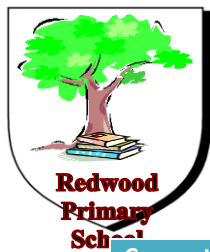


Redwood Primary School

Curriculum Map for Year: 1 Term: Summer 1

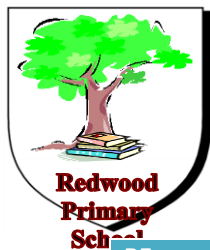
	What will I be learning about during this unit?	What prior learning will I bring to this unit of work?	What new vocabulary will I learn during this unit of work?
English	<p>Beegu by Alexis Deacon</p> <p>Dinosaurs and all that Rubbish by Michael Foreman</p>	<p>In Foundation Stage I have listened to stories about Dinosaurs.</p> <p>We have learnt about the world around us.</p> <p>We have learnt about caring for our environment.</p>	<p>poem, rhyme, rhyming, words, phrases, adjectives, verbs, narrative, postcard, address, stamp, letter, instructions, poster, persuasive, convince.</p>
Mathematics	<p>Multiplication and Division</p> <p>Number – Fractions</p> <p>Geometry – Position and Direction</p>	<p>See White Rose Maths Scheme of work</p>	<p>See White Rose Maths Scheme of work</p>
Science	<p><u>Seasons</u></p> <p>I will observe changes across the four seasons</p> <p>I will observe and describe weather associated with the seasons and how day length varies.</p> <p><u>Everyday Materials</u></p> <p>I will learn the names of everyday materials and talk about their properties.</p> <p>I will learn about the purposes of different materials.</p> <p>I will learn how different materials are made</p> <p>I will learn the difference between natural and manmade materials</p>	<p>I have explored the seasons and the affects they have on the natural world in foundation stage.</p> <p>I have explored the changes from Autumn to Winter and Winter to Spring in Year 1.</p> <p>To have explored a variety of materials and used these to complete a task in foundation stage.</p> <p>I have used materials when role playing characters in narratives and stories.</p>	<p>Autumn, winter, Spring, Summer season, snow, rain, weather, sunshine changes, temperature, daylight hours</p> <p>Absorbent, bendy/floppy, breaks/tears, brick, ard/cardboard, clay, dull, elastic, fabrics, foil, glass, hard, liquid, magnetic, manmade, manufactured, material, metal, natural, not bendy, object, opaque, paper, plastic, rock, rough, rubber, see through, shiny, smooth, soft, solid, stiff, stretchy, strong, transparent, twist, water, waterproof, wood, wool</p>



Redwood Primary School

Curriculum Map for Year: 1 Term: Summer 1

Computing	<p><u>Coding (continued)</u> I will be able to understand what instructions are and what might happen when they are followed I will use computer code to make a programme I will understand what an object actions are and what an event is I will be able to use events to control objects I will understand how code executes when a code is run</p> <p><u>E-safety</u> I will learn how to use the internet safely and I will learn how to keep my personal information private. I will learn that being safe when I visit websites is similar to staying safe in real life. I will learn to ask an adult I trust before I visit a particular website.</p>	<p>In Foundation Stage ... I have used remote control vehicles and beebots. I have learnt mouse control and basic keyboard skills through paint programs such as 2paint In Autumn and Spring Term Year 1...</p> <p>I have learnt about being safe online , how to search safely and how to evaluate a site for its relevance and usefulness.</p>	<p>Action , Background, Button, Character, code Block, Code Design , Coder, Coding , Collision Detection Command, Design Mode, Input Object , Program, Properties, Scale Stop Command , sound, When Clicked , When Key Trust, Adult, Similar, Keyboard Typing Word Processing, Size, Font, Pop Ups, Clicking , Unknown</p>
Geography	<p><u>The United Kingdom</u> I will learn to name the four countries and capital cities of the UK and its surrounding areas. I will learn what man has made and what has grown naturally. I will learn to use world maps, atlases and globes to identify the United Kingdom and its countries. I will learn to use basic geographical vocabulary to refer to key physical features. I will use a variety of things to help me learnt about where I live such as aerial photographs, google maps and atlases.</p>	<p>In Foundation stage... I have explored the environment around me using knowledge from observation, discussion, stories, non-fiction texts and maps. In Autumn term... I have explored the 4 seasons. I have discussed some similarities and differences between life where I live and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</p>	<p>beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p>
Art	<p><u>Paper quilling</u> I will learn how to roll and fold paper. I will learn how to use paper and card to create 3D shapes. I will learn how to use paper and glue to create 3D sculptures. I will work collaboratively to create a 3D sculpture.</p>	<p>In Foundation Stage ... I have explored a variety of media including paint, collage and pastels. I have explored tools and observed the marks that they make.</p>	<p>Artist, carving, concertina, curve, cylinder, image, loop, mosaic, overlap, sculpture, spiral, three dimensional, tube, zig zag.</p>



Redwood Primary School Curriculum Map for Year: 1 Term: Summer 1

RE	<p><u>KAPOW – How do we know that new babies are special?</u> I will learn that many religions have ceremonies when a baby is born. I will learn how these ceremonies welcome babies into the community. I will learn that these ceremonies often include symbols.</p>	<p>In Foundation Stage ... I have heard stories from the different religions. I have learnt about babies.</p>	<p>Adhan, Allah, Aqiqah, baptism, Brahman, celebration, ceremony, Christian, church, creation, God, Godparents, Hindu, Humanist, Jatakarma, Muslim, Namakarana, promise, religion, Trimurti, Zakat</p>
PSHE	<p><u>Relationships</u> I can identify the members of my family and understand that there are lots of different types of families I know how it feels to belong to a family and care about the people who are important to me. I know who can help me in my school community.</p>	<p>I learnt to work, play and take turns with others. I have developed friendships with the children in my class. I have discussed how we all have feelings that should be respected.</p>	<p>Relationships, Responsibility Family, families, Friendships Safety, love, Emotions, Well-being Community, Praise/proud</p>
PE	<p><u>Gymnastics</u> I will be able to make different shapes with my body. I will learn how to move and use equipment safely. I will be able to travel in different ways I will be able to plan a routine with my friends. I will be able to work in a team.</p> <p><u>Ball Skills</u> I will learn to develop my control and coordination I will learn accuracy when rolling a ball I will learn throwing with accuracy towards a target. I will learn catching with two hands. I will learn control and co-ordination when dribbling a ball with your feet. I will learn tracking a ball that is coming towards me.</p>	<p>In Foundation Stage ... I have learnt how to control my body and use large and small movements. I have learnt how to express myself through movement.</p>	<p>Control, co-ordination, kicking, throwing, catching, rolling, dribbling, bouncing, tracking. Balances, Standing balances , Kneeling balances Travelling, shapes, balances, shape jumps, take-off and landing, barrel roll, straight roll, forwards roll.</p>
Music	<p><u>Your imagination- using your imagination in music</u> I will learn how music has changed over time I will learn about classical music</p>	<p>In Foundation Stage... I have listened to songs and raps. I have explored how songs make me feel.</p>	<p>Rhythm, beat, pulse, listen, follow, improvise, notes, song.</p>
Enrichment	<p>Become a photographer- Passport event</p>		