



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. the engagement of all pupils in regular physical activity <ul style="list-style-type: none"> • Equipment in place to enable children to be active at break and lunchtime • DCCT delivered sessions to 75 children in Year 5 – has been in place for 3 years and to continue this opportunity every year. • Discounted PE clubs available to all children from Reception – Year 6 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement <ul style="list-style-type: none"> • PE Policy updated and shared with all staff • Noticeboards in place displaying certificates, trophies and information – information is also shared online (dojo and school website) 3. increased confidence, knowledge and skills of all staff in teaching PE and sport <ul style="list-style-type: none"> • NQT teachers supported by the Derby SSP affiliation programme • One TA was placed on a Level 3 course – qualification gained • Units of Work in place for all PE Lessons – copies of schemes of work shared • DCCT staff taught Year 4 gymnastics to support teachers' knowledge 4. broader experience of a range of sports and activities offered to all pupils <ul style="list-style-type: none"> • Range of after school clubs on offer to pupils • All year groups have the opportunity to attend sporting events in association with Premier Sports. • Premier Sports coach in place each week delivering sessions to each year group (termly basis) 5. increased participation in competitive sport <ul style="list-style-type: none"> • Attending a variety of sporting events and competitions run by Derby City SSP (all year groups). • Represent Redwood Primary School in tournaments e.g. Kids Cup, Police cup etc. • Year 6 football club established • Year 5/6 Netball club established – entered into a league. 	<ol style="list-style-type: none"> 1. the engagement of all pupils in regular physical activity <ul style="list-style-type: none"> • Lesson times are often inactive – Jess from Active Classrooms to deliver a staff meeting to increase activity. • Daily Physical Activity not built into every school day for all pupils – use the SSP affiliation to support activity. • Need to take advantage of more national initiatives: e.g. change4life, national fitness day, supermovers and primary stars 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement <ul style="list-style-type: none"> • Need to reapply for School Games Mark – would like to aim for Bronze or Silver • Raise profile of sports with parents e.g. Sports Relief, Healthy Heroes meeting • Celebrate the success of PE in assembly and to a wide audience – newspaper/East Midlands today 3. increased confidence, knowledge and skills of all staff in teaching PE and sport <ul style="list-style-type: none"> • Support for Midday supervisors to deliver games • A PE audit to be sent out to all staff (teachers, TAs, midday supervisors) about their knowledge and confidence in PE. • Subject Leader to be sent on courses to develop professional understanding of subject area 4. broader experience of a range of sports and activities offered to all pupils <ul style="list-style-type: none"> • Need to access more SSP festivals for pupils that don't normally take part – Termly SSP Report • Football club have asked to take part in more football games – local cluster schools have been contacted 5. increased participation in competitive sport <ul style="list-style-type: none"> • Need to increase uptake of competition plus from SEN organised by SSP • Increase competitive sport across the school – intra and inter competition.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	43.8%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	-
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	-
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £20,842		Date Updated: 25 th March 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 73.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Inspire and motivate the least active girls to participate in a This Girl Can Festival	<ul style="list-style-type: none"> Identify the least active girls from Baseline fitness test in KS2 and invite to festival Festival organised by Derby SSP for girls across Derby City Motivate girls and increase their confidence to show that they CAN play a range of sports. 	<p>Approx. £4000</p> <p>Derby SSP affiliation package £1500 and travel costs to Derby Tennis Centre £50</p>	<ul style="list-style-type: none"> All selected girls participated – photo evidence Girls commented that they enjoyed the festival Certificates rewarded in assembly and in the school trophy cabinet 	<ul style="list-style-type: none"> Continue to attend this yearly event and invite more girls across KS2 Hold a similar event in school to raise the profile of sports for girls 	
Introduce short burst activities into curriculum time (to cover 30 active minutes).	<ul style="list-style-type: none"> Whole school inset day on active learning and physical literacy A follow up staff meeting to discuss what has worked well since the Inset day Purchase equipment for each key stage Sign up to active websites e.g. GoNoodle, Supermovers 	<p>Paid during 2016-17 term</p> <p>£300</p>	<ul style="list-style-type: none"> Balancing the curriculum so that it is more active Activities allow children to develop core muscle strength and agility Teachers to feedback on the impact of handwriting and core skills in July. 	<ul style="list-style-type: none"> Staff have all received access to resources and are supported to trial each activity burst in their classroom Support from active learning mentor, Jess. 	

<p>Introduce Daily Mile initiative into the school so that children are achieving towards their active minutes.</p>	<ul style="list-style-type: none"> • DCCT staff meeting introducing Daily Mile • DCCT whole school assembly including Rammie (Both KS1 and KS2) • Identify route – GD Year 6 children to measure route • Launch during Sports Relief week 	<p>Healthy Heroes Package £250</p>	<ul style="list-style-type: none"> • Children are challenged to preserve and beat their previous score (laps) • Concentration in the classroom reported by teachers 	<ul style="list-style-type: none"> • Staff to receive more support with assessing this fitness – posters to display in classroom • Inter-competitions across the school e.g. class vs class in a daily mile competition
<p>Organise a whole school Sports Relief week</p>	<ul style="list-style-type: none"> • Introduce initiative to staff weeks before Sports Relief to promote an active week • Invite local organisations to inspire all children in Sports <ul style="list-style-type: none"> - DCCT Penalty shoot-out (All children) - Cricket sessions with All Stars cricket in association with Derbyshire County Cricket (Year 1-3) - Well-being sessions for children in Year 3 - Konga evening for children and parents - Healthy Heroes meeting for parents • Celebration assembly to display all the hard work covered this week 	<p>Free</p> <p>Taster session – free</p> <p>Free (money for tickets were donated to SR).</p> <p>Donated prizes from Premier Sports and Derbyshire County cricket.</p>	<ul style="list-style-type: none"> • Children achieved minutes towards active minutes • Teachers planned lessons related to Sports Relief across the curriculum to increase engagement of Sports – this was shared in an assembly where children were rewarded. • Success of this week was celebrated on East Midlands today – Friday 23rd March 2018 (6pm) 	<ul style="list-style-type: none"> • Teachers to collate their work and give it to PE coordinator to display on Sports Relief noticeboard

		Trophy for winning classes £40		
Assess all pupils at Redwood in their fitness to highlight the most active and the least active children	<ul style="list-style-type: none"> • Invite Premier Sports to do a baseline test with all children and measure fitness (4 minute test) • Monitor this across the year to see if fitness has increased 	(see above)	<ul style="list-style-type: none"> • Premier sports highlighted the most active boy and girl and the least active boy and girl in each class – to share in with staff • Some classes arranged to do more four minute runs in the morning – Year 6 teacher found that it impacted scores in a test 	<ul style="list-style-type: none"> • Use this data to highlight support for children e.g. least active to have intervention • Use data to provide enrichment opportunities e.g. most active to participate in an athletics competition
Introduce a target intervention group for least active children	<ul style="list-style-type: none"> • Use data from Baseline test to create a list of children who will take part in additional PE activities – Friday afternoons • Communicate with Premier Sports coach to inform which children have been chosen 	£250 1 term	<ul style="list-style-type: none"> • Data received from Charlotte to show how the one term of intervention has had an impact on the children’s fitness • Children commented on their enjoyment of the additional PE sessions – making new friends across the school. 	<ul style="list-style-type: none"> • Involve TA’s in future fitness data and how they can do short bursts of activity with target group to increase fitness
All pupils to experience enrichment opportunities led by coaching expert	<ul style="list-style-type: none"> • Premier Sports to provide opportunity for all children -Fencing (Year 6 Autumn term) - Archery (Year 3 Autumn 2 term) -Boccia (Year 1 Spring 1 term) -Handball (Year 5/6 Spring 2 term) 	£250 per term £250 x 6 £1500	<ul style="list-style-type: none"> • Increase confidence in a new sport • 18 children per term are given the opportunity to take part in a local cluster competition – School came first in the Fencing and Boccia competition 	<ul style="list-style-type: none"> • Share lesson plan resources with teachers so that they can continue to build up the confidence of new sport

	<ul style="list-style-type: none"> -Dodgeball (Year 4 Summer 1 term) - Cricket (Year 2 Summer 2 term) • DCCT to inspire children in Year 5 with their sports programme 	Part of affiliation package		
To make lunch times more active for all pupils, including target groups of disadvantaged children, with Premier Sports coaches.	<ul style="list-style-type: none"> • Two Premier Sports coaches • PE equipment 	£7000 £500	<ul style="list-style-type: none"> • School rota designed so that each child has an opportunity to play at lunch • Midday supervisors have commented on how behavior has reduced at lunch time 	<ul style="list-style-type: none"> • Have Year 6 pupils or appoint a sports council to raise the profile of daily activities
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • To use national and local strategies to raise profile of PE. Teachers to assess their own class to understand how active each pupil is. 	<ul style="list-style-type: none"> • PE coordinators to attend Derby SSP conference to make note of current changes and any new initiatives • Share national and local strategies with staff • Access to national strategies (Super movers and Go Noodle) and tools (Heat 	Affiliation package Derby SSP	<ul style="list-style-type: none"> • Accounts for heat map have been activated but not yet shared with staff – member of SSP to liaise with PE coordinators about Heat Map before launching to whole school • Infant teachers have commented on the impact that Go Noodle 	<ul style="list-style-type: none"> • PE coordinators to trial the heat map before introducing to all staff for the 2018 – 19 term

	Map).		has on their class - morning activities	
<ul style="list-style-type: none"> Update school notice board regularly to update staff, children and parents of current events and achievements 	<ul style="list-style-type: none"> Noticeboard in place with current information PE posters and pictures displayed 	£50	<ul style="list-style-type: none"> Noticeboard full of up to date information for everybody to follow Photos of sport activities displayed – pupils enjoy seeing themselves involved in team games 	<ul style="list-style-type: none"> Continue to update with current information
<ul style="list-style-type: none"> Certificates and awards celebrated and displayed in school from participation of competitions, festivals and events 	<ul style="list-style-type: none"> Children are presented with certificates and awards in Golden Book assembly – opportunity for children to be recognised Awards are often displayed in trophy cabinet – main entrance Children encouraged to bring in sports awards from achievements outside of school e.g. karate, gymnastics etc. Children share this in Golden Book 		<ul style="list-style-type: none"> Pupils feel a sense of belonging to their achievements (photos) and are recognised by the whole school 	<ul style="list-style-type: none"> Continue signing children up to festivals, competitions and events so that sport profile increases Document these achievements on a newsletter and school website
<ul style="list-style-type: none"> Ensure curriculum plans for PE support all pupils to 	<ul style="list-style-type: none"> A copy of each resource book to support teachers 		<ul style="list-style-type: none"> OAA training has helped teachers to deliver future 	<ul style="list-style-type: none"> Continued future support for teachers – i

<p>access a balanced curriculum that links to the school's long term plan.</p>	<ul style="list-style-type: none"> • Book Derby SSP to support any teachers who would benefit lesson support • Book Derby SSP to support PE coordinators when observing other teachers to give fair and supportive feedback • OAA staff meeting • Enough equipment to support lessons 	<p>Derby SSP affiliation package</p> <p>£600 equipment</p>	<p>OAA PE lessons – planning resource is available for teachers</p> <ul style="list-style-type: none"> • No NQT's this year majority of staff have had support from Derby SSP in the past 3 years. • Pupils enjoy PE – (pupil voice) 	<p>arrange a teacher questionnaire to go out by the end of the year so that courses/lessons are arranged for the new school year.</p>
<ul style="list-style-type: none"> • Apply for Schools Mark Bronze award to recognise the school's achievement with PE 	<ul style="list-style-type: none"> • Understand School Games Mark criteria • Meet with Governor and Senior Leader to agree actions • Meet with Derby SSP staff member to go through application and criteria that Redwood have met • Submit application • Celebrate and share award once gained 	<p>£125 for PE coordinator to have time out of class</p>	<ul style="list-style-type: none"> • To be confirmed at the end of the year 	<ul style="list-style-type: none"> •

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To make teachers aware of current and up to date changes in the development of PE 	<ul style="list-style-type: none"> PE coordinator and Head to attend breakfast briefing PE coordinators to attend Derby SSP conference in January Sign up to national strategies e.g. Cricket all stars, Go Noodle 	Derby SSP affiliation package	<ul style="list-style-type: none"> PE coordinators trialing new strategies with their class – children are excited to get active by using online resources 	<ul style="list-style-type: none"> Share the cycle plan with staff to discuss how these can be embedded into teaching across all curriculum areas
<ul style="list-style-type: none"> Upskill PE knowledge of coordinator to support ALL learners 	<ul style="list-style-type: none"> Derby SSP conference Inclusive Tennis training FA Primary Teacher’s award 	Free Part of the SSP affiliation package 2 x full days out £300 for supply	<ul style="list-style-type: none"> Strategies to support SEN children in and out of the classroom – equipment includes resources to aid teaching Football club children are experiencing challenge from the FA award 	<ul style="list-style-type: none"> Staff meeting time to share the resources with examples of activities that can be carried out
<ul style="list-style-type: none"> To increase knowledge of all staff including teaching assistants and midday supervisors 	<ul style="list-style-type: none"> Whole school INSET day OAA staff meeting Staff meeting feedback based on active learning INSET Planning resources available for all key stages 		<ul style="list-style-type: none"> Staff members feel confident to try new ideas including activity bursts. Children have commented on how they enjoy doing activity bursts in the classroom – Pupil voice SEN pupils with 1:1 are more active – TA’s have put in place active bursts to improve concentration 	<ul style="list-style-type: none"> Teachers to use heatmap to indicate areas of their teaching and monitor the strength of their own class

<ul style="list-style-type: none"> Put two members of staff from LKS2 on training to understanding the new national curriculum swimming criteria 	<ul style="list-style-type: none"> Contact local swimming centre Find training that is available for two members of staff 	Cover for teacher	<ul style="list-style-type: none"> To be confirmed 	<ul style="list-style-type: none">
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To book a range of competitions, festivals, events and tournaments across Derby City 	<ul style="list-style-type: none"> Book event via Derby SSP website – reserve events with Liam Drake if unavailable Contact cluster schools in the local area to take part in football/netball games Book cluster school competitions through Premier Sports to celebrate enrichment opportunities Book Kids cup tournament 	£100 for Netball equipment and kit £40 on footballs	<ul style="list-style-type: none"> 8 events have been booked this year through Derby SSP (termly report) 108 pupils have the opportunity to take part in Premier sports competitions Football team experienced Kids Cup tournament 	<ul style="list-style-type: none"> Continue to do similar events next year as they have been successful Ensure that more events are booked early on so that there are events throughout the year
<ul style="list-style-type: none"> To target children with less confidence to represent the school 	<ul style="list-style-type: none"> Liaise with Premier Sports coach and year group teachers to select a range of children – those who don't often have the opportunity to represent the school Invite low confident children to take part in festivals e.g. This Girl Can 	Included in the costs of enrichment lessons	<ul style="list-style-type: none"> Achievements of these children celebrated in Golden Book of their participation in competitions and festivals 	<ul style="list-style-type: none"> Broaden the motivation of all pupils by celebrating online – newsletter/twitter Continue to book events for next year

<ul style="list-style-type: none"> Identify 3 competitions that Redwood have yet to take part in and give children an opportunity to represent the school 	<ul style="list-style-type: none"> Book events through Derby SSP and Premier Sports 	Cost of transport to competitions Approx £400	<ul style="list-style-type: none"> Children enjoyed taking part in different competitions – pictures 	<ul style="list-style-type: none"> To provide a list of events and ask children what they would like to take part in
<ul style="list-style-type: none"> Book festivals and events for least active children from the baseline fitness tests 	<ul style="list-style-type: none"> This Girl Can Festival Fitness festival to target KS1 Contact local cluster schools 	Transport costs Approx £400	<ul style="list-style-type: none"> Festivals arranged for end of term – pictures to be taken and published on the school website This Girl Can Festival was successful for girls to take part in sports alongside other schools 	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 3.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase participation of school games 	<ul style="list-style-type: none"> Competitions and events organised by Derby SSP and Premier Sports Intra-school competitions organised by teachers Inter-school competitions Premier sport play leaders to organise lunch time competitions 	Transport costs £200	<ul style="list-style-type: none"> Children recognise that they are representing the school and their class (or team) – sense of achievement and competition More children willing to take part when it is a competition across the school 	<ul style="list-style-type: none"> Involve staff and children to help organise intra-school events

<ul style="list-style-type: none"> Provide KS1 pupils with the opportunity to take part in a competition 	<ul style="list-style-type: none"> Book competition through Derby SSP or Premier Sports Cluster school Boccia competition Derby County Football tournament for KS1 	<p>Included in affiliation package</p> <p>Transport costs to Moor Farm £50</p>	<ul style="list-style-type: none"> Achievements have been celebrated in sharing assembly and on dojo – pupils have an understanding of competition rules and procedures 	<ul style="list-style-type: none"> Continue to provide these opportunities – make sure that children take part in Dance festival next year so that more children are given the chance
<ul style="list-style-type: none"> Book events that provide SEND pupils the opportunity to take part in events, festivals and competitions 	<ul style="list-style-type: none"> Use Derby SSP calendar to book children onto the Derby SSP plus events Attend event Celebrate success in assembly 	<p>Transport £100</p>	<ul style="list-style-type: none"> 8 pupils have been booked onto the cricket event 10 pupils have been booked onto the football event Celebrate success of pupils on noticeboard, assembly and online 	<ul style="list-style-type: none"> Involve 1:1 TA's with a calendar of SEND events so that they can select events – TA's to then use resources to cover these sports in active bursts
<ul style="list-style-type: none"> Introduce Intra-school challenges to encourage children to take part in daily challenges and competitions 	<ul style="list-style-type: none"> Contact Derby SSP for support Support from Liam Drake (SSP) to work with teachers and school council or mini-leaders Arrange dates for competitions around the term Make children aware of dates and invite parents Reward pupils for taking part Reward winning class to boost competitiveness 	<p>Included in Affiliation package (£1500)</p> <p>£250</p> <p>£100 for medals and trophies</p>	<ul style="list-style-type: none"> To be updated 	<ul style="list-style-type: none">