

Curriculum Area 2025 - 2026	Ongoing throughout the year	Autumn 1	Autumn 2	Spring 1 7 weeks & 4 days	Spring 2 5 weeks	Summer 1 5 weeks & 4 days (BH)	Summer 2 7 weeks & 4 days
		My world and me	'Step Back in Time'	'Fur, Flippers and Feathers'	'Gardeners world'	Marvellous materials	Myths and Legends
English		Avocado Baby - John Burningham Alan's Big Scary Teeth by Jarvis	Lost and found Astro Girl by Ken Wilson-Max Letter and diary writing as Amy Johnson	Pig the pug Billy and the Beast by Nadia Shireen	Supertato Stanley's Stick by John Hegley - Keeping a bean seed diary	Beegu by Alexis Deacon Dinosaurs and all that Rubbish by Michael Foreman	Poetry Robin Hood Castle's non-fiction books.
Maths		Place Value within 10 (5 weeks) Addition and Subtraction (2 weeks)	Addition and Subtraction (3 weeks) Shape (1 week) Place Value within 20 (2 weeks) TEST WEEK (1 week)	Place Value within 20 (1 week) Addition and Subtraction within 10 (3 weeks) Place value within 50 (2 weeks)	Length and Height (2 weeks) Mass and Volume (2 weeks) TEST WEEK (1 week)	Multiplication and Division (3 weeks) Fractions (2 weeks) Position and Direction (1 week)	Place Value within 100 (2 weeks) Money (1 week) Time (2 weeks) TEST WEEK (1 week) 1 revision week and 4 days catch up
Science	Scientific Enquiry NC - • asking simple questions and	Animals (including humans) - identifying & naming parts of the human body Exploring senses		Animals including humans NC - Animals (including humans)	Plants Spring walk NC - Plants	Materials NC - Everyday Materials	Summer walk/Park links to D and T

	<p>recognising that they can be answered in different ways</p> <ul style="list-style-type: none"> • observing closely, using simple equipment • performing simple tests • identifying and classifying • using their observations and ideas to suggest answers to questions • gathering and recording data to help in answering questions. <p>Seasonal change NC -</p> <ul style="list-style-type: none"> • observe changes across the four seasons • and describe weather associated with the seasons and 	<p>NC -</p> <ul style="list-style-type: none"> • identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. 		<ul style="list-style-type: none"> • identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals • identify and name a variety of common animals that are carnivores, herbivores and omnivores • describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) 	<ul style="list-style-type: none"> • identify and name a variety of common wild and garden plants, including deciduous and evergreen trees • identify and describe the basic structure of a variety of common flowering plants, including trees. 	<ul style="list-style-type: none"> • distinguish between an object and the material from which it is made • identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock • describe the simple physical properties of a variety of everyday materials <ul style="list-style-type: none"> • compare and group together a variety of everyday materials on the basis of their simple physical properties. 	
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	how day length varies.						
History			<p>NC</p> <ul style="list-style-type: none"> • changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life • events beyond living memory that are significant nationally or globally • the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods <p>- Amy Johnson (First woman to fly solo)</p>				<p>Historical building- London/Derby Buildings</p> <p>NC - • changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</p>
Geography		<p>Local Geography NC</p> <p>–</p> <p>Place Knowledge</p> <ul style="list-style-type: none"> • understand geographical similarities and differences through studying the human and physical geography of a 				<p>London/UK</p> <p>Geographical Skills & Fieldwork</p> <ul style="list-style-type: none"> • use world maps, atlases and globes to identify the United Kingdom and its countries, 	

small area of the United Kingdom, **and of a small area in a contrasting non-European country.** (Covered in Year 2)

Human & Physical Geography

- use basic geographical vocabulary to refer to:
- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Geographical Skills & Fieldwork

- use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its

- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Locational Knowledge

- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

		surrounding environment.					
Art			Drawing – exploring line and shape		Painting – exploring colour	Sculpture - paper	
DT				Sliders and levers		Healthy eating	Standing structures
PE Indoor		Yoga	Fitness	Gymnastics 1	Fundamentals	Gymnastics 2	Dance (Tuesdays) Robin hood and myths
PE Outdoor		Sending and Receiving	Target Games	Team Building	Striking and Fielding Games	Ball Skills	Net and Wall Games
RE		KAPOW How did the world begin?	KAPOW What some people believe god looks like?	KAPOW What is God's job?	KAPOW Why should we care for the world?	KAPOW How do we know that new babies are special?	KAPOW Why should we care for others?
Music		My musical heartbeat	Dance, Sing and Play!	Exploring sounds Production songs	Learn to listen	Having fun with improvisation	Lets perform together
PSHE		Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Computing	Esafety	Online safety	Grouping and sorting	Animated stories Maze explorers	Maze explorers Online safety	Coding	Word processing
Enrichment		Art Gallery	Christmas experience	Animal Magic	Easter experience	D and T Fruit parent event	Summer Walk Come and read parent event
Passport			Dressing up- when I grow up – linked with PSHE	Stroke an Animal	Photography	Cinema event	Castle visit

