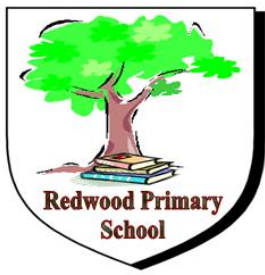


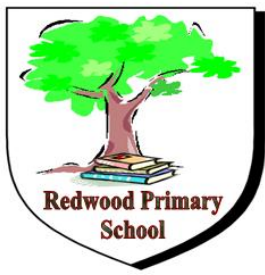
## Redwood Primary School FS2 Autumn 2 Curriculum Map

FS2 Autumn 2	What will I be learning about during this unit?	What new vocabulary will I learn during this unit of work?	Where will my learning go next?
<b>Topic Themes</b>	<p><b><u>Bonfire Night, Diwali, Christmas</u></b>            Stories based on these festivals</p> <p><b><u>Light and Dark</u></b>            Fox in the Night            Owl Babies            Nocturnal animal fact books</p> <p><b><u>People who help us</u></b>            Jobs People Do            The Jolly Postman            The Jolly Christmas Postman</p>		
<b>Communication and Language</b>	<p>Communication and language is at the heart of all that we do. Central to this is daily sharing of stories and rhymes and the development and enrichment of vocabulary both planned through topic work and spontaneously as we work and play together. Children can be at very different stages in their understanding and use of language and we aim to tailor our provision to meet their needs whatever their starting point through skilful modelling and scaffolding. This term our focus will be around Developing the skill of listening carefully Following instructions Answering “why” questions (as well as “who” “what” and “where”) Giving children the space to talk and listen and encouraging them to start conversations with their peers and adults and express their needs and feelings and use language as a powerful way of developing their play and interactions with others .</p> <p>Rhymes and songs as a fundamental base for: rhythm, rhyme and phonological awareness; memory and belonging; and confidence and vocabulary. Songs are used for transition times as well as for calming and gaining children’s attention.</p>		<p>Extending conversations            Continuing to develop and use new vocabulary            Describe events in some detail            Use talk to work out problems and organise thinking</p>



## Redwood Primary School FS2 Autumn 2 Curriculum Map

<b>Personal, Social and Emotional Development</b>	<p>Children will also learn and perform a number of songs for the Nativity performance at Christmas.</p> <p><b>Managing self</b> Things that make them special, things that they are good at</p> <p><b>Self-regulation</b> Understanding feelings of others and how they might deal with them</p> <p><b>Building Relationships</b> Making friend and talking through conflict, using SHINE rules</p>	<p><b>Managing self</b> Unique, achievement, like, dislike, different, special</p> <p><b>Self-Regulation</b> Feelings, emotions, caring, kind</p> <p><b>Building Relationships</b> Friends, compromise</p>	<p>Children will be able to work with a partner and have built constructive and respectful relationships, considering the feelings of others</p> <p>Children will develop strategies that will help them identify and manage their feelings.</p> <p>Children will continue celebrate differences throughout the year and on to Year 1.</p>
<b>Fine Motor Skills</b>	<p><b>Fine Motor Skills</b> Continue to develop their small motor skills so that they can use a range of tools with increasing control through developing their skills using</p>	<p><b>Fundamentals</b> Sequence, travel, movements, routine, beat, rhythm, listening</p>	<p>Develop overall body strength and co-ordination. Use core muscle strength</p>



## Redwood Primary School FS2 Autumn 2 Curriculum Map

<b>Physical Development</b>	<p><b><i>Palmer Arches</i></b> Loose parts play (e.g. pinecones, sticks, stones etc.), small world, scoops and bowls, threading, play dough</p> <p><b><i>Wrist Stability</i></b> Writing on large pieces of paper, easels, chalk and chalk boards, white boards and pens, chalk on the playground.</p> <p><b><i>Thumb and Fingers for precision grasping</i></b> Tweezers, peg board, threading and beads, weaving, play dough tools</p> <p><b>Daily Sessions</b> Squiggle while you wiggle Dough Disco Physical literacy – jumping crawling, balancing</p> <p><b>Gross motor skills</b> Daily access to the FS Garden. Activities to develop these skills available; Mud kitchen and large sand pit Construction area Bikes and Scooters Climbing frames and stepping stones Large construction toys Chalk boards Water area</p> <p><b><u>PE</u></b></p>	<p>Combine different movements Develop the foundations of a fluent handwriting style</p>
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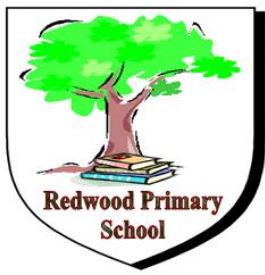
## Redwood Primary School FS2 Autumn 2 Curriculum Map

	<p>Revise and refine the fundamental movement skills that they already have, developing their core muscle strength and overall body strength Combine different movements</p> <p>Outdoor play in FS outdoor play area and on large playground. Climbing (pirate ship and trim trail), construction, imaginative and block play, transporting and using equipment safely</p>		
<b>Literacy</b>	<p>Daily literacy sessions take place focused on a key text, song or poem. Children listen to these texts daily. Writing is modelled daily to the children and words will start to be dictated for writing.</p> <p>Daily stories and rhymes and time to talk about them (see Language and Communication)</p> <p>Reading books matched to stage of phonological development including wordless books with discussion vocabulary added for adult interaction (school and home)</p> <p>RWI: children are streamed into groups across FS2 and KS1 for phonics</p>	<p>sound rhyme read write page word</p>	<p>Read individual letters by saying the sounds for them confidently</p> <p>Orally blend sounds into words using Fred Talk</p> <p>Read some RWI Red Words</p> <p>Form some letters correctly</p> <p>Write some words by identifying sounds and writing the corresponding letter/</p>



## Redwood Primary School FS2 Autumn 2 Curriculum Map

	<p>Fred Talk for blending Introduce red words Begin reading simple CVC words Begin segmenting for spelling and writing CVC words during weekly Group Guided Writing sessions Mark making for a purpose across the curriculum Pencil skills and letter formation including name writing</p>		
<b>Maths</b>	<p>White Rose Maths units:</p> <ul style="list-style-type: none"> <li>• Circles and Triangles</li> <li>• 1,2,3,4,5</li> <li>• Shapes with 4 sides</li> </ul> <p>Mathematical enhancements are included in planning, encouraging children to develop a deep understanding through their play. Maths is everywhere, including outside, and practitioners are adept at including mathematical vocabulary and concepts within interactions throughout the setting.</p>	<p>How many? more, 1 more, most fewer fewest, 1 less, equal</p>	<p>Explore composition of numbers to 10 Count objects, actions and sounds Subitise confidently Count beyond 10 Recall some number bonds Understand 1 more/1 less Show a deep understanding of pattern</p>
	<p><b>People, culture and communities</b> People celebrate in different ways and have different beliefs</p>		<p>Name and describe familiar people and places</p>



## Redwood Primary School FS2 Autumn 2 Curriculum Map

<b>Understanding the World</b>	<p>Talk about people in their families, school and wider community – meeting people who help us including nurse, soldier, paramedic and postal workers.</p> <p>Bonfire night, Diwali Christmas Other festivals linked to children’s communities</p> <p><b>Past and present</b> Tell story of Bonfire night Talk about their own history linked to birthday celebrations Remembrance Day Ongoing stories set in the past and books about important historical figures</p> <p><b>Natural World</b> Look at the different squashes and pumpkins. Begin to explore the seeds inside within enhanced provision. Explore change of state – solid to liquid. Explore ice within the continuous provision and outside (depending on weather).</p>	<p>Celebrate, festival, community, Sikh, Hindu, Christian, career, job</p>	<p>Understand that some places are special to different members of the community Recognise similarities and differences between life in this country and other countries. Explore the natural world around them Understand the effect of the changing seasons Compare characters from stories, including those set in the past Use maps</p>
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## Redwood Primary School FS2 Autumn 2 Curriculum Map

	<p>Continue to explore senses regarding seasonal changes – e.g. walking on a frosty field.</p> <p>Learn about nocturnal animals and where they live.</p> <p>Explore ‘light and dark’ concepts. E.g. shining torches, making shadows etc.</p> <p><b>Field Friday</b></p> <p>Children explore the natural world around them. They observe seasonal changes and create pieces of art linked to our topics..</p>		
<b>Expressive Arts and Design</b>	<p>Music – Tuneful Tuesdays</p> <p>Practising a range of nursery rhymes and Christmas songs for nativity. Children use actions alongside this.</p> <p>Bonfire night pictures – printing with a variety of materials</p> <p>Diwali pictures and clay divas Christmas printing painting, 3d decorations</p> <p>Exploring different media during continuous provision with an emphasis on independent choice, including colour mixing– paint, chalk, pen, oil pastels.</p>	<p>colour, line, paint, paper, brush, pencil, pastel, chalk, crayon, collage, glue, cut, stick, draw, print, make, clay, pattern, thick, thin, texture, shape, form, tone</p>	<p>Refine ideas by returning to their previous work</p> <p>Create collaboratively</p> <p>Experience music, talk about their responses</p> <p>Group and individual singing</p> <p>Develop storylines in pretend play</p>
	<p>Dough Disco workshop for parents</p>		



# Redwood Primary School

## FS2 Autumn 2 Curriculum Map

### Enrichment

Diwali Disco  
Christmas Party  
Inspire RE workshop  
Christmas Theatre trip  
Performing Nativity Play