



## Curriculum Pupil Voice

Hello everyone! Over the past couple of years the staff at Redwood have been working SUPER hard to create a new Redwood Curriculum designed with all of you in mind as well as covering the National Curriculum.

We would love to hear what you and your class think of it and how it is working.

In your classes, please have a look together at the Redwood Primary School website and answer the questions below. Look at these sections:

<https://www.redwoodprimary.com/our-curriculum/>

<https://www.redwoodprimary.com/what-makes-us-shine/>

<p>Tell us about the lessons that are exciting and interesting....</p>	<p>Across KS2, all lessons were mentioned. Here a few snippets: Anglo-Saxons &amp; Vikings, Zones of Regulation, Science experiments, Art (most classes), RE (because it's peaceful), swimming, "Things we don't know about",</p>
<p>Tell us how you are taught to remember things...</p>	<p>Knowledge Organisers, TT Rock Stars, Working Walls, times table practice, modelled writing, magpying, raps, songs, front covers, 'daft lessons', Learn 2 Learn lessons, working with buddies, word maps to help with vocabulary and spelling, timelines and discussion in groups.</p>
<p><b>Have a look at the jigsaw pieces...</b> Why do you think these skills are important? Why have we chosen them?</p>	<p style="text-align: center;">         To get a good job          To remember things          To be healthy and happy          To make us successful          These are skills 'forever'          To reach high standards          To have a more enjoyable life, with more money          They make school a happy place          To make you kind          To be aware when things are bad and change them          To help you when you leave school       </p>
<p>How have you developed these jigsaw skills so far this year?</p>	<p style="text-align: center;">         We can now work independently          Art lessons allow us to become more creative          PE helps us to exercise, learn new skills and get fit.          To learn about mental health and setting goals for ourselves          Listening to instructions and teamwork          (continued)       </p>

<p>Continued...</p>	<p>General knowledge Zones of Regulation To have a good diet To be brave on PGL</p>
<p>How do you develop these jigsaw skills outside of the classroom?</p>	<p>By doing our homework, following rules, doing SATs revision and becoming healthier. Two-minute runs have helped us to get fitter. By going to youth club at the local church, learning gymnastics, playing football, joining Explorers at church, playing table-tennis and climbing. Cubs, Lego therapy, PGL. Playing with a cricket coach, reading and after-school clubs.</p>
<p><b>Have a look at 'What makes us shine'...</b></p> <p>Tell us which 'enrichment' activities you have enjoyed.</p>	<p>PGL, after-school clubs, Languages Day, Forest Schools, PE instructors from 'outside', Jubilee lessons, going to church, having parents into school, Cresswell Crag, going to the beach, London and author days</p>
<p>Why do you think these 'enrichment opportunities' are so important?</p>	<p>They are important because they are fun. We can develop new skills and enjoy new things – they are not boring! Children might not a chance to do these things otherwise. They allow you to experience many things in life and give you different opportunities away from home. You can also spend time with other people from your year group. It stops boredom, keeps us active and we learn at the same time. We are taught different skills and learn how to be responsible – they can make us brave(r) and give us good memories.</p>
<p><b>Thinking about 'Our Redwood Curriculum'...</b></p> <p>We really like....</p>	<p>Creativity &amp; making things Good relationships Art &amp; Topic lessons The trips we go on Activities at playtime Becoming better people</p>

We have these suggestions....

To have new lessons in Science.  
To learn about world events  
To have more special event days  
More MFL  
More opportunity for Art  
A fairer balance of religions in RE  
History and PE more than once a week  
More food at dinner  
After-School Maths!  
More time outside  
To have a 'helping' jigsaw piece

Compiled by Mr Priestley

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