



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. the engagement of all pupils in regular physical activity <ul style="list-style-type: none"> • Equipment in place to enable children to be active at break and lunchtime – received free equipment from the Premier League. • Every year group has a one hour PE slot. • Every year group has the opportunity to take part in enrichment lessons with Premier Sports. • Discounted PE clubs available to all children from Reception – Year 6 • DCCT delivered sessions to 90 children in Year 5 – this has been in place for four years and we aim to continue this every year. 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement <ul style="list-style-type: none"> • PE Policy updated and share with all staff • Noticeboards in place displaying certificates, achievements and information about PE. 3. increased confidence, knowledge and skills of all staff in teaching PE and sport <ul style="list-style-type: none"> • New PE coordinator has been briefed on their PE role – she attended the DerbySSP breakfast briefing to increase her knowledge of the subject. • Units of Work in place for all PE Lessons including Fitness for Fun and OAA • Both coordinators have attended two sessions on Mental Health First Aid • Three teachers have increased their confidence with teaching swimming by attending two full day courses. 4. broader experience of a range of sports and activities offered to all pupils <ul style="list-style-type: none"> • Range of after school clubs on offer to pupils • All year groups have the opportunity to attend sporting events and festivals enabling all children to take part (inclusive of SEN) with Premier Sports and DerbySSP. • Qualified Sports Coach running a weekly tennis session to all year groups • Qualified DCCT coach delivering after school clubs 5. increased participation in competitive sport 	<ol style="list-style-type: none"> 1. the engagement of all pupils in regular physical activity <ul style="list-style-type: none"> • Lesson times are often inactive – heat map from Active Schools planner to be introduced • Need to take advantage of more national initiatives: e.g. change4life, national fitness day, supermovers and primary stars • Introduce house competitions across the school to build challenge and sportsmanship 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement <ul style="list-style-type: none"> • Need to reapply for School Games Mark – would like to aim for Gold • Make parents aware of sports competitions and clubs via dojo and a sports newsletter. • Purchase personalised Redwood PE clothing to wear at competitions to feel a sense of pride 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport <ul style="list-style-type: none"> • Assessment Framework for PE needs developing • Support for midday supervisors to deliver games • A PE audit to be sent out to all staff (teachers, TAs, midday supervisors) about their knowledge and confidence in PE. 4. broader experience of a range of sports and activities offered to all pupils <ul style="list-style-type: none"> • School Ambassadors needs to be established to allow pupils to play a role in shaping our sport and physical activity offer • Need to access more SSP festivals for pupils that don't normally take part – Termly SSP Report • Year 6 girls have requested a 'this girl can' physical activity club 5. increased participation in competitive sport <ul style="list-style-type: none"> • Need to increase uptake of competition plus from SEN organised by SSP • Current intra-competition offer is quite small and needs expanding

<ul style="list-style-type: none"> • Attending a variety of sporting events and competitions run by Derby City SSP and Premier Sports (all year groups). • Gained School Games Mark Silver • Developed a school football team (Year 6) who have been entered in three leagues around Derby City. • Group of Year 2 children have attended the Derby Dance Festival • Year 1/2 cheerleading club established 	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	57.2%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	-
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	-
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £22,568.51		Date Updated: 4 th July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 37.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Reintroducing and monitoring the engagement of additional active minutes in the classroom	<ul style="list-style-type: none"> A follow up staff meeting to discuss whether the participation in active minutes has increased. Introduce national initiatives e.g. GoNoodle, Supermovers, Just Dance, Primary Stars, Cosmic Kids Yoga Monitor the use of Ipads to record this engagement Purchase equipment for each key stage 	£196.90	<ul style="list-style-type: none"> Staff meeting to develop active bursts resources provided. Positive feedback received from all teachers. Subscription to GoNoodle (free) PE equipment purchased for active bursts. (outdoor and indoor) 	<ul style="list-style-type: none"> Continue to support staff in active bursts and resources. Seek advice from professionals. 	
Assess all pupils at Redwood in their fitness to highlight the most active and the least active children	<ul style="list-style-type: none"> Invite Premier Sports w.b. 8th October to carry out a baseline test with all children Years 1-6 Hand out results to each class teacher so that they can use this in their planning Advise teachers to do a four-minute run 2x a week to see if the results increase. PE coordinators to use data for target intervention groups 	£250 for the assessment	<ul style="list-style-type: none"> Data received from Premier sports to show the most active boy and girl and the least active in each class. PE coordinators highlighted targeted children to take part in festivals and events. Staff use 4 minute runs in the afternoon to improve fitness and concentration. 	<ul style="list-style-type: none"> Share data with class teachers so that it is distributed with parents at parents evening and end of year reports. 	

	<ul style="list-style-type: none"> • Sport Ambassadors to encourage daily run. 			
All pupils to experience enrichment opportunities led by Premier Sports coaching expert	<ul style="list-style-type: none"> • Premier Sports to provide opportunity for all children at Redwood – this was a success last year. Year 6 – Fencing (Autumn 1) Year 3 – Dodgeball (Autumn 2) Year 2 – Archery (Spring 1) Year 5 - Handball (Spring 2) Year 4 – Tri-Golf (Summer 1) Year 1 – Athletics (Summer 2) 	£3315 for the whole year	<ul style="list-style-type: none"> • Increased confidence in a new sport • 18 children per term were given the opportunity to take part in a local cluster competition – Redwood came first in the Year 2 Archery competition. • Redwood has hosted the some of the events and these have been watched by other children which have motivated them to want to take part. 	<ul style="list-style-type: none"> • Develop teachers confidence in delivering new sports using premier sports lesson plans online.
Inspire and motivate children to attend sport festivals, events and clubs.	<ul style="list-style-type: none"> • Sign up to more DerbySSP and Premier Sports events • Organise transport • Involve local cluster schools e.g. Community Police Cup and the local league cup • PCSO Project ZAO event • Netball league 	£2078 – Transport £1095 - Supply	<ul style="list-style-type: none"> • 23.10.18 – 12 SEND children attended a basketball event. • 24.10.18 – 15 girls from KS2 to a This Girl Can festival. • 10.12.18 – 18 year 3 children attended a dodgeball tournament. • 14.12.18 – 10 children attended Project Zao initiation. 	<ul style="list-style-type: none"> • Continue to book competitions every term. • Provide staff with a copy of the Derby SSP event calendar so staff can notify PE coordinators of events that they think will be beneficial for their class.

			<ul style="list-style-type: none"> • 22.1.19 – 10 SEND children across key stage 2 attended a Football Plus festival • 2.5.19 – 30 Year 1 PP children attended a Football festival. • 15.5.19 - 30 FS2 children attended Fundamentals. • 22.3.19 - 30 Year 2 children to a Funrun at Moorways • 28.6.19 - 12 sports ambassadors attended a mini leaders conference. • Various competitions and tournaments organized for netball and football club by M Bowen. (Cavandish Close) 	
Select 12 pupils to become Sports Ambassadors	<ul style="list-style-type: none"> • Give Year 5/6 children the responsibility to take control of PE duties at Redwood e.g. lunch times, equipment, newsletters, assemblies • Children to 'work' 2 days a week in their role. Motivate children with a trip to Pride Park as a thank you. • To complete mini-leaders award 	<p>£150 with DerbySSP</p> <p>Purchase resources alongside these i.e. uniform and equipment £176.56</p> <p>Mini leaders conference (See above)</p>	<ul style="list-style-type: none"> • Liam Drake from DerbySSP delivered a mini leaders session to coach the children into their role • Half-termly meetings with PE coordinator to monitor sessions • Sports Ambassadors introduced in assembly • Blue box of resources provided – equipment recommended by sports ambassadors – for every session • Children took part in workshop with Derby County Community Trust to design posters for the 	<ul style="list-style-type: none"> • Monitor their playground activity effectively and have the sports ambassadors out on the KS1 playground • The sports ambassadors to train up 12 Year 5 children ready for September • Promote their role in assemblies – sports ambassadors to lead warm ups.

			<p>School Road closure. Poster completed by two children was selected by DCCT and printed onto 400 certificates for the school</p> <ul style="list-style-type: none"> • Children attended a mini leaders conference with five other schools and designed activities for the school playground resources • Helped alongside the FS2/KS1 and KS2 sports day. 	
Train pupils to be Mini Sports Leaders to increase physical activity levels and develop pupils leadership skills	<ul style="list-style-type: none"> • Arrange with DerbySSP to train pupils • Children to liaise with a midday supervisors at lunch times. Middays to support mini leaders • Purchase new equipment for break and lunch times. 	(see above)	<ul style="list-style-type: none"> • KS1 TA (M J) took part in the Mini Leaders training session alongside the KS2 children – resources were made available to all children and staff. • Timetable in place for the children to lead their activity 	(see above)
To provide workshops for children in Reception to increase their fine and gross motor skills	<ul style="list-style-type: none"> • Balanceability booked for the Spring 2/Summer 1 term with 60 children in nursery. • Yogabugs booked with both reception classes from January 8th 2019, this will last for 10 weeks 	<p>£412.50</p> <p>£787</p>	<ul style="list-style-type: none"> • All reception children took part in a 12-week Balanceability session with Move IQ • Positive teacher feedback with Yogabugs and it has been booked for 2020. • Fine and gross motor skills have improved; listening skills have also improved due to these sessions. 	<ul style="list-style-type: none"> • Showcase their learning with parents • Display photographs of their sessions as reminder of their progress and achievements

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the profile of sports by giving the children an opportunity in real life sporting events	<ul style="list-style-type: none"> Contact Derbyshire County Cricket team for tickets to attend a summer game Children to experience stadium tours (link to Redwood passport). Invite athletes in to promote sports. Cycle Derby with KS2 children 	£10 for teachers and £4 for children £150 Kick Off Take Off stadium tour (see above) Free event	<ul style="list-style-type: none"> Passionate children who attend cricket club on a regular basis enjoyed the real life event Inspiring children with other career opportunities Broadening their understand of new sports 	<ul style="list-style-type: none"> Arrange tickets across the year for special sports events e.g. Olympic events/Paralympic events Arrange tickets for other sports that they do not have the opportunity to watch i.e. ice hockey
Children to feel a sense of pride to represent Redwood Primary School	<ul style="list-style-type: none"> Purchase personalize sports uniform for local competitions so children are all wearing the same kit e.g. a 'Team Redwood' personalized t-shirt The correct PE uniform 	£350 £42.94	<ul style="list-style-type: none"> PE coordinators are in the process of ordering t-shirts from a local uniform supplier ready for September 2019. 30 for each phase. Uniform purchased for both key stage so that children matched in their PE uniform 	<ul style="list-style-type: none"> To ensure that the personalized uniform is worn at every event – teachers to take pictures.
School noticeboard in both schools to update staff, children and parents about the current events at Redwood and achievements.	<ul style="list-style-type: none"> Update the noticeboard termly with current events – use pictures and comments from pupils Display PE posters Display certificates Display pictures of sport ambassadors so children are familiar Class Dojo celebration 	£50	<ul style="list-style-type: none"> Noticeboards are updated with current pictures and events to map out a timeline of events Children and parents enjoy looking at the noticeboard to find out the sport events that have taken place in school 	<ul style="list-style-type: none"> More photos of external staff members so that parents are familiar of other adults i.e. Picture of Charlotte from Premier Sports who works with every class

<p>Certificates and awards celebrated and displayed in school from participation of competitions, festivals and events</p>	<ul style="list-style-type: none"> • Children are presented with certificates and awards in Golden book assembly – opportunity for children to be recognise • Pictures to be taken of children receiving their certificates • Awards are displayed in the trophy cabinet • Recognise the achievements of sports out of school – take pictures of children with their medal/trophy/certificate after Golden Book. • Hold a presentation evening for those involved in clubs e.g. Football club • Trophies for intra competition events • Swimming awards for Year 4 children 	<p>£44.19</p> <p>£19.90</p> <p>£357.46</p>	<ul style="list-style-type: none"> • Pupils feel a sense of belonging to their achievements and are recognized by the whole school • Netball team received medals for coming second in their league out of 10 schools • Trophies presented in class by PE coordinators for their PE achievements • Both Key Stages are to present a trophy to the winning house team in Golden Book (19.7.19) • Children in Year 4 were presented with their swimming badges and certificates for their two-year swimming participation 	<ul style="list-style-type: none"> • Continue to celebrate achievements – take photographs and display on class dojo/school website and on the noticeboard • Establish a half-termly rota for intra competitions so that there is a trophy celebration each half term
<p>Apply for School’s Mark Gold award to 10recognise the Redwood’s achievement with PE</p>	<ul style="list-style-type: none"> • Understand the criteria for the Gold Mark – PE coordinators to put steps in place to enable this achievement • Meet with governor and senior leader to agree actions • Meet with DerbySSP staff to go through application and criteria that Redwood have met • Celebrate the achievements in an assembly to show that sport at Redwood is important 	<p>Affiliation package</p> <p>£1500</p>	<ul style="list-style-type: none"> • PE coordinators have documented evidence for all events throughout the year with consent forms and photographs • PE coordinators are to submit data by the 25th July. 	
<p>Identify Governor to oversee Primary PE & Sport Premium Funding and liaise with PE Co-</p>	<ul style="list-style-type: none"> • Book place on Governors Training Workshop (SSP) • Share SSP Premium Funding Guidance 	<p>Affiliation package</p>	<ul style="list-style-type: none"> • PE coordinators liaised with governor about the action plan – feedback 	<ul style="list-style-type: none"> • To continue to meet with the governor every term and train governor

<p>ordinator, to ensure effective plans are in place for pupils to fully benefit from PE, Sport and Physical Activity</p>	<p>booklet and discuss with both PE coordinators</p> <ul style="list-style-type: none"> • Share SSP Termly reports • Meet with Governor on termly basis to update 		<p>given via email</p>	<p>with new implementations that have been introduced by DerbySSP</p>
<p>Promote the health and wellbeing to inspire and motivate active learners</p>	<ul style="list-style-type: none"> • Chartwell’s chef visit to promote healthy eating • KS1 to have support from the Healthy Heroes package run by DCCT • PE coordinators to share knowledge of their Mental Health First Aid training and support children in their key stage 	<p>PSHE funding</p> <p>£300 – cost of the course</p> <p>£500 – supply costs</p>	<ul style="list-style-type: none"> • Chartwell’s provided a fun and active way to promote healthy eating e.g. smoothie bike • PE coordinators receiving mental health first aid training to support children and young adults in society. PE coordinators were impressed with the training and Lauren A(DCCT) delivered 3-hours of training to staff at Redwood and Parkview at an INSET day. 	<ul style="list-style-type: none"> • Train PSHE coordinator and learning mentors with PE and active ideas.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To make teachers aware of current and up to date changes in the development of PE	<ul style="list-style-type: none"> Both PE coordinators to attend breakfast briefing PE coordinators to attend DerbySSP conference in January and share resources with staff at the following staff meeting Sign up to new national strategies – ensure each teacher has a log in for Go Noodle, Supermovers 	Affiliation package (see above for costing) £295 – supply costs	<ul style="list-style-type: none"> PE coordinators attended breakfast briefing - new resources and active bursts shared PE coordinators attended a fitness is fun workshop – resources were bought for all staff and shared (Year 6 trialled fitness lessons) Staff were made aware of current national strategies – all staff were given time to create their own account. 	<ul style="list-style-type: none"> PE coordinators are booked onto next year’s event Continue to update staff with new national strategies.
Increase knowledge of PE coordinators with recent developments to support ALL learners	<ul style="list-style-type: none"> DerbySSP conference Two full day Mental Health First Aid training sessions Send AG to any courses to upskill knowledge of PE curriculum 	£185	<ul style="list-style-type: none"> All day breakfast briefing to liaise with other PE coordinators from different schools in Derby and Derbyshire PE workshops in the afternoon to upskill PE coordinators about new games and sports AG was sent to a RealPE event that shared resources from their website. 	<ul style="list-style-type: none"> Continue to book onto DerbySSP briefing throughout the year

<p>To upskill and increase the confidence of the teachers delivering swimming</p>	<ul style="list-style-type: none"> • Send all Year 3 teachers to a two-day swimming course (theory and practical) • Observations to be taken by those at Lonsdale • PE coordinators to monitor the progress of children from the beginning of the term and at the end of the term 	<p>£150 per teacher £450 altogether £969 – supply costs</p>	<ul style="list-style-type: none"> • Year 3 teachers engaged in a theory and practical workshop • They had the opportunity to plan and deliver a swimming session to children at another school – all staff were pleased with the practical session and found the feedback useful 	<ul style="list-style-type: none"> • To send Year 4 teachers (CD and JB) on the swimming course
<p>Access resources to improve the delivery of PE and Sport and ensure a consistent approach across the whole school, enabling pupils to make progress in PE throughout their primary years</p>	<ul style="list-style-type: none"> • Order PE Curriculum resources • Shape Lesson Plans and develop Assessment Framework • Share via staff meeting • Teachers to analyse their plans to identify the purchase of additional equipment 	<p>£1,817.12</p>	<ul style="list-style-type: none"> • PE resources ordered throughout the year. Staff have been contacted via email about equipment that is required in their lessons e.g. blindfolds for OAA • New fitness is fun planning ordered 	<ul style="list-style-type: none"> • Label resources • Split resources into the indoor and outdoor cupboard • Do a PE audit every term
<p>To increase the teacher confidence in PE.</p>	<ul style="list-style-type: none"> • Send out a questionnaire to all teachers based on their on confidence • Send on appropriate courses that are available on DerbySSP website • Provide in-school training from DCCT and DSSP to co-deliver lessons e.g. gymnastics, OAA • New PE coordinator training 	<p>See above £285</p>	<ul style="list-style-type: none"> • Conversations with staff about their confidence in PE – Year 3 teachers expressed their lack of confidence in teaching swimming • CD was supported in her new role as PE coordinator by MR 	<ul style="list-style-type: none"> • Continue to book teachers onto CPD events throughout the year • Send staff the DerbySSP teachers CPD sessions so that they can see the range of choices
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>

				22.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Book a range of competitions, festivals, events and tournaments across Derby City	<ul style="list-style-type: none"> Book event via Derby SSP website – reserve events with Liam Drake if unavailable Contact cluster schools in the local area to take part in inter-competitions Book cluster school competitions through Premier Sports Knife Crime link with community officers booked – football team to attend matches at the Power league with other schools 	(see above costing)	<ul style="list-style-type: none"> Range of competitions booked to motivate children across FS2 – Year 6 Children experienced competition with other children from many different Derby and Derbyshire schools Project Zao built the confidence of well-behaved children to play football and represent Redwood at a tournament. Redwood came 8th out of 12 schools Children attended a presentation evening held by the Derby Community Police Officers in April 2019. 	<ul style="list-style-type: none"> Speak to local cluster schools about organising more events throughout the year Book onto more DerbySSP events to improve enrichment opportunities
Attend at least 1 new competition for each year group, enabling pupils to access a broader range of activities	<ul style="list-style-type: none"> Premier Sports to identify children to take part in a local cluster competition Reward participation in Golden book and on Class Dojo. 	(see costs above)	<ul style="list-style-type: none"> Participation numbers have increased – more children have participated in events across the city 	<ul style="list-style-type: none"> Aim for 80% participation of Redwood pupils next year.
A variety of after school clubs to promote the love of sports	<ul style="list-style-type: none"> PE coordinators to carry out a pupil voice to find out common club interests Contact local hubs to provide extra opportunities of sport activities 			

<p>Provide KS1 pupils with greater opportunities to represent their club and school</p>	<ul style="list-style-type: none"> • Cheerleading club to record and perform their dance to an audience – upload this online • Archery and Athletics competition in the Spring and Summer term 	<p>See cost</p>	<ul style="list-style-type: none"> • Children are offered a variety of clubs outside of school including: cheerleading, football and athletics. • Premier Sports delivered a 6 enrichment lessons to each year group in KS1. Children in Year 2 came first in a Archery cluster competition against four other schools. 	<ul style="list-style-type: none"> • KS1 children to showcase their learning in front of parents and children FS2, so that the reception children are aware of the learning that takes place
<p>Increase participation of SEND pupils in events, festivals and competitions</p>	<ul style="list-style-type: none"> • Increase percentage of SEND pupils taking part in events from previous year • Celebrate this success in assembly and with parents • Equipment to support SEND pupils to be inclusive in class sports 	<p>£50</p>	<ul style="list-style-type: none"> • 22 children took part in the DerbySSP events in the year • PE coordinators liaise with 1:1 TAs about equipment that is needed to support their teaching and learning. 	<ul style="list-style-type: none"> • To offer more events throughout the year • Children to go to a real life inclusive event i.e. the Paralympic sports next year
<p>Introduce intra-school challenges to encourage children to take part in daily challenges and competitions</p>	<ul style="list-style-type: none"> • Arrange dates in advance and inform staff at a meeting. PE coordinators to display competition dates in the entrance hall and with their class • Reward pupils for taking part • Reward winning house team each term 	<p>(see above)</p>	<ul style="list-style-type: none"> • PE coordinators introduced staff to intra competitions and gave staff a deadline to complete competitions (July 18th 2019). • Staff given a range of ideas for their intra competition that they can lead with their own class or year group 	<ul style="list-style-type: none"> • Arrange termly competitions • Children to create posters and be excited about these events • Invite parents • House teams to be awarded points each half term and a trophy to be awarded for the winning team. <p>Total: 95.8% £21,985.57</p>

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