



Redwood Primary School

Curriculum Map for Year: 1 Term: Spring 1

	What will I be learning about during this unit?	What prior learning will I bring to this unit of work?	What new vocabulary will I learn during this unit of work?
English	Pig the Pug by Aaron Blabey Lost and Found by Oliver Jeffers	I have listened to stories of different genres. I have listened to stories by Sue Hendra. I have written for different purposes such as re-telling stories and labelling.	Adjective, verb, Greedy Selfish Grumpy Patient Share Kind Consequence Ungrateful, suffix, sequence, re-tell, tense, beginning, middle, end, special, suddenly, escape, searched, conjunctions, adverbs, sound mat, informal language, story map.
Mathematics	Place Value (Within 20 – to include multiples of 2, 5 and 10) Addition and Subtraction (Within 20)	See White Rose Maths Scheme of work	See White Rose Maths Scheme of work
Science	<u>Animals, including Humans</u> I will identify and name a variety of common animals I will identify and name a variety of common animals that are carnivores, herbivores and omnivores I will describe and compare the structure of a variety of common animals.	I know names of a variety of animals from different areas. I can name some simple features of these animals e.g. cows make milk, sharks live in the ocean etc. from my experiences in foundation stage.	Common animals e.g. lion, cow, frog, ostrich. Gills, scales, swim, fins, tail, breath, Fur, warm-blooded, live-young, Feathers, beak, wings, eggs, fly, Investigate, predict, fair test, measure, Skin, water, land, webbed feet, Mammals, amphibians, birds, reptiles, fish, sort, classify Meat, plants, herbivore, carnivores, Omnivores
Computing	<u>Animated storybook</u> I will be able to use technology purposefully to create, organise, store, manipulate and retrieve digital content I will be able to add animation and sounds, including a voice recording or music. I will work on a complex story and add backgrounds I will be able to share my e-book on the IWB <u>Maze explorers</u> I will be able to understand direction keys I will be able to understand and debug a set of instructions I will be able to create a longer algorithm	In Foundation Stage ... I have used remote control vehicles and beebots. I have learnt mouse control and basic keyboard skills through paint programs such as 2paint In Autumn Term Year 1... I have learnt about being safe online and how to search safely.	Animation, E-Book, Font, Text, Sound effect, Display Board, Problem , Edit, Clip Art gallery, Private, Direction , Challenge, Arrow, Undo, Rewind, Forwards, Backwards, Right/Left Turn, Root, Command, Unit Debug, Instruction, Algorithm, Action , Background, Character, code Block, Code Design , Coding , Collision Detection Command, Event, Execute, Design Mode, Input, Object , Program, Programmer, Scale, Sound, Site, Visit, Like, Dislike,



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	I will be able to set challenges for my peers and access challenges set by the teacher		Evaluate, Output, Plan, Run, Properties
DT	<p><u>Moving pictures using lever, sliders and hinges.</u></p> <p>I will design purposeful, functional, appealing products. I will learn to generate, develop, model and communicate my ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.</p> <p>I will use a range of tools, equipment and materials to perform practical tasks.</p> <p>I will explore and evaluate a range of existing products along with my own designs.</p>	<p>In Foundation Stage...</p> <p>I have explored using tools and joining techniques to complete a model.</p> <p>I have explored using construction materials through play.</p> <p>In Autumn term I experimented with different tools and joining techniques to make a musical instrument.</p>	<p>Sliders, pivots, Levers, mechanism, plan, evaluate, construct.</p>
RE	<p><u>KAPOW – What is God’s Job?</u></p> <p>I will learn that images and objects can help us learn about beliefs.</p> <p>I will learn about the differences and similarities between people’s beliefs.</p>	<p>In Foundation Stage...</p> <p>I have learnt about different faiths and their celebrations. I have taken part in some activities that celebrate these faiths.</p>	<p>Allah, belief, Christian, Christian Bible, creator, God Jewish, miracle, Muslim, Trimurti, Zoroastrian</p>
PSHE	<p><u>Dreams and goals.</u></p> <p>I will be able to identify my successes and achievements</p> <p>I will be able to set a goal and work out how to achieve it</p> <p>I will understand how to work well with a partner and celebrate achievements.</p> <p>I will be able to tackle a new challenge and understand my feelings, identifying obstacle to achieve.</p>	<p>In Foundation Stage...</p> <p>I learnt to work, play and take turns with others.</p> <p>I have developed friendships with the children in my class.</p> <p>I have discussed how we all have feelings that should be respected.</p>	<p>Safety, Aspirations, jobs, goals, Achieve, Motivation, Praise/ proud, Achievements, Resilient, Patience, difficulties</p>
PE	<p><u>Gymnastics</u></p> <p>I will be able to make different shapes with my body.</p> <p>I will learn how to move and use equipment safely.</p> <p>I will be able to travel in different ways</p> <p>I will be able to plan a routine with my friends.</p> <p>I will be able to work in a team</p> <p><u>Team Building</u></p> <p>I will be able to communicate simple instructions.</p> <p>I will be learning to follow simple instructions.</p> <p>I will be learning to follow paths and lead others to do the same.</p> <p>I will be suggesting ideas to solve problems.</p>	<p>In Foundation Stage ...</p> <p>I have learnt how to control my body and use large and small movements.</p> <p>I have learnt how to explore the skills of balancing, running, changing direction, jumping, hopping and skipping.</p>	<p>Equipment, mats, benches, travel, balance, roll, jump, routine, stretches, breathing, trestles, sloping, shapes, shape jumps, take-off and landing, barrel roll, straight roll, forwards roll, stillness, spin, increase, stretch.</p> <p>Direction, speed, movement, coordination, balance, static, hurdle.</p>



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	I will be learning to work with a partner and in small groups collaboratively.		
Music	<u>Exploring Sounds</u> I will learn about different styles of music. I will learn about and develop pulse, rhythm and pitch in different styles of music. I will learn to listen and clap back to different pieces of music. I will use my voice and instruments alongside pieces of music.	In Foundation Stage... I have listened to songs and raps. I have explored how songs make me feel. In year one I have explored using my voice along side music with different rhythms and pulses.	Rhythm, beat, pulse, listen, follow, improvise, notes, song, copy back/clap back, groove
Enrichment	Parent event - Awesome Animals Performance Animal Magic visit in school		