
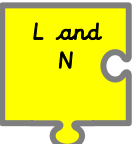

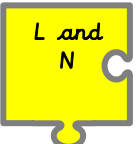


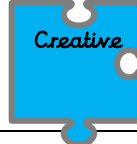


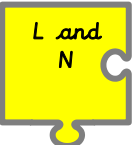

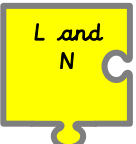


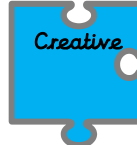


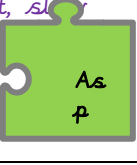




Redwood Primary School Music Long Term Plan (See Charanga Scheme)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FS 1	<p>Move to music in my own way. To learn to sing 5 nursery rhymes. To learn about the sounds around me. To explore instruments from around the world and make my own music.</p> <p><i>sing, loud, soft, quiet, fast, slow</i></p> <p> </p>	<p>Move to music in my own way. To learn to sing 5 nursery rhymes. To learn about the sounds around me. To explore instruments from around the world and make my own music.</p> <p><i>sing, loud, soft, quiet, fast, slow</i></p> <p> </p>	<p>Sing the pitch of a tone sung by another person ('pitch match'). Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.</p> <p><i>copy, low, high</i></p> <p></p>	<p>Sing the pitch of a tone sung by another person ('pitch match'). Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.</p> <p><i>copy, low, high</i></p> <p></p>	<p>Listen and enjoy different types of music from the past and present and from other countries and cultures. Respond to what they have heard, expressing their thoughts and feelings.</p> <p><i>like, dislike, why, reason</i></p> <p></p>	<p>Listen and enjoy different types of music from the past and present and from other countries and cultures. Respond to what they have heard, expressing their thoughts and feelings.</p> <p><i>like, dislike, why, reason</i></p> <p></p>
<p>FS 2</p> <p><i>Learning objectives are ongoing throughout the year.</i></p>	<p>Play musical instruments and learn their names. Learn and sing rhymes, poems and songs.</p> <p><i>instrument, drum, tambourine, bell, maraca, cymbal</i></p> <p> </p>	<p>To practise stopping and starting when playing the instruments.</p> <p><i>stop, start, listen, follow</i></p> <p> </p>	<p>To learn a wider range of songs including farm songs. To learn about loud and quiet.</p> <p><i>loud, quiet</i></p> <p></p>	<p>To learn songs about seeds and growing. To learn about high and low sounds.</p> <p><i>rhythm, beat, high, low, note, sound</i></p> <p></p>	<p>To clap, play and create simple rhythm patterns.</p> <p><i>rhythm, beat, tempo, fast, slow</i></p> <p> </p>	<p>To consolidate skills and vocabulary learned throughout the year.</p> <p><i>instrument, stop, start, listen, follow, rhythm, beat, high, low, note, sound, tempo, fast, slow</i></p> <p> </p>







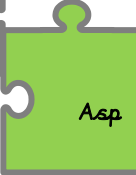

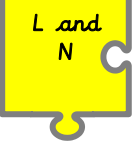


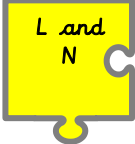

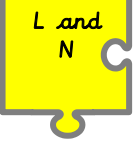



Redwood Primary School Music Long Term Plan (See Charanga Scheme)

<p>Year 1</p>	<p>Unit 1 Hey You</p> <p>Creative</p> <p>L and N</p>	<p>Unit 2 Rhythm In The Way We Walk and The Banana Rap</p> <p>Creative</p> <p>L and N</p>	<p>Unit 3 In The Groove</p> <p>Creative</p>	<p>Unit 4 Round and Round</p> <p>Creative</p>	<p>Unit 5 Your Imagination</p> <p>Creative</p> <p>L and N</p>	<p>Unit 6 Reflect, Rewind and Replay</p> <p>Creative</p> <p>R and R</p>
<p>Year 2</p>	<p>Unit 1 Hands, Feet, Heart</p> <p>Creative</p>	<p>Unit 2 Ho, Ho, Ho</p> <p>Creative</p> <p>L and N</p>	<p>Unit 3 I Wanna Play in a Band</p> <p>Creative</p>	<p>Unit 4 Zootime</p> <p>Creative</p>	<p>Unit 5 Friendship Song</p> <p>Creative</p> <p>L and N</p>	<p>Unit 6 Reflect, Rewind and Replay</p> <p>Creative</p> <p>R and R</p>
<p>Year 3</p>	<p>Unit 1 Let Your Spirit Fly</p> <p>Creative</p> <p>L and N</p>	<p>Unit 2 Glockenspiel Stage 1</p> <p>Creative</p>	<p>Unit 3 Three Little Birds</p> <p>Creative</p> <p>L and N</p>	<p>Unit 4 The Dragon Song</p> <p>Creative</p> <p>L and N</p>	<p>Unit 5 Bringing Us Together</p> <p>Creative</p>	<p>Unit 6 Reflect, Rewind and Replay</p> <p>Creative</p> <p>R and R</p>
<p>Year 4</p>	<p>Unit 1 Mamma Mia</p> <p>Creative</p> <p>L and N</p>	<p>Unit 2 Glockenspiel 2</p> <p>Creative</p>	<p>Unit 3 Stop!</p> <p>Creative</p>	<p>Unit 4 Lean On Me</p> <p>Creative</p> <p>L and N</p>	<p>Unit 5 Blackbird</p> <p>Creative</p> <p>L and N</p>	<p>Unit 6 Reflect, Rewind and Replay</p> <p>Creative</p> <p>R and R</p>



*Redwood Primary School Music Long Term Plan
(See Charanga Scheme)*

<p>Year 5 <i>(not Charanga)</i> Derbyshire Music Hub wider opportunities</p>	<p>An Introduction to my Instrument.</p> <p>I can put my instrument together</p> 	<p>I can learn and play the note B</p> 	<p>I can play to a backing track using the notes B and A</p> 	<p>I can begin to follow rhythm cards</p> 	<p>I can learn and play the notes B, A and G</p> <p>I can play long and short notes</p> 	<p>I can read music and follow the melody by listening to the pitch and rhythm</p>  
<p>Year 6</p>	<p>Unit 1 Happy</p>  	<p>Unit 2 Classroom Jazz 2</p> 	<p>Unit 3 A New Year Carol</p>  	<p>Unit 4 You've Got a Friend</p>  	<p>Unit 5 Music and Identity</p> 	<p>Unit 6 Reflect, Rewind and Replay</p> 