



Redwood Primary School Curriculum Map for Year: 1 Term: Autumn 2

	What will I be learning about during this unit?	What prior learning will I bring to this unit of work?	What new vocabulary will I learn during this unit of work?
English	Astro Girl by Ken Wilson-Max Letter and diary writing as Amy Johnson Lost and Found by Oliver Jeffers	I have learnt about stories about animals and listened to stories that have rhyme. I have listened to familiar stories	Fiction, story, design, label, sequence, order, beginning, middle, end, non-fiction, noun, adjective, retell, picture, caption, information, fact, author
Mathematics	Addition and Subtraction (Within 10) Geometry – Shape	See White Rose Maths Scheme of work	See White Rose Maths Scheme of work
Science	<u>Scientific Enquiry</u> I will learn to ask questions and find different ways to answer them. I will observe changes and give ideas to answer a scientific question. <u>Seasons</u> I will observe changes across the four seasons I will observe and describe weather associated with the seasons and how day length varies.	In Foundation Stage ... I have explored the seasons and the affects they have on the natural word in foundation stage.	Autumn, Winter, Spring, Summer season, snow, rain, weather, sunshine changes
Computing	<u>Online Safety and Grouping Sorting</u> I will learn how to use the internet safely and I will learn how to keep my personal information private. I will learn what to do if I come across a problem online. I will learn how to represent information on a computer. I will learn how to locate keys on a keyboard. I will learn to sort and group items by different criteria	In Foundation Stage ... I have learnt about being safe online through stories and group discussion. I have learnt to practically sort toys/objects. I have used remote control vehicles and beebots. I have learnt mouse control and basic keyboard skills through paint programs such as 2paint	Login, Username, Password, Avatar My work, Log Out, Save, Notification Topics, Tools, Sort, Criteria, Instruction , Algorithm, Computer Program, Debug, Safety, Details Websites
History	<u>Amy Johnson</u> I will learn about the lives of significant individuals in the past (the Queen).	In Foundation Stage... I have talked about the lives of the people around me.	Past, present, significant, solo, flight, explorer, trail-blazer, views, opinions,



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Art	<p>I will use words related to the passing of time. I will learn about the order of events in History I will learn about significant historical buildings I will learn about the similarities and differences between ways of life in different periods.</p>	<p>I have learnt about similarities and differences between things in the past and now through settings, characters and events encountered in books that have been read to me in class.</p>	<p>mystery, time, a long time ago, time line</p>
	<p><u>Painting and mixed media</u> I will use primary colours to mix secondary colours. I will use a variety of media to create a print. I will know that pattern can use lines and shapes.</p>	<p>In foundation stage ... I have explored a variety of media including paint, collage and pastels. I have explored and used a variety of tools and used them to create pictures.</p>	<p>Blend, hue, Kaleidoscope, pattern, mix, primary colour, print, secondary colour, shade, shape, space, texture thick.</p>
RE	<p><u>KAPOW - What do some people believe God looks like?</u> I will explore a variety of different images that depict what god look like to different religions.</p>	<p>In Foundation Stage ... I have heard stories from the bible. I have learnt about places that are important to Christians like a church.</p>	<p>God, Jesus, Christianity, Christian people, Ten commandments, Bible, Disciples Church, altar, prayer, Christmas, Holy, Jesus, angels, birthdays, wreath, advent, baptism, wedding.</p>
PSHE	<p><u>Celebrating Difference</u> I will learn about how people are similar and different to each other. I will learn about bullying and how to stop this. I will learn the importance of celebrating everyone differences.</p>	<p>In Foundation Stage... I learnt to work, play and take turns with others. I have developed friendships with the children in my class. I have discussed how we all have feelings that should be respected.</p>	<p>Proud, special, Unique, Different, Family, Friends, Home, Bullying, Unhappy/happy</p>
PE	<p><u>Games</u> I will learn to play simple games I can throw underarm for accuracy. I can roll a piece of equipment. I can move and stop safely. I can catch with both hands. I can they kick in different ways. <u>Fitness</u> I can recognise changes in my body when I do exercise. I can share my ideas with other in the class.</p>	<p>In Foundation Stage ... I have learnt how to control my body and use large and small movements. I have learnt how to express myself through movement.</p>	<p>Ready position, balance, flexibility, pose, position, hitting, rolling bouncing, travel, action, space, shape, perform, level, copy, throwing, catching, retrieving a ball, bowling, batting, fielding, stopping a ball</p>



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Music	I can talk about what exercise does to my body. I can recognise how exercise make me feel.		
	<u>2 Dance sing and Play</u> To explore how pulse and rhythm work together. To follow a rhythm To use my voice as an instrument. To rap along to a rhythm. To explore rhythm in different musical genres.	In Foundation Stage... I have listened to songs and raps. I have explored how songs make me feel.	Rhythm, beat, pulse, listen, follow, improvise, notes, song.
Enrichment	Christmas Experience at St Stephen's Church Parent event - Music – Carols around the tree		