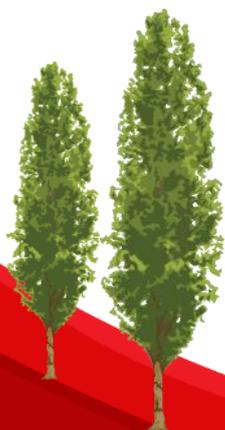


# REDWOOD NURSERY

PROSPECTUS

REDWOOD ROAD  
SINFIN  
DERBY, DE24 9PG



2025-2026

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# Welcome to Redwood Nursery

July 2024

Dear Parent and Carers,

Welcome to Redwood Nursery. We hope this brochure will provide you with the information you require. We are very proud of our nursery and the quality of education we provide. We want to ensure that your child's first steps at nursery are a happy, exciting and enjoyable experience.

The nursery is set in pleasant grounds and has a large outdoor play area and garden with safety surfaces.

The nursery offers up to 50 places per session in a modern open plan unit.

The nursery is staffed by an enthusiastic and hard-working team who work together to provide a happy and stimulating learning environment.

You are welcome to arrange a visit with the school office. We look forward to meeting both you and your child.

**Lyndsey Shepherd**  
Headteacher



# Meet the Team

## Headteacher

Mrs Lyndsey Shepherd

## Nursery Teacher

Mrs Kirk

## Early Years Foundation Stage Leader

Mrs Kate Allen

## Teaching Assistant

Miss Gibbens

## Teaching Assistant

Miss Stone

## Higher Level Teaching Assistant

Mrs Taylor

## Lunchtime Teaching Assistant

Mrs Wilson

## Lunchtime Supervisor

Mrs McDonald

## Lunchtime Supervisor

Mrs Ragi

## Lunchtime Supervisor/Breakfast Club

Mrs Noman



# Our Aims

Redwood Nursery is an integral part of Redwood Primary School. Our nursery aims to provide an environment where each child feels happy, safe and secure in their transition from home to school. The partnership between parents, children and nursery is important to us.

- We want children to come into school every day excited and interested to learn and play, making friends and eager to explore their surroundings
- We give children opportunities to explore, develop and represent learning experiences that help them make sense of the world
- We encourage children to practise and build up ideas, concepts and skills and learn how to control impulses and understand the need for rules
- We give children the chance to take risks and make mistakes and to think creatively and imaginatively
- We want all our children to feel safe and secure in their surroundings and have the confidence that the adults around them will help them to explore and develop their ideas to their fullest
- We invite all our families to join us as we embark on this exciting journey together, making memories and building special relationships as we plan for and provide an enriching and engaging curriculum for each child.



# Admissions

Children's names can be placed on the nursery waiting list after their first birthday. Places are allocated in line with the Nursery Admissions Policy (see school website).

Your child can start nursery the term after their 3<sup>rd</sup> birthday if there is a place available. A place is usually offered for 15 hours per week. This can be taken as morning or afternoon sessions.

We now offer 30 hours full time for working families who are eligible for this service from the Government. Please visit <https://childcare-support.tax.service.gov.uk/par/app/applynow> to find out more and to see if you are eligible.

<b>Morning Nursery</b>	Every morning from 8:45am to 11:45am
<b>Afternoon Nursery</b>	Every afternoon from 12.15pm to 3.15pm
<b>30 Hours</b>	Monday-Thursday from 8:45am to 3.15pm Friday from 8.45am to 12.45pm with the option to pay a top up fee of £12.50 to remain in Nursery until 3.15pm.

We offer a Nursery Breakfast Club starting from 7:30am each day at a charge of £4.50 per session. This can be paid directly to the staff or via SchoolMoney. Places do not have to be pre-booked but children can only access Breakfast Club once they are settled.

When a Nursery place becomes available a member of staff will visit you and your child at home. This is a great opportunity for you to learn about nursery and for staff to get to know your child before they start. Your children will then be offered a 'stay and play' session. This is a two-hour session for your child to explore the nursery, start to make new friends and have lots of fun!

We value a happy and successful transition to nursery and aim to work with you to meet your child's individual needs. We do ask that you are flexible at this time about the length of time that you leave your child in nursery. Some children settle quickly whilst others take longer to adjust. We ask that someone is available for up to a fortnight after your child's start date to come back before the end of the session if necessary.

Please ensure that all registration forms, dietary/medical information and contact details are completed and handed to Nursery staff on your child's "stay and play" session. They will also need to see your child's birth certificate. **Your child will not be able to start unless we have all of this information**

Each child is allocated to a named member of staff who will be their keyworker, when they start nursery, but we encourage parents to approach any member of staff to answer questions or discuss problems.



**“From Nursery upwards,  
staff model the positive  
relationships that are at  
the heart of this school.”**

Ofsted 2023

# The Nursery Session

## Morning

**8:45am – 11:45am**

Doors **open at 8.45** and close at **9am** prompt. If you arrive later than 9am then please report to the Main School office as there will be no one available to open the nursery door. Doors open at the end of the session from **11.45** to **11.55**.

## Afternoon

**12.15 - 3.15pm**

Doors **open at 12.15** and close at **12.25** prompt. If you arrive later than 12.25pm then please report to the Main School office as there will be no one available to open the nursery gate. Doors open at the end of the session from **3.05** to **3.25pm**.

## 30 hours

Monday-Thursday from 8:45am to 3.15pm

Friday from 8.45am to 12.45pm with the option to pay a top up fee of £12.50 to remain in Nursery until 3.15pm.

If you, or the person who normally collects your child, are unable to collect them, please let us know in advance who will be collecting them. **NO CHILD IS ALLOWED TO LEAVE THE NURSERY UNLESS ACCOMPANIED BY A KNOWN ADULT (*over 16 years*).**

# Toileting

If your child is not fully toilet trained please talk to us and we will be happy to work with you to help them. We will ask you to provide all nappies, pull ups, wipes etc and send in lots of spare clothes.

Health visitors can also help with this process before your child starts Nursery. Where a child has special needs which means that toilet training is not possible by the age of three, this should be discussed with nursery staff.

# The Curriculum

Pupils in the Nursery and Reception classes follow the Early Years Foundations Stage curriculum. Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through **7 areas of learning and development**. Children should mostly develop the **3 prime areas** first.

These are:

**Communication and language** - developing confidence and skills in expressing themselves. Speaking and listening in a range of situations in a rich language environment.

**Physical development** - developing gross motor skills (climbing, running, balancing pedalling etc.) and fine motor control (cutting, threading, pouring, jigsaws etc.). Increasing their understanding of how their bodies work and how to keep healthy and safe.

**Personal, social and emotional development** - developing social skills such as turn-taking and sharing. Encouraging positive attitudes towards their learning and promoting self-esteem and a strong self-image. Developing independence when going to the toilet and managing their own personal hygiene. Increasing their understanding of how their bodies work and how to keep healthy and safe.

These prime areas are those most essential for your child's healthy development and future learning.

As children grow, the prime areas will help them to develop skills in **4 specific areas**.

These are:

**Literacy** - enjoying a range of stories and rhymes and beginning to recall them. Noticing writing in the environment and some familiar words, such as their name. Using writing and mark-making tools to communicate meaning.

**Mathematics** – developing skills in counting, understanding and using numbers, problem solving and describing shapes, space and measures.

**Understanding the world** - investigating and exploring the world around them, finding out about other people, cultures and the past. Using information technology to support their learning. Asking questions, finding answers and commenting on patterns and change.

**Expressive arts and design** - exploring and sharing thoughts, ideas and feelings through art, design, music, movement, dance and imaginative play.



## We believe

Play is a powerful medium which strengthens and supports children's learning and development. Play underpins everything we do!

When children play, they are learning at the highest level.

Play can extend certain areas of their learning – for example, through play, children develop language skills, begin to understand their emotions, develop creativity, social and intellectual skills, becoming confident independent learners.

## The role of the adult

Adults provide time and space, appropriate resources and well-timed support and encouragement. They observe, play and join in when invited, watching and listening before intervening. They value play and provide safe but challenging environments that support and extend learning and development.

## Outdoor learning

We believe that learning outdoors has many benefits and because of this we spend lots of time outdoors, either in our large garden with Reception, in the Nursery forest garden, or out on the field. We are resilient and go out whatever the weather!

Our top five reasons to learn in the great outdoors:

1. Encourages an active lifestyle
2. Appreciation of nature and the environment
3. Develops social skills
4. Encourages independence
5. Understanding risk





# General Information

## Clothes

The nursery children wear a simple version of the Redwood school uniform which consists of:

- Burgundy sweat shirt or cardigan
- White polo shirt
- Grey or black jogging bottoms or leggings
- Red and white striped or checked summer dress
- Sensible black school shoes with Velcro fastening
- Fleeeces are also available

### **We have two uniform suppliers:**

Uniform Direct, 54 Babington Lane, Derby DE1 1SX

Tel: 01332 342569

[www.uniform-direct.com](http://www.uniform-direct.com)

Morleys School Outfitters, Unit 2 St Mary's Retail Park, 446 Nottingham Road, Derby, DE21 6PE

Tel: 01332 281311.

[www.schoolwearsolutions.com](http://www.schoolwearsolutions.com)

We encourage our children to paint, get sticky, make potions in the mud kitchen and much, much more. Please be aware that these exciting activities make for mucky children!

It can often be wet when we play and learn outdoors. Please ensure your child brings a waterproof coat and we ask that you provide a pair of wellies that remain in nursery.

**Please ensure all clothes, coats, hats and gloves are clearly named.**

## Early Years Pupil Premium

The government offers an Early Years Pupil Premium to support disadvantaged families who are eligible for certain benefits. If you are eligible your child will receive a £20.00 voucher to be spent at one of our uniform suppliers on uniform. The Early Years Pupil Premium money goes direct to school and is spent on providing additional resources to support our disadvantaged pupils.



## Library

We have a wonderful library in nursery; it is a place where children can dive into books alone or with friends. Books can be borrowed one book at a time and children change their books during their weekly library time. Some children will also access bedtime bags which include a book and this is changed regularly. We are passionate about developing a love of reading in the children and they listen to and experience a wide range of stories in Nursery.

Please take care of the books you borrow. We do however understand that accidents happen and books get damaged or lost. If that happens, we ask for a contribution of £1 to go towards replacing the book.

## Jewellery

Jewellery is not allowed in nursery for health and safety reasons. If your child has pierced ears, they must wear stud earrings only for nursery.

## Door safety

For the security and safety of all children please wait for a member of staff to open the door and do not open it yourself. Please keep your children with you as you leave nursery.

## Nursery Fun Money

We ask for a voluntary contribution of 50p per week towards the cost of play dough, other consumables, parties and special events. This can either be paid termly or half termly to a member of staff. Thank you for your support with this.

## Parent helpers

We welcome parents to come and help us. If you are available to volunteer in nursery or on a trip then please let a member of staff know.

## Head lice

Head lice are a common problem. If head lice are spotted, a member of staff will inform you. Treatments are readily available from a pharmacy. Please help by regularly checking your child's hair.

## Healthy Eating

We provide a drink of milk or water for the children during each nursery session. The children are also provided with a piece of fruit each day as a snack. Redwood Primary School has a healthy eating policy. Please support this by encouraging your child to have healthy items in their lunchbox. Should you wish to send in a treat for your child's birthday please ensure it is suitable for vegetarians and does not contain nuts.

## Illness

If your child is ill the best place for them is at home. Local authority guidelines insist that a child is kept at home for at least 48 hours (2 days) after any episode of sickness or diarrhoea. This is to prevent the spread of infection to staff and children. The nursery can be very tiring and young children who are ill may not enjoy it even though they ask to come. If your child is ill, please phone the school and leave a message to explain why they are not attending and when you expect them to return.

# Transition to Primary School

The majority of children in the nursery transfer to Redwood Primary School in the September of the year in which they will be 5. As part of the transition programme there is a parents' meeting with school staff, the opportunity to look round the school and a Teddy Bears Picnic. The children also have visits to their new classroom and the opportunity to participate in a variety of activities including playtime. We aim to ensure that your child's transition to Primary School is a happy one.

Please note, admission to nursery does not guarantee a place in school as this is a separate admission procedure operated by the Local Authority. You will receive information about applying for a school place for your child in the year preceding their 5<sup>th</sup> birthday.

We hope this brochure has been useful. If you have any questions, please feel free to speak to a member of the Nursery team. We look forward to a happy and successful partnership with you and your child.



# School terms and holidays

## **Autumn Term 2025**

Thursday 4<sup>th</sup> September 2025 – Friday 24<sup>th</sup> October 2025  
Monday 3<sup>rd</sup> November 2025 – Friday 19<sup>th</sup> December 2025

## **Spring Term 2026**

Monday 5<sup>th</sup> January 2026 – Friday 13<sup>th</sup> February 2026  
Monday 23<sup>rd</sup> February 2026 – Thursday 27<sup>th</sup> March 2026

## **Summer Term 2026**

Monday 13<sup>th</sup> April 2026 – Friday 22<sup>nd</sup> May 2026  
Monday 1<sup>st</sup> June 2026 – Thursday 23<sup>rd</sup> July 2026

## **Inset days 2025/6**

Thursday 4<sup>th</sup> September 2025 and Friday 5<sup>th</sup> September 2025  
Friday 24<sup>th</sup> October 2025  
Monday 2<sup>nd</sup> March 2026  
Monday 1<sup>st</sup> June 2026





# Together, we SHINE

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