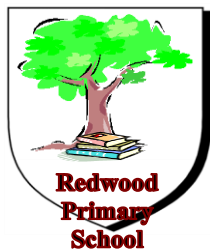


Redwood Primary School

Curriculum Map for Year: 1 Term: Spring 2

	What will I be learning about during this unit?	What prior learning will I bring to this unit of work?	What new vocabulary will I learn during this unit of work?
English	Supertato- Sue Hendra Stick man by John Hegley	I have listened to stories of different genres. I have listened to stories by Sue Hendra. I have written for different purposes such as re-telling stories and labelling.	Adjective, verb, comma, suffix, sequence, re-tell, tense, beginning, middle, end, special, suddenly, escape, searched, conjunctions, adverbs, sound mat, post card, informal language, story map.
Mathematics	Place Value (Within 50 – to include multiples of 2, 5 and 10) Measurement – Length and Height Measurement – Weight and Volume	See White Rose Maths Scheme of work	See White Rose Maths Scheme of work
Science	<u>Plants</u> I will be able to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees I will be able to identify and describe the basic structure of a variety of common flowering plants, including trees. <u>Plants (Trees)</u> I will be able to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees I will be able to identify and describe the basic structure of a variety of common flowering plants, including trees.	I have explored growing seeds and plants through stories in foundation stage.	Deciduous, evergreen, leaves, roots, trunks, branches, Ash, bark, berry, blossom, bud, bulb, flower, flowering plants, fruit, garden plants, hawthorn Holly, horse chestnut, oak, petal, root, seed, spruce/pine, stalk, stem Sycamore, trunk, vegetable wild plant
Computing	<u>Creating and Following Instructions Year 1</u> I will be able to understand direction keys I will be able to understand and debug a set of instructions I will be able to create a longer algorithm I will be able to set challenges for my peers and access challenges set by the teacher <u>Coding</u>	In Foundation Stage ... I have used remote control vehicles and beebots. I have learnt mouse control and basic keyboard skills through paint programs such as 2paint In Autumn Term Year 1...	Direction , Challenge, Arrow, Undo, Rewind, Forwards, Backwards, Right/Left Turn, Root, Command, Unit Debug, Instruction, Algorithm, Action , Background, Character, code Block, Code Design , Coding , Collision Detection Command, Event,



Redwood Primary School

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	<p>I will be able to understand what instructions are and what might happen when they are followed</p> <p>I will use computer code to make a programme</p> <p>I will understand what an object actions are and what an event is</p> <p>I will be able to use events to control objects</p> <p>I will understand how code executes when a code is run</p> <p><u>Online safety</u></p> <p>The Adventures of Smartie the Penguin</p> <p>I will know how to stay safe online</p> <p>I know who to ask for help if I am worried about what I have seen.</p>	<p>I have learnt about being safe online and how to search safely.</p>	<p>Execute, Design Mode, Input, Object , Program, Programmer, Scale, Sound, Site, Visit, Like, Dislike, Evaluate, Output, Plan, Run, Properties</p> <p>Decision Problem Private</p>
Art	<p><u>Painting and mixed media – Colour Splash</u></p> <p>I will use primary colours to mix secondary colours.</p> <p>I will use a variety of media to create a print.</p> <p>I will know that pattern can use lines and shapes.</p>	<p>In foundation stage ...</p> <p>I have explored a variety of media including paint, collage and pastels.</p> <p>I have explored and used a variety of tools and used them to create pictures.</p>	<p>Blend, hue, Kaleidoscope, pattern, mix, primary colour, print, secondary colour, shade, shape, space, texture thick.</p>
RE	<p><u>KAPOW – Why should we care for the world?</u></p> <p>I will learn that religious and non-religious stories teach us about how to care for animals.</p> <p>I will learn how religious teachings often encourage gratitude for God’s creations.</p>	<p>In Foundation Stage...</p> <p>I have learnt about different faiths and their celebrations. I have taken part in some activities that celebrate these faiths.</p>	<p>Belief, Brahman, Christian, Christian Bible, Creation, creator, God, Hindu, Humanist, important, Jewish, quote, religion, responsibility, scripture, Torah, worldview.</p>
PSHE	<p><u>Dreams and goals.</u></p> <p>I will be able to identify my successes and achievements</p> <p>I will be able to set a goal and work out how to achieve it</p> <p>I will understand how to work well with a partner and celebrate achievements.</p> <p>I will be able to tackle a new challenge and understand my feelings, identifying obstacle to achieve.</p>	<p>In Foundation Stage...</p> <p>I learnt to work, play and take turns with others.</p> <p>I have developed friendships with the children in my class.</p> <p>I have discussed how we all have feelings that should be respected.</p>	<p>Safety, Aspirations, jobs, goals, Achieve, Motivation, Praise/ proud, Achievements, Resilient, Patience, difficulties</p>
PE	<p><u>Fundamentals</u></p> <p>I will learn to balance stably and land safely.</p> <p>I will learn how the body moves differently when running.</p>	<p>In Foundation Stage ...</p> <p>I have learnt how to control my body and use large and small movements.</p>	<p>Direction, speed, movement, coordination, balance, static, hurdle.</p>



Redwood Primary School Curriculum Map for Year: 1 Term: Spring 2

	<p>I will explore how to change direction and dodge. I will learn jumping, hopping and skipping actions. I will learn coordination and combing jumps. I will learn a jumping and skipping combination with an individual rote. <u>Striking and Fielding</u> I will be learning to catch, hit and roll a ball. I will be learning to track a ball using my eyes. I will learn to understand rules of simple ball games and apply these fairly.</p>	<p>I have learnt how to explore the skills of balancing, running, changing direction, jumping, hopping and skipping.</p>	<p>underarm throw, overarm throw, catch, track, ball</p>
Music	<p><u>Learning to Listen</u> I will learn about different styles of music. I will learn about and develop pulse, rhythm and pitch in different styles of music. I will learn to listen and clap back to different pieces of music. I will use my voice and instruments alongside pieces of music.</p>	<p>In Foundation Stage... I have listened to songs and raps. I have explored how songs make me feel. In year one I have explored using my voice along side music with different rhythms and pulses.</p>	<p>Rhythm, beat, pulse, listen, follow, improvise, notes, song, copy back/clap back, groove</p>
Enrichment	Phonics Parent event		