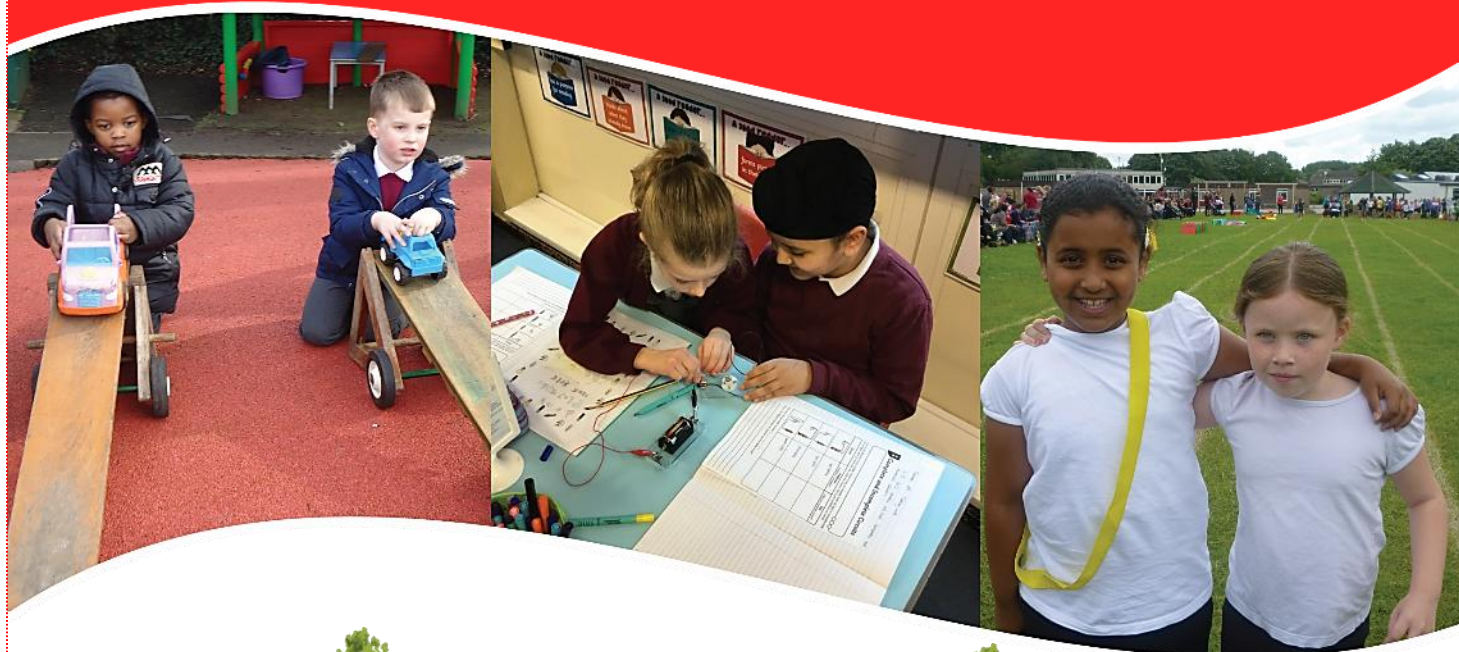


REDWOOD

PRIMARY SCHOOL

SCHOOL PROSPECTUS

REDWOOD ROAD
SINFIN
DERBY, DE24 9PG



2025-2026

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Redwood Primary School

Redwood Primary School opened in September 2011, following the amalgamation of Redwood Infant and Junior Schools. The school sits in a residential area on the south side of Derby. There are 21 classes in the main school, with approximately 650 pupils on roll, including a 100 place nursery.

The original schools date back to the 1970s, with modern extensions having been added to the nursery and infant building. The school and nursery are set in spacious grounds, with a large field to the rear of the plot. There are separate play areas for nursery, infant and junior pupils.

The school has two large buildings. The Main School accommodates the main reception area, along with the nursery and infant provision. The Upper School provides accommodation for junior pupils. Additionally, the site contains a terrapin building containing two infant classrooms and a four-classroom annex housing junior pupils. There is also a bungalow on site which is used for our nurture group.

Pupils are drawn from the local community and from further afield. The school community is ethnically diverse with approximately sixty per cent of pupils coming from minority ethnic groups. Approximately forty five per cent of pupils have English as an additional language.

This is a popular school with rising numbers on roll. We work in partnership with parents and operate an open door policy. Pupils are expected to work hard and to behave well.

In September 2017, Redwood Primary School became part of a Federation with Parkview Primary School in Derby. This enables our schools to work together closely, sharing our skills and expertise, with a common purpose to provide the best education we can for all of our pupils.

Ethos

At Redwood Primary School, we value the uniqueness of all our pupils. Children are encouraged to be proud of themselves and their culture, religion and heritage. Pupils are taught to respect themselves, to respect others and to value diversity. Citizenship is at the root of our curriculum. We aim to equip pupils with the skills, knowledge and attitudes to enable them to become good and active citizens of our city, our country and the world.



Meet the team

Headteacher

Mrs Lyndsey Shepherd

Deputy Headteacher

Mrs Sandra Dingle

Assistant Headteacher

Mrs Lucy Clark

School Business Manager

Mrs Vanessa Dodes

SENDCO

Mrs Lucy Clark

Administration Staff

Mrs Anna Hutchinson

Miss Jagjit Nagra

Miss Jillian Coppen

Miss Bobbie Priestley

Miss Jenny Otter

Mrs Natalie Stevenson

Teaching Staff

Mrs Catherine Adams

Mrs Kate Allen

Miss Izzy Barker

Mrs Charlotte Bennett

Mrs Jenny Cantrill

Miss Emma Clemson

Mrs Rachel Collins

Mrs Carla Dobson

Miss Tessa Duffield

Mrs Penny Holmes

Mrs Ceri Jepson

Miss Rachael Jones

Mrs Lydia Julian

Mrs Claire Kinder

Mrs Beth King

Miss Millie Kirk

Mrs Rachael Kirk

Miss Joanne Merriman

Mr Jack Mountney

Mrs Fiona Priestley

Mr Tim Priestley

Mrs Sonia Sahota

Mr Matthew Swinn

Mrs Lesley Taylor

Mr Simon Wild

Mrs Colette Wood

Learning Mentors/Nurture Leads

Miss Emma Beswick – Behaviour Lead

Miss Rohanne Nicholson – Deputy DSL

Mrs Gillian Ratcliffe – KS1 Nurture Lead

Mrs Helen Roe – KS2 Nurture Lead

“Staff model the positive relationships that are at the heart of this school. They praise good manners and helpfulness”

Ofsted 2023

Teaching Assistants

Mrs Tracey Allen
 Mrs Rajwinder Atwal
 Miss Jasmine Bains
 Ms Gurvinder Basi
 Mrs Rachael Cadman
 Mrs Rachel Davies
 Mrs Jacky Doyle
 Mrs Manjit Dulku
 Miss Melanie Gibbens
 Miss Ruth Gibson
 Miss Michelle Glasby
 Mrs Kelly Gough

Miss Chantelle Horobin
 Mrs Marie Jowett
 Mrs Kirsty Kerrigan
 Mrs Hayley Knowles
 Mrs Michelle Knowles
 Miss Sarah Lee
 Mrs Keely Lindsay
 Miss Marie Longson
 Mrs Louise McNeill
 Miss Laura Mellor
 Mrs Caroline Milner
 Mrs Sherralee Moorley

Miss Courtney Naylor
 Miss Caitlin Otter
 Mrs Donna Pullen
 Mr Michael Roe
 Mrs Kully Sall
 Mrs Stephanie Shepherd
 Mrs Rebecca Steadman
 Miss Morgan Stone
 Mrs Michelle Taylor
 Miss Sarah Tebble
 Miss Georgia Williams

Lunch-time Supervisors

Mrs Anju Badhan
 Mrs Agata Berecka
 Mrs Rachel Dyche
 Mrs Raisa Gulshan
 Mrs Candice Harper
 Miss Gemma Hunt
 Mrs Katy Hutchinson
 Mrs Fareeja Jobe

Mrs Jessica McDonald
 Mrs Elvana Muca
 Mrs Sidra Naheed
 Mrs Nadiya Noman
 Miss Jenny Otter
 Mrs Jatinder Ragi
 Mrs Cherie Randle
 Mrs Shazia Saleem

Mrs Natalie Stevenson
 Mrs Steff Swierczek
 Mrs Nicola Topley-Drake
 Mrs Gillian Whitehurst
 Mrs Helen Wilson
 Mrs Lauren Winder
 Mrs Hira Zameer

Site Manager/Cleaners

Mr Miguel de Sousa
 Mrs Janice Bates
 Mrs Bhavna Ganatra
 Mrs Gail Green

Mr Pete Hutchinson
 Miss Georgia Hutchinson
 Mrs Katy Hutchinson
 Mrs Floris Johnson

Mrs Hardeep Khunkhun
 Mrs Damiya Moussouratou



Admissions

Derby City Local Authority is the admissions authority for the school. Places are allocated by the LA in line with their admissions policy. Contact details are as follows:

School Organisation and Provision
Children and Young People's Directorate
Derby City Council
Council House
Corporation Street
Derby DE1 2FS

Tel: 01332 642728

The standard admission number is 90. Children are admitted to the reception year in the September of the school year in which they will be five. Parents have the right to defer their child's admission to the term after their fifth birthday, should they so choose. Applications for places in years other than reception should also be addressed to Derby City LA. Once a place is allocated, a child will be admitted as soon as possible.

This is an inclusive school that welcomes all pupils. The buildings are on one level and are suitable for wheelchair access. Disabled toilets are situated in the Main School, Upper School and Annex.

Visits to the school are welcome by appointment.

School Hours

Infants: Mornings 8.45 a.m. to 11:45am or 12 p.m.
Afternoons 12:45pm or 1 p.m. to 3.10 p.m.

Year 3: Mornings 8.45 a.m. to 11.45 a.m.
Afternoons 12.45 p.m. to 3.15 p.m.

Year 4 & 5: Mornings 8.45 a.m. to 12 p.m.
Afternoons 1 p.m. to 3.15 p.m.

Year 6: Mornings 8.45 a.m. to 12:15 p.m.
Afternoons 1:15 p.m. to 3.15 p.m.



School organisation

The primary school covers three 'stages': Foundation Stage, Key Stage One, Key Stage Two.

Foundation Stage: Nursery children (3 to 4 years) are referred to as Foundation Stage 1 or FS1. The Reception class (4 to 5 years) is Foundation Stage 2 or FS2.

Key Stage One: This covers two school years, Year 1 (5 to 6 years) and Year 2 (6 to 7 years).

Key Stage Two: This covers four school years, Year 3 (7 to 8 years), Year 4 (8 to 9 years), Year 5 (9 to 10 years) and Year 6 (10 to 11 years).

Attendance

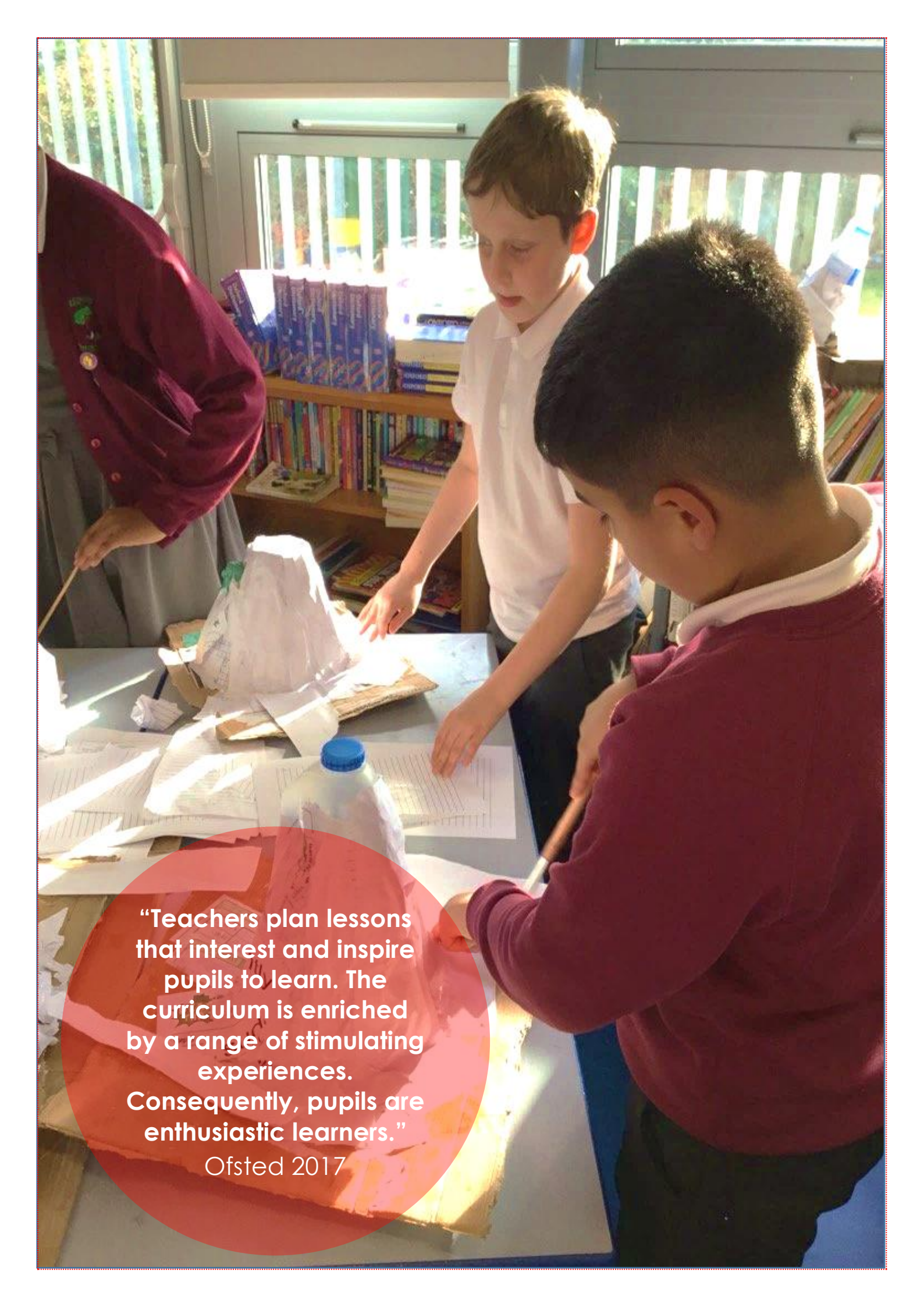
It is essential that parents inform the school when their child is absent. In the case of a planned absence (hospital appointment etc) this should be done beforehand by informing the school office. Appointment cards or letters should be shown to staff in the school office. In the case of an unplanned absence (illness or emergency), a call should be made to school early on the first morning of absence, stating the reason for the absence. Alternatively, parents can email attendance@redwood.derby.sch.uk Phones are manned from 7:30am onwards and messages can also be left on the answer phone.

Attendance is monitored on a daily basis and where the school has not been notified of an absence, a call will be made to parents. This is to ensure that the child is safe at home and also so that the absence does not go down as unauthorised. In the case of poor attendance, school staff will work with families to help to improve attendance. Where there is on-going or serious concern, the Local Authority has the power to instigate court proceedings.



"Pupils are very happy to come to school. They readily follow the school's 'SHINE' motto. They work hard and enjoy their learning."

Ofsted 2023



“Teachers plan lessons that interest and inspire pupils to learn. The curriculum is enriched by a range of stimulating experiences. Consequently, pupils are enthusiastic learners.”

Ofsted 2017

Term Time Leave of Absence

Wherever possible, parents/carers should avoid taking children out of school during term time. Leave of absence will only be granted in exceptional circumstances. Term time holidays are not considered as 'exceptional' and will not be authorised. Should an unauthorised holiday be taken, parents will be fined. Applications for exceptional leave of absence must be made in advance to the head teacher. Forms are available from the school office.

Breakfast Club

Breakfast Club runs every morning from 7:30am in the Main School hall. The current charge is £4.50 per session. Children are provided with a breakfast of cereal and toast. They are supervised in the hall and on the playground prior to the start of school.

After-school Club

Our after-school provision is run by an external provider, Y-Kidz. This runs every day from the end of school until 6pm in the Main School hall. Charges range from £9 to £13 depending on the sessions booked.

Children are provided with a snack and drink.

More information is available by emailing

Ykidz@ymcaderbyshire.org.uk

"Pupils are kind to each other. They celebrate their differences. They know why it is important to respect others. They are proud of their diverse and harmonious school."

Ofsted 2023



School Uniform

The uniform consists of:

- Burgundy sweat shirt or cardigan
- White polo shirt or white shirt/blouse
- Grey/black trousers or skirt
- Red and white striped or checked summer dress
- White PE T-shirt
- Black or navy PE shorts/joggers
- Plimsolls or trainers
- Sensible black school shoes
- Fleece are also available

We have two uniform suppliers:

Uniform Direct

54 Babington Lane, Derby DE1 1SX

Tel: 01332 342569

www.uniform-direct.com

Morleys School Outfitters

Unit 2 St Mary's Retail Park, 446 Nottingham Road, Derby, DE21 6PE

Tel: 01332 281311

www.schoolwearsolutions.com

Book bags (£3.50) and PE bags (£3.50) can be purchased from the school office. These are provided free to children in care (including under a guardianship or residential order) and pupils whose parents are serving in the armed forces. Proof of eligibility is required.

All items of clothing, including coats should be clearly marked with your child's name.

Lost property is located on the junior playground.

Jewellery

The only items of jewellery permitted in school are stud earrings, watches and items related to religious observance. All jewellery must be removed for PE lessons. If pupils are unable to remove earrings, they should not be worn on PE days. Pupils are responsible for looking after their own items.

The Curriculum, Teaching and Learning

At the heart of our curriculum are the following skills and attributes which we believe are vital for pupils go on to become engaged and active citizens. They also help to develop the children's understanding of their place in the world and the options available to them to make their aspirations a reality.

We enjoy developing and mastering the necessary knowledge and skills to become **LITERATE AND NUMERATE** to help us on our learning journey through and beyond Redwood.

At Redwood, we are **RESPONSIBLE** for ourselves and others by following the **SHINE** rules inside and outside of school.

We develop the skills needed to be **HAPPY AND HEALTHY** at school and beyond. We understand what it means to be both 'physically healthy' and 'emotionally healthy' individuals.

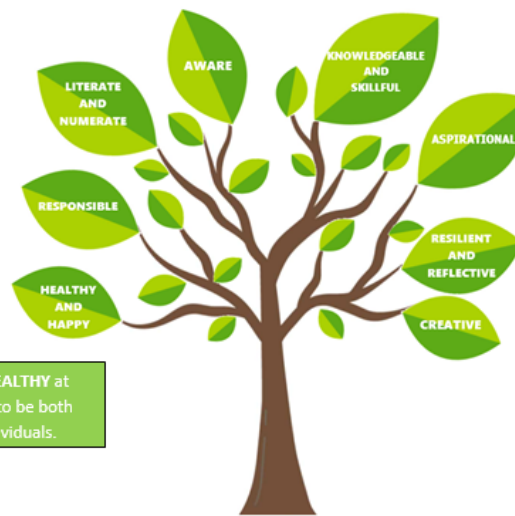
OUR CURRICULUM PRINCIPLES

We are **AWARE** that the choices we make affect ourselves, others and the world around us. We confidently respect and look after ourselves, each other and the wider world.

We know lots of important **KNOWLEDGE** and have the **SKILLS** to enrich our learning journey.

At Redwood, we are ambitious for ourselves and never give up. We **ASPIRE** to being the best that we can be. We have a 'can do' attitude and aim high.

We understand that through our learning journey, mistakes may happen. Redwood learners are happy and confident to acknowledge and accept these. Using our strategies, we bounce back from our challenges, with confidence, and never give up working towards our dreams. We are **RESILIENT AND REFLECTIVE**.



We are confident, imaginative and expressive individuals who enjoy a broad range of **CREATIVE** opportunities.

These skills and attributes are embedded into all areas of teaching and learning across school. Curriculum plans contain links to all jigsaw pieces and leaders ensure all skills and attributes are revisited regularly. Our Curriculum Principles are displayed in all classrooms and children are taught what these mean through assembly themes and relevant links being made in lessons. Family-friendly statements are shared on displays and the school website so that parents/carers understand our curriculum principles and can see how these are being achieved.

The school follows the National Curriculum which includes the following:

- **Core Subjects:** English, Mathematics, Science
- **Foundation Subjects:** History, Geography, Computing, Design and Technology, Art and Design, Music, PE (including swimming at KS2), French.

Additionally, Religious Education and Relationship and Sex Education are taught in line with national guidelines and a programme of Personal, Social and Health Education is followed.

Educational and residential visits, themed weeks, links with the community and business, theatre in education and a range of visitors and external providers are used to enhance pupils' learning opportunities.

Equal opportunities

Redwood Primary School is firmly committed to Equal Opportunities for all individuals, regardless of gender, race, religion, disability, sexual orientation or age.

Anti-racist statement

Our school is united in opposition to racism. We will:

- Deal with racist incidents firmly according to our Discipline and Behaviour Policy
- Implement our Mission Statement, Equal Opportunities Statement, Multicultural Policy, Anti-racism Policy and this Statement throughout the school
- Respond appropriately to local and national initiatives
- Ensure that curriculum areas contain positive role models and references to other cultures
- Invite people into school who will portray positive messages about other cultures
- Use local agencies, e.g. The Open Centre, as a resource to portray these positive messages
- Continue to visit other faith centres here in Derby
- Be sensitive to the feelings and needs of our children from ethnic minority backgrounds
- Record any incidents of reported racism in school and monitor our effectiveness in dealing with them.



Homework

Redwood has a policy of setting homework for all pupils in the interest of raising standards and ensuring that parents are able to be involved in their children's school work. Education of the child happens at home as well as school, and research shows that an adult supporting a child at home will help the child's progress. The amount of work expected to be done at home will increase as children move up through the school, and our top juniors should be in the habit of working at home ready for secondary school homework. Staff will liaise closely with parents to ensure that work at school links closely with that done at home.

Assessments

Children in Year 6 will be having SATs tests in May. It is very important that they are in school for these tests and you need to avoid booking holidays either then or before and it is particularly important that no holidays are taken when we are working through revision programmes. We hold information meetings about the SATs for parents and children in the spring term before the children take the tests. It will be helpful for your child if you can attend the meeting, as we can also explain our homework policy. We will teach all new work in school, and set and mark homework which provides additional practice. Your involvement in supporting homework will undoubtedly raise your child's standard.

Children in Early Years Foundation are also assessed using the Reception Baseline Assessment and at the end of the year. Y1 pupils complete a Phonics Screening Check to assess their progress with early reading as well as Year 4 pupils completing a Multiplication Tables Check in the summer term.

Charges

From time to time throughout the year we may ask for voluntary contributions towards the cost of educational visits, cookery, gardening and so on. This will help to provide the widest curriculum, and is not profit making.

Extra-Curricular Provision

A range of extra-curricular clubs are run across the year. Details are published each term.

English as an Additional Language

Pupils who enter school with little or no English are given additional support to develop fluency. Until pupils have developed a reasonable degree of fluency, they have individual or small group sessions to support English language development.



“Leaders have thought carefully about the books and texts that pupils read in class. Pupils appreciate the efforts that staff have made to encourage them to read more. They like the new reading corners.”

Ofsted 2023

Special Educational Needs

All pupils are integrated into the life of the school, regardless of special need. Where a child has an acute special need, additional support may be identified via an Education Health and Care Plan (EHC Plan). Children with lesser levels of need will be supported via 'SEN Support'. We meet the individual needs of children through a range of measures as follows:

- Differentiated work
- Additional in-class support
- Targeted small group work
- One to one support
- Special provision for lunchtimes/playtime
- Pastoral care and support
- Partner working with parents and support agencies

School Meals

School meals are good value for money at £2.65 per meal (£13.25 per week). We serve healthy meals which always includes a vegetarian option. School meals are free for all infant pupils.

Dinner money should be paid for in advance using one of the following options: online using the SchoolMoney app or sent into school at the beginning of the week, in an envelope marked with your child's name and class.

We use an online service to check for Free School Meal eligibility. Free meals (for junior pupils) are available to pupils whose parents/carers are receiving one of the following support payments:

- Income support
- Income based job seekers allowance (JSA-IB)
- Income related employment and support allowance (ESA-IR)
- Child tax credits and annual income is no more than £16,190
- Pension credit
- Support under part VI of the Immigration and Asylum Act 1999

"Leaders and staff do much to promote positive mental health and well-being. In the NEST provision, staff support pupils who may find it hard to manage their emotions."

Ofsted 2023

Eligibility for free school meals attracts extra funding to the school which pays for additional teaching assistants to support children's learning.

Infant pupils receive a piece of fruit for morning break, free of charge. Junior pupils are allowed to bring a healthy snack for morning break (e.g. fruit, cereal bar).

Packed Lunches

Parents may choose the packed lunch option. In line with our healthy schools standards, packed lunches should contain a healthy selection of food. Fizzy drinks and sweets/chocolate are not permitted. Glass containers should not be brought to school. Lunch boxes should be labelled with your child's name and class. **We are a NUT FREE school** so no nut products may be included in packed lunches or sent in for snacks or birthdays etc

"Pupils have an excellent understanding of values such as respect and tolerance. They learn to be proud of their heritage and to celebrate others"
Ofsted 2023



Behaviour Policy

School Code of Conduct

Together we SHINE

Show respect in everything we say and do

Hard-working and ready to learn

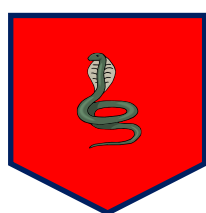
Independent and can work as a team

Not afraid to make mistakes

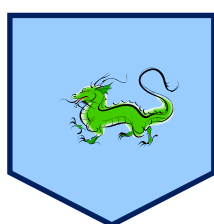
Everyone Matters

Children are expected to behave well and to follow the SHINE motto. Praise and positive reinforcement are used to encourage and reward good behaviour. This is reinforced by our Class Dojo points. Parents are connected to Class Dojo so they are kept informed of how well their child is doing at school.

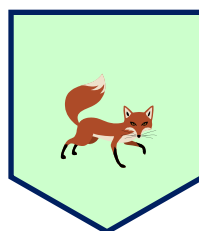
The school also operates a house system for Sports Events with pupils divided into 4 houses as follows:



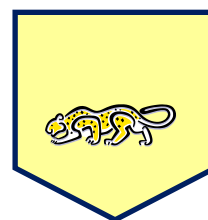
**Carsington
Cobras**
(Red)



**Derwent
Dragons**
(Blue)



**Foremark
Foxes**
(Green)



**Ladybower
Leopards**
(yellow)

Poor behaviour is dealt with initially by talking to children and explaining why something is not acceptable. An apology and restorative justice (if possible) is encouraged. Time out is used where appropriate. Parents are notified of any serious instances via a Behaviour Report. Should poor behaviour persist, pupils are given short-term improvement targets. Exclusions are used for serious incidents or where pupils fail to meet improvement targets.

Mrs Roe, Mrs Ratcliffe, Miss Beswick and Miss Nicholson, our Learning Mentors, support children and families where behaviour has become an issue. Parents with concerns about aspects of their child's behaviour are welcome to speak to their child's teacher or to contact one of the Learning Mentors via the school office.

First Aid and Medicines

Children who are unwell should not be sent to school. Where a child has been sick, they should not be in school until 48 hours has passed since the last time they were sick.

The school has a number of trained first aiders. Minor injuries are dealt with in school and noted using MedicalTracker. Where a child has a bump to the head, parents are notified in person or via a head bump letter through MedicalTracker. If staff are at all concerned about a child, parents/carers will be contacted by phone or text. Should a child be seriously ill or injured, an ambulance will be called and parents contacted.

Staff can administer prescribed medicine to pupils in school. Parents are welcome to come to school to administer medication by arrangement. In the case of older pupils who are able to administer their own medication, the school will store the medication and supervise the child taking it, on condition that the parent has completed a Medical Tracker consent form (available from the school office) and the medication has been issued by a chemist and has the child's name and dosage instructions on the bottle/box.

Where children suffer from a medical condition or allergy, parents should fill in a medical notification form (available from the school office). Parents of pupils with asthma must ensure that their child has an inhaler in school at all times, labelled with their name. Inhalers are stored in the classroom for ease of access. It is important that school is notified of allergies.

Should a child have a medical problem that requires special provision, a plan will be drawn up in conjunction with parents and the school nurse to ensure the child's needs are met. This includes any child with an epi-pen for severe allergic reaction.

Safeguarding

Parents should be aware that the school is required to take any reasonable action to ensure the safety of its pupils. Where the school is concerned that a child may be subject to neglect, ill-treatment or other forms of abuse, the Child Protection procedures established by Derby City Child Protection Committee will be followed and a referral to Social Services will be made. Where a referral is made, this is not an accusation against parents/carers, but a request for further investigation by an appropriate body. Parents will be informed when a referral is made, unless to do so might put a child at risk.

"Staff and leaders know pupils and their families well. Staff are well trained to spot the signs that pupils may be at risk of harm"
Ofsted 2023

Parents as Partners

Education is a joint responsibility between school and parents/carers. We value the contribution of parents/carers and aim to make them welcome in school. Below are some examples of what is currently in place:

- Home/School agreement
- Text messaging service
- Newsletters
- Web site
- Invitations to weekly Golden Book assemblies
- Curriculum meetings
- Support network for parents via our Learning Mentors
- Parent consultation meetings
- Parents as volunteers
- Work alongside your child sessions
- Parent/child reading sessions

The Governing Body

The Governing Body is responsible for the conduct and strategic development of the school. It is made up of representatives from the following groups: parents, school staff and people from the local and business community. Governor details are available on the school web site and Mrs Lisa Cook (chair of governors), can be contacted directly at lisa.cook@parkview.derby.sch.uk , or alternatively via the school office.

“Parents and carers speak highly of how the school supports their children, including those with SEND.”

Ofsted 2023



Charging Policy

To enhance curriculum provision, a range of additional activities take place across the year such as educational visits, visiting providers and plays/performances. In order to make this possible, parents are asked to make a voluntary contribution towards the cost. There is no obligation to contribute and no child will be excluded from an activity on the basis of non-contribution. Charging will apply to after school activities run by external providers. In cases of financial hardship, the school can be approached in confidence. Educational visits and other activities are usually subsidised from the School Fund.

Complaints Procedure

We aim to resolve the majority of problems through informal discussion and parents/carers are urged to speak to school staff as soon as possible about any concern. Where a parent/carer is not satisfied, or wants to register a complaint in a formal way, then the school complaints procedure should be followed. A copy of this can be found on the school web site, or obtained from the school office.

Transfer to Secondary School

At the age of 11+ children transfer to the local secondary school chosen by parents. Our children have opted for a number of different schools. We suggest that you and your children attend Open Evenings run by local schools and make up your own minds about what would best suit you. Please be aware that the closing date for applications to some senior schools is September of the previous year. We will do our best to ensure a smooth and easy transfer to secondary education.

Data Protection

In accordance with the General Data Protection Regulations and Data Protection Act 2018, any details held on computer are protected by law. Security measures are in place to ensure that information is confidential and will only be disclosed to authorised, identified persons. The school holds data protection registration.

School Terms and Holidays

Autumn term 2025 (72 days)

Thursday 4 September 2025* to Friday 24 October 2025* (37 days)

Monday 3 November 2025 to Friday 19 December 2025 (35 days)

Spring term 2026 (55 days)

Monday 5 January 2026 to Friday 13 February 2026 (30 days)

Monday 23 February 2026 to Friday 27 March 2026 (25 days)

Summer term 2026 (68 days)

Monday 13 April 2026 to Friday 22 May 2026 (29 days)

Monday 1 June 2026* to Thursday 23 July 2026 (39 days)

INSET Days:

Thursday 4th September 2025 and Friday 5th September 2025

Friday 24th October 2025

Monday 2nd March 2026

Monday 1st June 2026

Partnership with Parkview Primary School – Our Federation

Parkview and Redwood Primary Schools are maintained schools, who have a shared ethos, and they joined together to form a Federation in September 2017. The schools had worked together for two years prior to federating, and this had been so mutually beneficial for our pupils and staff that, after consulting widely with families, staff, governors and the wider communities, the decision was taken to make this a long-term commitment.

The Federation has a single governing body, from members of both school communities, who work very hard to provide challenge and support to school leaders. Each school has its own Headteacher, who leads and manages the day-to-day running of the school, and strives to ensure outstanding learning for all pupils in their care.

Federation brings a whole host of benefits; these are numerous, and include the following examples: Headteachers meet together to plan staff training and development, and monitor learning across both schools to ensure consistency of provision; Teachers and TAs support learning across both schools, and share expertise; School Business Manager negotiates cost savings for services and resources used by both schools; pupil councils visit each other, and a combined group of pupils visited our sister schools in China in October 2018.

PE and Sport Premium

The Government has announced that it is to continue to provide funding annually to Primary Schools, to be used to improve the provision of PE and sport.

PE and school sport play a very important part in the life of Redwood Primary School. We believe that PE and school sport contribute to the holistic development of our children: through participation, our children build on their knowledge and understanding of our key values of respect, cooperation and kindness, in addition to gaining the obvious health and well-being benefits of such activity.

During the academic year of 2024-25, we used our funding of £21,058 to provide a range of free extra-curricular sports clubs for pupils across the school. Pupils from KS1 and KS2 have had opportunities to attend clubs such as Gymnastics, Dance and Dodgeball. We have also used the funding to enable the school to enter a wide range of competitions.

We also used some of the funding to employ qualified coaches to work alongside teachers in lessons, providing training and increasing teachers' subject knowledge.

We will also continue our programme of Continuous Professional Development for staff in PE and Sport, using Specialist PE teachers and coaches. Information is regularly updated on our website.

For detailed information around how we plan to use this money in 2025-26, please have a look on our website.

“Pupils are increasingly aspirational and develop a broad range of knowledge, skills and understanding across different subjects.”

Ofsted 2017

Pupil Premium

What is it?

The pupil premium is funding allocated to schools for the specific purpose of boosting the attainment of pupils from low-income families. Funding is based on children who have registered for a free school meal at any point in the last 6 years, children that are in care or adopted and children whose parents are currently serving in the armed forces.

Why has it been introduced?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between disadvantaged children and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Whilst schools are free to spend the Pupil Premium as they see fit we are required to publish online information about how we have used the Premium and the impact it is having.


Last academic year we used the Pupil Premium as follows:

- To fund staff to continue to teach small additional phonics groups, so lessons can be more tailored to meet individual needs.
- To fund class visits, to ensure all pupils can participate fully in school life.
- To fund Learning Mentors to provide pastoral support to our pupils and families.
- To fund HLTAs who can release teachers to provide high quality intervention.

Responsible Internet Use

Rules for Responsible Internet Use

The school has laptops and iPads with Internet access to help our learning. These rules will keep you safe and help us be fair to others.

- At Redwood, we expect all pupils to be responsible for their own behaviour on the Internet, just as they are anywhere else in school. This includes materials they choose to access, and language they use.
 - Pupils using the World Wide Web are expected not to deliberately seek out offensive materials. Should any pupils encounter any such material accidentally, they are expected to report it immediately to a teacher, so that the Service Provider can block further access to the site.
 - Pupils must ask permission before accessing the Internet and have a clear idea why they are using it.
 - Pupils should not access other people's files unless permission has been given.
 - Computers should only be used for schoolwork and homework unless permission has been granted otherwise.
 - No program files may be downloaded to the computer from the Internet. This is to prevent corruption of data and avoid viruses.
 - No programs on disc, memory stick or CD Rom should be brought in from home for use in school. This is for both legal and security reasons.
 - No personal information such as phone numbers and addresses should be given out and no arrangements to meet someone made unless this is part of an approved school project.
 - Pupils consistently choosing not to comply with these expectations will be warned, and subsequently, may be denied access to Internet resources. They will also come under the general discipline procedures of the school which comprises an escalating set of measures including a letter to parents and withdrawal of privileges.
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Letter Formation



Letter Formation, Cursive

a b c d e

f g h i j k

l m n o p

q r s t u

v w x y z



Together, we SHINE

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