



## Redwood Primary School Curriculum Map for Year: 1 Term: Summer 2

	What will I be learning about during this unit?	What prior learning will I bring to this unit of work?	What new vocabulary will I learn during this unit of work?
English	Robin Hood – various versions Castle’s non-fiction books.	In Foundation Stage I have listened to stories about Castles. We have learnt about the world around us. We have learnt about the United Kingdom and capital cities	phrases, adjectives, verbs, narrative, postcard, address, stamp, letter, non-fiction, non-chronological report, captions, present tense, past tense
Mathematics	Place value within 100 Measurement – Money and Time	See White Rose Maths Scheme of work	See White Rose Maths Scheme of work
Science	<u>Seasons</u> I will observe changes across the four seasons I will observe and describe weather associated with the seasons and how day length varies.	I have explored the seasons and the affects they have on the natural world in foundation stage. I have explored the changes from Autumn to Winter and Winter to Spring in Year 1.	Autumn, winter, Spring, Summer season, snow, rain, weather, sunshine changes, temperature, daylight hours Deciduous, evergreen, leaves, roots, trunks, branches, Ash, bark, berry, blossom, bud, bulb, flower, flowering plants, fruit, garden plants, hawthorn, Holly, horse chestnut, oak, petal, root, seed, spruce/pine, stalk, stem, sycamore, trunk, vegetable, wild plant
Computing	<u>Word Processing and Keyboard skills</u> I will learn how to use a search engine to find information I will learn how to use a search engine to find pictures	In Foundation Stage ... I have learnt mouse control and basic keyboard skills through paint programs such as 2paint	Keyboard Typing Word Processing, Size, Font, Pop Ups, Clicking , Unknown
History	<u>How things have changed! Robin Hood and castles</u> I will learn about how houses and homes have changed since the past. I will learn about how people’s lives has changed since the past. I will learn about the main parts of a castle and how these were used in the past. I will learn about significant people from the past (both real and imaginary)	In Foundation Stage... I have learnt about similarities and differences between things in the past and now through settings, characters and events encountered in books that have been read to me in class.	Castle, turret, portcullis, drawbridge, moat, tower, suit of armour, dungeon, sword, parapet, crenulations, myth, legend, past, present, real, imaginary.



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DT	<p><u>Structures – Castle bridge</u></p> <p>I will explore existing structures within the school environment.</p> <p>I will learn how to design a functional bridge.</p> <p>I will learn how to use joining techniques to create a model.</p> <p>I will select from a variety of materials and decide which is best to complete a project.</p> <p>I will evaluate a model that I have made.</p>	<p>In Foundation Stage ...</p> <p>I have experiences cutting a range of materials</p> <p>I have explored fixing materials together</p> <p>I have explored using tools and joining techniques to complete a model.</p> <p>I have explored using construction materials through play.</p>	<p>Structure, strength, support, safety, stiffen, triangle, recycle, reuse, attach, join, design, make, evaluate</p>
RE	<p><u>KAPOW – Why should we care for others?</u></p> <p>I will learn how many people give, money time and donations to charity as a way of showing they care for others.</p> <p>I will learn how religious and non-religious groups often provide support and care to people in the local community.</p> <p>I will learn how people work together to care for the world and others.</p>	<p>In Foundation Stage ...</p> <p>I have heard stories from the bible.</p> <p>I have learnt about places that are important to Christians like a church.</p>	<p>Act of kindness, Allah, charity, Christian, creation, donate, fair, God, guidance, Humanist, Jesus, Jewish, Muslim, religion, responsibility, scripture, service, Sewa, Sikh, The five pillars of Islam, Tzedakah, Waheguru, Zakat</p>
PSHE	<p><u>Changing me</u></p> <p>I understand that changes happen as we grow and that this is OK.</p> <p>I can tell you some things about me that have changed and some things about me that have stayed the same</p> <p>I can identify the parts of the body that make boys different to girls and can use the correct names for these: penis, testicles, vagina</p> <p>I respect my body and understand which parts are private</p>	<p>I learnt to work, play and take turns with others.</p> <p>I have developed friendships with the children in my class.</p> <p>I have discussed how we all have feelings that should be respected.</p>	<p>Private, respect, changes, grow, baby, toddler, child, adolescence, adult, elderly.</p>



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<b>PE</b>	<p><u>Net and Ball Skills</u></p> <p>I will learn to develop my control and coordination</p> <p>I will learn accuracy when rolling a ball</p> <p>I will learn throwing with accuracy towards a target.</p> <p>I will learn catching with two hands.</p> <p>I will learn control and co-ordination when dribbling a ball with your feet.</p> <p>I will learn tracking a ball that is coming towards me.</p> <p><u>Gymnastics</u></p> <p>I will learn to develop my coordination and balance.</p> <p>I will learn to express my ideas.</p> <p>I will work alongside others to create a sequence..</p>	<p>In Foundation Stage ...</p> <p>I have learnt how to control my body and use large and small movements.</p> <p>I have learnt how to express myself through movement.</p>	<p>Control, co-ordination, kicking, throwing, catching, rolling, dribbling, bouncing, tracking.</p> <p>Balances, Standing balances , Kneeling balances</p> <p>Travelling, shapes, balances, shape jumps, take-off and landing, barrel roll, straight roll, forwards roll.</p>
<b>Music</b>	<p><u>Reflect, rewind and replay-Listen, play and perform music</u></p> <p>I will learn how music has changed over time</p> <p>I will learn about classical music</p>	<p>In Foundation Stage...</p> <p>I have listened to songs and raps.</p> <p>I have explored how songs make me feel.</p>	<p>Rhythm, beat, pulse, listen, follow, improvise, notes, song.</p>
<b>Enrichment</b>	<p>PE parent event</p> <p>Castle visit</p>		