

## “Prevent” Action Plan

Parkview and Redwood Primary Schools recognise that they have a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.



| Duty   | Evidence   | Action  | By whom  |
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| <b>Risk assessment</b>                                 |  |   |  |
| Assess the risk of children being drawn into terrorism | Staff can demonstrate a general understanding of the risks affecting children and young people.      | <ul style="list-style-type: none"> <li>All staff have read “Keeping Children Safe in Education” (DfE, 2019) Part One and Annex A</li> <li>The Prevent Lead has informed staff of their duties as set out in “The Prevent Duty” (DfE, June 2015).</li> </ul>       | <p><b>All staff</b></p> <p><b>Prevent Lead</b></p> |
|  | Staff can identify individual children who may be at risk of radicalisation and how to support them. | <ul style="list-style-type: none"> <li>The Prevent Lead has informed staff about signs and indicators of radicalisation.</li> </ul>   | <b>Prevent lead</b>                                |
|  | There is a clear procedure in place for protecting children at risk of radicalisation.               | <ul style="list-style-type: none"> <li>All staff have read the Safeguarding Policy which includes a statement regarding the school’s “Prevent” duty.</li> <li>All staff understand how to record and report concerns regarding risk of radicalisation.</li> </ul> | <p><b>All staff</b></p> <p><b>All staff</b></p>    |
|  | The school has identified a Prevent Lead.  | <ul style="list-style-type: none"> <li>All staff know who the Prevent Lead/Single Point of Contact is. Staff should understand that this person acts as a source of advice and support in relation to Prevent.</li> </ul>   | <b>All staff</b>                                   |

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| Prohibit extremist speakers and events in the school | The school exercises “due diligence” in relation to requests from external speakers and organisations using school premises. | <ul style="list-style-type: none"> <li>• Request an outline of what the speaker intends to cover</li> <li>• Research the person/organisation to establish whether they have demonstrated extreme views/actions.</li> <li>• Deny permission for people/organisations to use school premises if they have links to extreme groups or movements.</li> <li>• Provide justification for their decisions in writing.</li> </ul> | <b>Prevent Lead</b> |
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| <b>Working in Partnership</b>  |   |  |                  |
| The school uses existing safeguarding arrangements in exercising its Prevent duty. | Staff record and report concerns in line with existing policies and procedures. | <ul style="list-style-type: none"> <li>• All staff record and report concerns on CPOMS</li> <li>• Records of referrals are kept on CPOMS.</li> </ul> | <b>All staff</b> |

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| <p>Referrals are made to relevant agencies where a Prevent concern is identified.</p> | <p>The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel.</p> | <ul style="list-style-type: none"> <li>• Prevent referrals are made to the relevant body.</li> <li>• Advice may be sought regarding Prevent concerns by calling Derbyshire Police on 101 or by email <a href="mailto:Prevent@derbys.pnn.police.uk">Prevent@derbys.pnn.police.uk</a></li> <li>• Prevent Team <b>0300 122 8694</b> Referrals can also be made to <a href="https://www.derbyshire.police.uk/advice/advice-and-information/t/prevent/prevent/beta/prevent-team-referral/">https://www.derbyshire.police.uk/advice/advice-and-information/t/prevent/prevent/beta/prevent-team-referral/</a></li> <li>• The Prevent lead supports the Channel process by sharing information and carrying out agreed actions.</li> </ul> | <p><b>Prevent Lead</b></p> |
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**Staff training**

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| <p>Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.</p> | <p>Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.</p> | <p><b>As a minimum the school should:</b></p> <ul style="list-style-type: none"> <li>• Ensure that the designated safeguarding lead undertakes Prevent Awareness Training.</li> <li>• Ensure that the designated safeguarding lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation.</li> <li>• Staff are signposted to the Home Office on-line training <a href="http://www.elearning.prevent.homeoffice.gov.uk/">www.elearning.prevent.homeoffice.gov.uk/</a></li> </ul> | <p><b>Designated Safeguarding Lead/Prevent Lead</b></p> <p><b>Relevant staff identified by the Prevent Lead</b></p> |
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**IT Policies**

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| Ensure that children are safe from terrorist and extremist material when accessing the internet in schools | The school has policies in place which make reference to the “Prevent” duty.  | <ul style="list-style-type: none"> <li>• Relevant policies in place and embedded:</li> <li>• E safety policy</li> <li>• Acceptable use policy</li> <li>• Anti-bullying policy</li> </ul>  | <b>Prevent Lead</b>   |
|  | Children are taught about on-line safety with specific reference to the risk of radicalisation.                     | <ul style="list-style-type: none"> <li>• The curriculum reflects this duty.</li> </ul>  |                       |
| <b>Building children’s resilience to radicalisation</b>  |   |   |                       |
| Ensure that pupils have a “safe environment” in which to discuss “controversial issues”.                   | Pupils develop “the knowledge, skills and understanding to prepare them to play a full and active part in society”. | <ul style="list-style-type: none"> <li>• Through PSHE/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues.</li> <li>• Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect.</li> <li>• Staff and pupils are aware of the “Let’s Talk About It” website. <a href="http://www.ltai.info">www.ltai.info</a></li> <li>• Staff are aware of the Website “Educate Against the Hate” <a href="https://educateagainsthate.com/">https://educateagainsthate.com/</a></li> <li>• Relevant staff are aware of the government guidance : <a href="https://www.gov.uk/government/news/guidance-onpromoting-british-values-in-schools-published/">https://www.gov.uk/government/news/guidance-onpromoting-british-values-in-schools-published/</a></li> </ul> | <b>Relevant staff</b> |