gangs reminder
- Mental Health Awareness

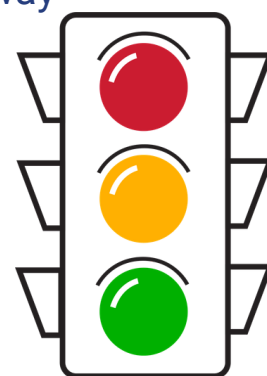
Our objective is to explore a diverse range of Safeguarding topics each month through various channels, including: whole school and class assemblies; PSHE and RSE curriculum; computing lessons in conjunction with our Digital Leaders; School Council and Safe Squad, and through consistent signage and posters displayed around the school.

SEXUALISED BEHAVIOUR VS NORMAL, DEVELOPMENTALLY CURIOUS BEHAVIOURS

-WHEN SHOULD YOU BE CONCERNED?

It's important to understand the difference between normal sexual behaviours that children may show as part of growing up, and behaviours that could be concerning or harmful. If a child shows behaviours that worry you, they may need extra support.

The traffic light tool is a simple way to help you understand your child's behaviour. It shows whether what they're doing is a normal part of growing up, or if it might be something to worry about.





GREEN

0-5 years

- Touching or exploring their own body
- Being curious about differences between boys and girls
- Wanting to be naked or showing body parts
- Simple questions about where babies come from

GREEN

5-9 years

- Continued curiosity about bodies and relationships
- Talking or joking about bodies in a silly way
- Playing with friends of a similar age in a curious (not secretive) way
- Beginning to understand privacy and boundaries

GREEN

10-13 years

- Increased curiosity about sex and relationships
- Spending time alone (privacy) as their body changes
- Talking with friends about relationships
- Beginning to form crushes or early relationships

GREEN

14-18 years

- Consensual romantic relationships
- Exploring identity, attraction, and boundaries
- Private sexual behaviour appropriate for their age
- Understanding consent and respect



AMBER

0-5 years

- Repeated behaviours that don't stop with gentle guidance
- Using sexual words or knowledge beyond their age
- Showing strong interest in others' private parts

AMBER

5-9 years

- Behaviour that becomes more frequent or focused
- Not respecting others' personal space after being told
- Using more advanced sexual language or knowledge
- Interest in sexual content (e.g. online)

AMBER

10-13 years

- Risky online behaviour (e.g. sharing personal images or messages)
- Repeated boundary-pushing with others
- Sexual language or behaviour that feels too mature
- Feeling pressure from peers

AMBER

14-18 years

- Unhealthy relationship behaviours (e.g. control, pressure)
 - Risk-taking online (e.g. sexting without understanding risks)
 - Misinformation about sex or relationships
- 



RED

0-5 years

- Trying to involve others in sexual behaviour
- Behaviour that seems secretive, forceful, or distressing
- Acting out adult-like sexual behaviour

RED

5-9 years

- Involving others in unwanted behaviour
- Significant age or power differences between children involved
- Behaviour that is secretive, pressured, or upsetting
- Accessing or sharing explicit content

RED

10-13 years

- Sharing or requesting explicit images
- Pressuring or coercing others
- Secretive or compulsive sexual behaviour
- Behaviour that causes harm to themselves or others

RED

14-18 years

- Coercion, pressure, or exploitation
 - Sharing images without consent
 - Relationships with significant power imbalance
 - Any behaviour that feels unsafe or harmful
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Most behaviours you'll see are a normal part of development. The goal isn't to panic, but to guide, support, and keep children safe. If something doesn't feel right, it's always okay to ask for help.

WHAT SHOULD I DO?

GREEN

Green – Normal (Healthy Development)

These behaviours are a natural part of growing up and are usually not a cause for concern.

What to do:

- Stay calm and don't overreact
- Gently teach about privacy and boundaries
- Answer questions honestly, in an age-appropriate way

AMBER

Amber - Needs Attention (Unusual or Concerning)

These behaviours may be outside what's typical for your child's age or stage of development.

What to do:

- Take notice and try to understand what's behind the behaviour
- Talk calmly with your child
- Keep an eye on patterns or changes
- Consider seeking advice from a professional (e.g. school, GP, or support service)

RED

Red – Concerning (Needs Immediate Support)

These behaviours are not typical and may be harmful to your child or others.

What to do:

- Take this seriously and act quickly
- Seek professional support straight away (e.g. school safeguarding lead, GP, or helpline)
- Focus on keeping all children safe

Seeing some sexual behaviour in children can feel worrying, but many behaviours are a normal part of development. The key is to stay calm, be curious, and seek support when something doesn't feel right. You don't have to handle it alone—help is available if you need it.

NSPCC Helpline: 0808 800 5000
(England and Wales) or visit the NSPCC
website

National Child Protection Line: 0808 800
5000

Child Exploitation and Online Protection
Centre (CEOP) 0870 000 3344

Stop it Now! 0808 1000 900

Parents Protect! 0808 1000 900

If a child is in immediate danger,
call the police on 999



If you ever feel concerned about your child's behaviour, please know there is no need to feel embarrassed or ashamed about reaching out for support. Speaking to a member of the safeguarding team is about getting help, not being judged, blamed, or accused. Our role is to listen, support, and work with you to understand what your child may need. The most important thing is making sure your child is safe, supported, and able to thrive.

Our Safeguarding Team

If you have any concerns about the welfare of a child, please ask to speak to a member of our safeguarding team.



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