



HOMEWORK POLICY

Policy review dates and changes

Review date	By whom	Summary of changes made	Date ratified by governors/trustees	Date implemented
July 2024	DP	No changes made		
June 2025	LC	'Other information' updated to reflect online platforms used		

HOMEWORK POLICY

Aim: To enable pupils to make maximum progress in their academic and social development

Objectives:

- To develop pupils' skills as independent learners
- To involve parents/carers in their child's learning
- To provide pupils with the opportunity to consolidate and reinforce skills learnt at school
- To help pupils to develop good work habits to support future learning

Types of homework

Homework activities vary according to the age/needs of the pupil but will be drawn from the list below. At the start of each academic year, parents will receive information as to the homework pupils in each year group will be expected to undertake.

- Reading (including the learning of words and phonic sounds)
- Spellings
- Handwriting
- Literacy
- Mathematics
- Topic (including research)

Amount of homework

We recognise that homework is a small but important part of the learning that takes place out of school hours. We also value opportunities for learning relating to visits, clubs, sports, brownies, cubs etc and wish to ensure that pupils and parents/carers have enough time for these activities. Accordingly, homework should take no more time than that specified below.

- Foundation 2 – 10 minutes a day
- Year 1 and 2 – 20 minutes a week, plus daily reading
- Year 3 and 4 – 40 minutes a week, plus daily reading
- Year 5 and 6 – 1 hour a week, plus reading

The role of staff, parents/carers and pupils

Parents/carers have a vital role to play in their child's education and homework is an important part of this process. Parents/carers will receive advice from school in the form of meetings and written information (when the child starts their Reception year and at intervals thereafter) as to how best to support their child with their school work.

Teachers

In setting and marking homework, teachers will:

- give reasonable time for its completion
- match tasks to time and as far as possible to the abilities of the children
- ensure homework is marked in line with the school's marking policy
- provide feedback to children on their progress and celebrate the children's successes through the use of the school reward system
- provide additional guidance for parents as part of half-termly curriculum letters on how/when homework should be completed, including web links, etc.

How parents /carers can help to support their children:

- Provide somewhere peaceful for children to work without the distractions of television, other family members and pets
- Provide a suitable place equipped with a clear table space, chair and good light
- Provide encouragement and support to children when they require it
- Support the school in explaining and valuing homework
- Encourage pupils and praise them when homework completed
- Be actively involved in the homework (particularly of younger children)
- Share with school any issues arising from homework for example by a comment in a reading record. We would also be interested in hearing how well the children completed other activities, whether they were interesting / too easy / too hard, etc

Children will:

- Complete homework tasks promptly and with a positive attitude
- Take pride in the presentation of their homework
- Be organised to look after and return books and completed tasks on the agreed dates.

Online Information

Information to support pupils and parents with homework activities can be accessed via the school website and Class Dojo. Pupils have access to online homework linked with English, Mathematics, Science and other subjects on Purplemash.

Inclusion

Pupils with additional needs (eg SEND, EAL) may need more support in order to complete homework. This could take many different forms including:

- Differentiated tasks
- Additional resources being provided eg word banks
- Additional time to complete tasks
- Specific tasks linked to MIP targets etc

- Translated instructions

This is not an exhaustive list – teachers will make any appropriate adjustments to allow all pupils to be successful with home learning.

Pupil Premium

All families entitled to Free School Meals are able to loan a tablet from school to support their child's learning at home. Following the completion of a loan agreement, a device and charger are provided for the academic year along with guidance on how to use the tablet. Workshops are also provided for families who need additional help with using technology. Devices are collected at the end of the school year for updates etc by our IT provider, Mercury.