

Modern Foreign Languages Curriculum Coverage: Key Stage Two

Expected Vocabulary. NC Objectives. Intended activities. Additional knowledge for all year groups

Years 1 and 2 – The children are exposed to a Modern Foreign Language through greetings (hello/goodbye), answering the register and counting (1-10) in preparation for their learning in Key Stage 2.


At the beginning of every term, a phonics lesson should be taught. There are 4 lessons of phonics that can be accessed and retaught every term.

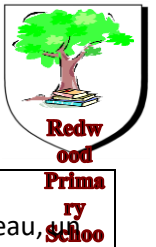
Lesson 1 - introduced to the set of phonics sounds from the Early Language Teaching Type



Lesson 2 – introduced to the first set of phonics sounds from the Intermediate Teaching Type



Lesson 3 – introduced to the second set of phonics sounds from the Intermediate Teaching Type



Lesson 4 – introduced to the set of phonics sounds from the Progressive Teaching Type

Year 3	Pupil knowledge organiser	Unit summary	Pupil unit glossary
<p>Autumn Early Language Teaching</p> <p>J'apprends le Français (I am learning French)</p> 	<p>* I will learn more about the Francophone world. * I will learn how to use key greetings in French. * I will learn how to ask and answer the question 'How are you?' in French. * I will learn how to ask and answer the question 'What is your name?' in French. * I will learn the numbers 1-10 in French. * I will learn 10 colours in French.</p>	<p>Pupils will learn how to:</p> <ul style="list-style-type: none"> • find France on a map and be able to recall at least 1 Francophone country. • use key greetings. • ask and answer the question 'How are you?' in French. • ask and answer the question 'What is your name?' in French. • count to 10 in French. • read, write, say and recognise 10 colours in French. 	<p>Bonjour! Salut! Ça va? Ça va bien. Ça va mal. Comme ci, comme ça. Au revoir! À plus tard! Comment t'appelles-tu? Je m'appelle...</p> <p>Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix</p> <p>Rouge, bleu, jaune, vert, noir, blanc, gris, orange, violet, marron</p>
<p>Spring Early Language Teaching</p>	<p>* I will learn 5 animal nouns in French with their correct determiner.</p>	<p>Pupils will learn how to:</p>	<p>Les animaux</p> <p>Un, une</p>






<p>Les animaux (Animals)</p> 	<p>* I will learn 5 more animal nouns in French with their correct determiner. * I will revise all 10 animal nouns with their determiner in French and start to attempt the spellings. * I will explore and understand better the role of the indefinite article/determiner in French. * I will learn how to use the first person conjugated verb 'je suis' (I am) in French.</p>	<ul style="list-style-type: none"> Recognise, recall, and spell up to 10 animals in French with their correct determiners/ indefinite articles. Understand that there are more determiners/ articles in French than in English. Use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be). 	<p>Un cochon, un lion, un oiseau, un cheval, un lapin, un canard, un singe, un mouton, une souris, une vache</p> <p>Je suis</p>
<p>Summer Early Language Teaching</p> <p>Les instruments (Instruments)</p> 	<p>* I will learn 10 instruments in French with their correct articles/determiners. * I will revise all 10 instrument nouns with their articles/determiners in French and will attempt the spellings * I will explore and understand better the role of the definite article/determiner in French. *: I will learn how to use the 1st person conjugated verb 'je joue' (I play) to form a sentence in French.</p>	<p>Pupils will learn how to:</p> <ul style="list-style-type: none"> Recognise, recall and spell up to 10 instruments in French with their definite article/determiner. Understand articles/determiners better and that the definite article/determiner 'the' has a plural form in French. Learn to say and write 'I play' + an instrument in French using the high frequency 1st person regular verb 'je joue' (I play) with up to 10 different instruments. 	<p>Le, la, les</p> <p>La trompette, la batterie, la guitare, la flûte à bec, la clarinette, la harpe, le piano, le triangle, le violon, les cymbales</p> <p>Je joue</p>
<p>Year 4</p>			

<p>Autumn Early Language Teaching</p> <p>Les saisons (Seasons)</p> 	<p>* I will learn the 4 seasons in French with their determiners. * I will learn a short phrase about winter in French. * I will learn a short phrase about spring in French. * I will learn a short phrase about summer in French. * I will learn a short phrase about autumn in French.</p>	<p>Pupils will learn how to:</p> <ul style="list-style-type: none"> • Recognise, recall and remember the 4 seasons in French. • Recognise, recall and remember a short phrase for each season in French. • Say which season is their favourite in French and attempt to say why using the conjunctions 'et' and 'car'. 	<p>Les saisons</p> <p>L'hiver, le printemps, l'été, l'automne</p> <p>En hiver, en printemps, en été, en automne</p> <p>Il fait froid. Il neige. Les fleurs poussent. Les oiseaux chantent. Il y a du soleil. Il fait chaud. Les arbres perdent leurs feuilles.</p> <p>Quelle est ta saison préférée ? Ma saison préférée est...</p> <p>Et, car</p>
<p>Spring Early Language Teaching</p> <p>Les formes (Shapes)</p> 	<p>* I will learn and become familiar with 10 shapes in French with their indefinite articles/determiners. * I will learn more about the 2 articles/determiners for 'a/an' in French. * I will revise numbers 1-5 in French and express how many of each shape I can see. * I will learn how to use my new knowledge on shapes in</p>	<p>Pupils will learn how to:</p> <ul style="list-style-type: none"> • Name and recognise up to 10 shapes in French. • Attempt to spell some of these nouns. • Recognise that nouns have an article/determiner in French and in this case, the indefinite 'un' or 'une'. • Have an opportunity to learn and/or revise numbers 1-5. 	<p>Un triangle, un carré, un ovale, un cercle, un rectangle, un pentagone, un hexagone, un losange, une ligne, une étoile</p> <p>Dessinez</p> <p>Un, deux, trois, quatre, cinq</p> <p>Cercles, triangles, carrés, rectangles, ovales, hexagones, pentagones, losanges, étoiles, lignes</p>


	<p>a variety of creative tasks in French.</p>		<p>Redwood Primary School</p>
<p>Summer Early Language Teaching</p> <p>Je peux (I am able)</p> 	<p>* I will learn 10 high frequency infinitive verbs in French. * I will learn how to use the structure 'je peux' with the infinitive verbs in French. * I will learn how to use the negative structure 'je ne peux pas' followed by infinitive verbs in French. * I will learn how to use conjunctions 'et' (and) & 'mais' (but) in French</p>	<p>Pupils will learn how to:</p> <ul style="list-style-type: none"> Recognise, recall and spell 10 action verbs in French. Use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able). Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and) / 'mais' (but). 	<p>Je peux, je ne peux pas</p> <p>Danser, chanter, sauter, cuisine, faire du vélo, jouer d'un instrument, patiner, dessiner, nager, parler français</p> <p>Et, mais</p>
<p>Year 5</p>			
<p>Autumn Intermediate Teaching</p> <p>Je me présente (Presenting myself)</p> 	<p>* I will use basic greetings in French, ask somebody how they are feeling and reply when asked to me. * I will ask somebody their name in French and reply when asked to me. * I will recall numbers 1-10 and count from 11-20 in French. * I will learn how to ask somebody how old they are in French and reply when asked to me. * I will learn how to ask somebody where they live in</p>	<p>Pupils will learn how to:</p> <ul style="list-style-type: none"> Use basic greetings in French, ask somebody how they are feeling and reply when asked. Ask somebody their name in French and reply when asked. Recall the numbers 1-10 and count from 11-20 in French. Ask somebody how old they are in French and reply when asked. Ask somebody where they live in French and reply when asked. Express their nationality in French and understand basic gender agreement rules. 	<p>Bonjour, salut</p> <p>Ça va?</p> <p>Ça va bien, ça va mal, comme ci comme ça, ça va très bien, ça va très mal, très</p> <p>Au revoir, à plus tard</p> <p>Comment t'appelles-tu? Je m'appelle... Quel âge as-tu? J'ai ... ans. Où habites-tu? J'habite à...</p>




	<p>French and reply when asked to me. * I will learn how to express my nationality in French and understand basic gender agreement rules.</p>		<p>Je suis... français/française, anglais/anglaise, gallois/galloise, irlandais/irlandaise, écossais/ecossaise</p> <p>Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt</p>
<p>Spring Intermediate Teaching</p> <p>Au salon de thé (At the tea room)</p> 	<p>* I will learn 20 different foods, snacks and drinks in French with the correct indefinite article/determiner. * I will learn some key phrases to help me perform a role-play in the French salon de thé. * I will learn about French currency and will use my knowledge of numbers to help calculate the bill in French.</p>	<p>Pupils will learn how to:</p> <ul style="list-style-type: none"> Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a salon de thé. To understand better how to change a singular noun to plural form. Perform a short role-play ordering what they would like to eat and drink. 	<p>un croissant, un pain au chocolat, un sandwich au jambon, un sandwich au fromage, un croque-monsieur, un café, un café au lait, un thé, un jus d'orange, un coca-cola, un chocolat chaud, une part de gâteau au chocolat, une part de quiche, une brioche, une crêpe, une salade, une omelette, une tartelette, une limonade, une grenadine</p> <p>Bonjour, au revoir Vous désirez? Je voudrais... Merci, s'il vous plait Et L'addition</p>
<p>Summer Intermediate Teaching</p> <p>Quel temps fait-il?</p>	<p>* I will learn how to ask what the weather is like and respond in French.</p>	<p>Pupils will learn how to:</p> <ul style="list-style-type: none"> Ask what the weather is like and respond in French. Recognise and recall the conjunctions 'et' (and) and 'mais' (but). 	<p>Quel temps fait-il ? Il fait chaud. Il fait froid. Il fait beau.</p>

<p>(What is the weather like?)</p> 	<p>* I will learn how to recognise and recall the conjunctions ‘et’ (and) & ‘mais’ (but). * I will learn how to recognise and recall the 4 core compass points in French. * I will learn how to recognise and recall numbers 1-31 in French to say the temperature. * I will learn how to recognise and recall the 7 days of the week and the time of day in French. * I will learn how to present a weather forecast in French.</p>	<ul style="list-style-type: none"> • Recognise and recall the 4 core compass points in French. ☒ • Recognise and recall numbers 1-31 in French to say the temperature. • Recognise and recall the 7 days of the week and the time of day in French. • Present a weather forecast in French. 	<p>Il fait mauvais. Il y a du vent. Il y a du soleil. Il y a des orages. Il y a des nuages. Il pleut. Il neige.</p> <p>Dans le nord/l’est/le sud/l’ouest...</p> <p>Il fait ... degrés.</p> <p>Aujourd'hui, c'est... lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche</p> <p>Le matin, l'après-midi Et, mais</p>
<p>Year 6</p>			
<p>Autumn Intermediate Teaching</p> <p>Ma Famille (My family)</p> 	<p>* I will learn the nouns and articles/determiners for several family members in French. * I will learn how to move from using the article/determiner ‘the’ with a family member noun to using the possessive adjective ‘my’ in French. * I will learn to answer the question ‘As-tu des frères et sœurs ?’ (Do you have any brothers or sisters?)</p>	<p>Pupils will learn how to:</p> <ul style="list-style-type: none"> • Use the nouns and articles/determiners for family members in French. • Move from using the article/determiner ‘the’ with a family member to using the possessive adjective ‘my’ in French. • Answer the question ‘As-tu des frères et sœurs ?’ (Do you have any brothers or sisters?) in French. • Introduce family members in French, using ‘il/elle s’appelle (he/she is called). • Use my knowledge of larger numbers in French to be able to describe the age of family members. 	<p>La famille, la mère, la grand-mère, la tante, la grande sœur, la petite sœur, le frère, l'oncle, le père, le grand-père, les parents, les grands-parents, les sœurs</p> <p>Comment s'appelle ton... (male)/ta... (female) (+family member?)</p> <p>Il/Elle s'appelle...</p> <p>Mon, ma, mes</p> <p>As-tu des frères et sœurs ?</p>



	<p>* I will learn how to introduce family members, learning to use 'il/elle s'appelle' (he/she is called). * I will use my knowledge of larger numbers to be able to describe the age of family members in French.</p>		<p>Oui, j'ai un frère. Oui, j'ai une sœur. Oui, j'ai deux frères. Oui, j'ai deux sœurs. Non, je suis fils unique. Non, je suis fille unique .</p> <p>Quel âge a ton/ta... ? Il/Elle a ans. Dix, vingt, trente, quarante, cinquante, soixante, soixante-dix, quatre-vingts, quatre-vingt-dix, cent</p>
<p>Spring Intermediate Teaching</p> <p>La Date (The date)</p> 	<p>* I will learn to recognise and recall the 7 days of the week in French. * I will learn to recognise and recall the 12 months of the year in French. * I will learn to recognise and recall numbers 1-31 in French * I will learn how to ask and answer the question 'Quelle est la date aujourd'hui ?' (What is the date today?) in French. * I will learn how to ask and answer the question 'C'est quand ton anniversaire ?' (When is your birthday?) in French.</p>	<p>Pupils will learn how to:</p> <ul style="list-style-type: none"> • Recognise and recall the 7 days of the week in French. • Recognise and recall the 12 months of the year in French. • Recognise and recall numbers 1-31 in French. • Ask and answer the question 'Quelle est la date aujourd'hui ?' (What is the date today?) in French. • Ask and answer the question 'C'est quand ton anniversaire ?' (When is your birthday?) in French. 	<p>Quelle est la date aujourd'hui? Aujourd'hui, c'est..... lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche</p> <p>janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, decembre</p> <p>Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt, vingt-et-un, vingt-deux, vingt-trois, vingt-quatre, vingt-cinq, vingt-six, vingt-sept, vingt-huit, vingt-neuf, trente, trente-et-un</p> <p>C'est quand ton anniversaire? Mon anniversaire, c'est le...</p>



<p>Summer Intermediate Teaching</p> <p>En classe (In the classroom)</p> 	<p>* I will learn the nouns and determiners for 12 classroom objects in French.</p> <p>* I will learn how to answer the question 'Qu'est-ce qu'il y a dans ta trousse ?' (What do have in your pencil case?)</p> <p>* I will learn how to move from an indefinite determiner (a) to a possessive adjective (my) in French.</p> <p>* I will learn the negative response and use all my new knowledge to say what I have/do not have in my pencil case.</p>	<p>Pupils will learn how to:</p> <ul style="list-style-type: none"> Remember and recall 12 classroom objects with their indefinite article/determiner. Replace an indefinite article/determiner with a possessive adjective. Say and write what they have and do not have in their pencil case. 	<p>Un livre, un cahier, un crayon, un stylo, un taille-crayon, un sac à dos, une calculatrice, un bâton de colle, une règle, une gomme, une trousse, des ciseaux</p> <p>J'ai Je n'ai pas de</p> <p>Qu'est-ce qu'il y a dans ta trousse? Dans ma trousse j'ai... Dans ma trousse je n'ai pas...</p> <p>Mon, ma, mes</p> <p>Et</p>
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