Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised November 2019

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework (Ofsted 2019 p64) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click HERE.

Created by: association for Physical Education, YOUTH SPORT TRUST

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
1. the engagement of all pupils in regular physical activity. • Every year group has a one hour PE slot. • Every year group has the opportunity to take part in enrichment lessons with Premier Sports. • Discounted PE clubs available to all children from Reception – Year 6 • DCCT delivered sessions to 90 children in Year 5 – this has been in place for four years and we aim to continue this every year. 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement • PE Policy updated and share with all staff • Noticeboards in place displaying certificates, achievements and information about PE. 3. increased confidence, knowledge and skills of all staff in teaching PE and sport • New PE coordinator has been briefed on their PE role – she attended the Derby SSP breakfast briefing to increase her knowledge of the subject. • Units of Work in place for all PE Lessons including Fitness for Fun and OAA • Both coordinators have attended curriculum development sessions • . 4. broader experience of a range of sports and activities offered to all pupils • Range of after school clubs on offer to pupils • All year groups have the opportunity to attend sporting events and festivals enabling all children to take part (inclusive of SEN) with Premier Sports and Derby SSP. • Qualified Sports Coach ran a weekly tennis session to year 5 and 6 • Qualified premier and progressive coach delivering after school clubs increased participation in competitive sport	1. the engagement of all pupils in regular physical activity • Lesson times are often inactive – heat map from Active Schools planner to be introduced • Need to take advantage of more national initiatives: e.g. change4life, national fitness day, supermovers and primary stars • Introduce house competitions across the school to build challenge and sportsmanship 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement • Need to reapply for School Games Mark – would like to aim for Gold • Make parents aware of sports competitions and clubs via dojo and a sports newsletter. • Purchase personalised Redwood PE clothing to wear at competitions to feel a sense of pride 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport • Assessment Framework for PE needs developing • A PE audit to be sent out to all staff (teachers, TAs, midday supervisors) about their knowledge and confidence in PE. 4. broader experience of a range of sports and activities offered to all pupils • Develop the role of School sport Ambassadors • Need to access more SSP festivals for pupils that don't normally take part – Termly SSP Report 5. increased participation in competitive sport • Need to increase uptake of competition plus from SEN organised by SSP • Current intra-competition offer is quite small and needs expanding

• Attending a variety of sporting events and competitions run by Derby City SSP and Premier Sports (all year groups).	

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	61.1 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	-
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	-
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	**Yes**/No Yes – The school provides swimming instruction for children in year 5 and 6 that have not met the national curriculum requirements. Sports premium funding is used to supplement both the travel and additional staffing costs for swimming coaches

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2018/19	Total fund allocated: £25,401.86	Date Updated: 10.12.19		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 8925.25 35%
Intent	**Implementation**		**Impact**	**Sustainability**
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Reintroducing and monitoring the engagement of additional active minutes in the classroom	• Time table active Bursts • Time table for 4 minutes run around the netball court (each class twice a week) • Teacher to record how many laps the children achieve to show progress linked to fitness assessments.		Children really engaged in this during Sports relief week. Children were keen to challenge themselves to get more laps each day.	To set an expectation that the 4 minute run is completed by every class 3 times a week. Teachers to record total number of laps completed and give to PE leaders for a celebration in assembly each week. • Order lap counters for teachers.
Assess all pupils at Redwood in their fitness to highlight the most active and the least active children	• Invite Premier Sports w.b. 30th Sept to carry out a baseline test with all children Years 1-6 • Hand out results to each class teacher so that they can use this in their planning • Advise teachers to do a four-minute run 2x a week to see if the results increase.	£595 for the assessment £1330 Lunch time coach	Assessments highlighted the difference within different class's fitness. Teachers were aware of the lowest and highest performing students their class. As PE coordinators we used this data to select children for different sporting events i.e. Highest performing children were selected for competitive events and lowest performing were selected for participation	Carry out fitness checks next year. Develop targeting for events based on results. Monitor individual children's performance through 4 minute run.

	• PE coordinators to use data for target intervention groups – sign posted to the lunch time clubs		events.	
All pupils to experience enrichment opportunities led by Premier Sports coaching expert	• Premier Sports to provide opportunity for all children at Redwood – this was a success last year. Autumn 1 - Year 5/6 Fencing Autumn 2 - Year 3/4 Archery Spring 1 - Year 1/2 Boccia Spring 2 - Year 5/6 Tchoukball Summer 1 - Year 3/4 Handball Summer 2 - Year 1/2 Tri-Golf Stay active (June July) Bubble sports activities in response to the pandemic	£1500 £ 2030.00	Increased confidence in a new sport 8 children per term were given the opportunity to take part in a local cluster competition. (year 6, Year 4 Redwood has hosted the some of the events and these have been watched by other children which have motivated them to want to take part. Due to lockdown the highlighted opportunities did not take place.	• Develop teachers confidence in delivering new sports using premier sports lesson plans online. • Continue to provide opportunities for children to take part in a wide range of sports.
Inspire and motivate children to attend sport festivals, events and clubs.	• Sign up to more DerbySSP and Premier Sports events • Organise transport • Involve local cluster schools e.g. Community Police Cup and the local league cup Project Zao 11th December	£1500 – SSP affiliation package £925.25 – coaches £195.00 – Supply for project Zao	60 out of 90 children in year 2 took part in events this year. 30 out of 60 year 1 children took part in events. 51 out of 102 year 3 children took part in events 48 out of 90 year 4 children took part in events 45 out of 90 year 5 children took part in events 67 out of 90 year 6 children took part in events	Aim for 80% of children to take part in events. Continue to book competitions every term. Provide staff with a copy of the Derby SSP event calendar so staff can notify PE coordinators of events that they think will be beneficial for their class
Train pupils to be Mini Sports Leaders to increase physical activity levels and develop pupils leadership skills	• Arrange with DerbySSP to train pupils in year 5/6 to lead games in KS1 • Children to liaise with a midday supervisors at lunch times. Middays to support mini leaders	(see above) Premier active lunch times	Premier sports to deliver 2 x a week playground games to encourage active lunchtimes.	Monitor their playground activity effectively and have the sports ambassadors out on the KS1 playground New sports ambassadors will need training as due to

	• Purchase new equipment for break and lunch times.			lockdown the current children were unable to train the new children before they left. Promote their role in assemblies – sports ambassadors to lead warm ups.
To provide workshops for children in Reception to increase their fine and gross motor skills	• Book Balanceability for nursery • Yogabugs booked for 3 reception classes from January 14th January - , this will last for 10 weeks	£850.00	Feedback from the FS2 teachers was that the course wasn't as a good as previous years and didn't develop the core stability in the children that it has previous years	Look into other opportunities for FS2 to develop core strength.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £5020.25 19.8%
Intent	**Implementation**	**Funding allocated:**	**Impact**	
To raise the profile of sports by giving the children an opportunity in real life sporting events	• Contact Derbyshire County Cricket team for tickets to attend a summer game • St Georges Park (Football) • Basketball Cup Finals • Derby Arena (cycling) • Children to experience stadium tours (link to Redwood passport). • Invite athletes in to promote sports. • Cycle Derby with KS2 children • Sponsored Run		Sports relief week Basketball finals – we took 60 children to the basketball finals in Birmingham on a Sunday. Children really enjoyed seeing a live sports event and it has inspired children to want to compete in sports.	Look at events in the next academic year that we could take the children to.
Children to feel a sense of pride to represent Redwood Primary School	• Purchase personalize sports uniform for local competitions so children are all wearing the same kit e.g. a 'Team Redwood' personalized t-shirt	£315.90 –	Buytshirts online 30 x KS1 30 x LKS2 30 x UKS2	Children to wear these t shirts for future events and competitions to feel a sense of pride and belonging.

	• The correct PE uniform			Depending on budget and how well they are received we will look at purchasing zip up jackets to wear over the top when travelling to and from the events.
School noticeboard in both buildings to update staff, children and parents about the current events at Redwood and achievements.	• Update the noticeboard termly with current events – use pictures and comments from pupils • Display PE posters • Display certificates • Display pictures of sport ambassadors so children are familiar • Class Dojo celebration		Both displays board have been regularly updated with recent event photographs and certificates. Photographs were shared on Dojo and certificates given out in celebration assemblies	* Order 3 trophies for the fitness class of the week to be given in celebration assembly each week based on laps run. More photos of external staff members so that parents are familiar of other adults i.e. Picture of coach from Premier Sports who works with every class
Certificates and awards celebrated and displayed in school from participation of competitions, festivals and events	• Children are presented with certificates and awards in Golden book assembly – opportunity for children to be recognise • Pictures to be taken of children receiving their certificates • Awards are displayed in the trophy cabinet • Recognise the achievements of sports out of school – take pictures of children with their medal/trophy/certificate after Golden Book. • Trophies for intra competition events • Establish a half-termly rota for intra competitions so that there is a trophy celebration each half term • Swimming awards for Year 4, 5 and 6 children		Event certificates celebrated and given out in celebration assembly and trophies presented were applicable.	• Order trophy cabinet or shelf for KS1 • 3 x trophies to be given out each week for the class with the most improvement on laps.
Apply for School's Mark Gold award to recognise the Redwood's achievement with PE	• Understand the criteria for the Gold Mark – PE coordinators to put steps in place to enable this achievement • Meet with governor and senior leader to agree actions • Meet with DerbySSP staff to go through application and criteria that Redwood have met		Due to the partial closure of school, school games are not awarding this year however Derby county community trust are launching their own way to celebrate the	Apply for award 2020 – 2021 Ensure evidence is collected throughout the year including photographs of all events.

	• Celebrate the achievements in an assembly to show that sport at Redwood is important		work that has gone into PE and sport.	
Identify Governor to oversee Primary PE & Sport Premium Funding and liaise with PE Co-ordinator, to ensure effective plans are in place for pupils to fully benefit from PE, Sport and Physical Activity	• Offer a place on Governors Training Workshop (SSP) • Share SSP Premium Funding Guidance booklet and discuss with both PE coordinators • Share SSP Termly reports • Offer to meet with Governor on termly basis to update			Share DCCT termly report via email to SLT and governors.
Promote the health and wellbeing to inspire and motivate active learners	• KS1 to have support from the Healthy Heroes package run by DCCT • PE coordinators to attend mental health training • Book move and learn for year 5 (6 sessions to promote physical activity nutritional education and the importance of a healthy diet and lifestyle.)		Did not attend mental health training this year as didn't want more time out of class as we were completing our level 5 PE leader training. Move more (highlighted) did not happen due to lockdown as this was booked for Summer term.	• To attend mental health training offered by DCCT

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £4846.61 19%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To make teachers aware of current and up to date changes in the development of PE	• Both PE coordinators to attend breakfast briefing • PE coordinators to attend DerbySSP conference in January and share resources with staff at the following staff meeting • Sign up for the new FA Pokemon Futsal	£250 supply costs	• Both PE coordinators attended breakfast briefing. • Conference booked for 23rd January. • Pokemon fusal cancelled due to Covid 19	PE leaders to continue to keep themselves up to date with current changes and development in PE. PE coordinators are booked onto next year's event Continue to update staff with new national strategies.
Increase knowledge of PE coordinators with recent developments to support ALL learners	• DerbySSP conference • Two full day Mental Health First Aid training sessions • 3 afternoon PE development days. • Both coordinators to achieve their Level 5 Certificate in Primary School Physical Education Specialism • Meet with SSP and Premier sports to find out about the provisions they offer.	£2600 £1190 - supply	• 19.9.19 – met with Chris Bethall (SSP) discussed packages for the current academic year • 17.9.19 – James Jennison, booked fitness baseline and lunch time clubs. • Withdrew from mental health training due to amount of time out of class the week of the course. • The level 5 course has increased the knowledge and skills to deliver and implement high quality PE across the school	Look at date for mental health training to ensure PE leaders can attend the next sessions. Level 5 task 7 and 8 to be completed in Autumn 2020 due to the lockdown this practical observations were not able to take place. Register to achieve Level 6 Award in Primary School Physical Education Subject Leadership Continue to book onto DerbySSP briefing throughout the year

To upskill and increase the confidence of the teachers delivering swimming	• Send all Year 4 teachers to a two-day swimming course (theory and practical) • RJ to work with teachers to increase confidence and understanding of how to teach and assess swimming. • PE coordinators to monitor the progress of children from the beginning of the term and at the end of the term		• Swimming course fully booked. • RJ modelled swimming teaching with CD at one swimming session. Increasing CD's confidence in taking a group of children.	Teachers wo continue to work with small groups under the supervision of the swimming instructors.
Access resources to improve the delivery of PE and Sport and ensure a consistent approach across the whole school, enabling pupils to make progress in PE throughout their primary years	• PE Curriculum wish list in each staffroom, so resources can be ordered. • Develop Assessment strategies and share in staff meeting. • Ensure all staff know where SSP lesson plans are kept and have access to the Premier sports portal.	£596.61	• New floor mats for KS1 • Bean bags (2x class sets) • Different size indoor balls • Hoops • Floor spots • Storage boxes Curriculum map completed to include progression and assessment and were to find the lesson plans.	Begin implementing the new curriculum map throughout school. Audit resources and ensure all equipment is of a safe standard termly,
To increase the teacher confidence in PE.	• Send out a questionnaire to all teachers based on their on confidence in different areas of the PE curriculum. • Send on appropriate courses that are available on DerbySSP website or provide in-school training from DCCT and DSSP to co-deliver lessons e.g. gymnastics, OAA • New PE coordinator training • Year 4 teachers to achieve the NCTP swimming teaching award.	£210 – Dance workshops	• Courses displayed in staffroom for teachers to see what they want to attend. • Dance teacher worked with all of year 2 for a unit of work, developing planning and delivering lessons. Teachers feedback was really positive and they realised how simple things can meet the objectives. They all felt more confident delivering dance lessons after the sessions.	Physical literacy course for Ceri. Send out a questionnaire to assess what training courses would be useful for teachers to attend to increase their confidence in specific PE areas.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 3218.05

				12.6 %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Book a range of competitions, festivals, events and tournaments across Derby City	• Book event via Derby SSP website – contact Chris Bethall if fully booked. • Book cluster school competitions through Premier Sports wider opportunities.	DSSP affiliation package Premier sports enrichment package. £1450 Transport £758.25	More children have accessed a range of competitions, events and festival through the 1st half of the year. Children are keen to take part in sports events and have a good attitude to sports.	Speak to local cluster schools about organising more events throughout the year Book onto more DerbySSP/DCCT events to improve enrichment opportunities
Attend at least 1 new competition for each year group, enabling pupils to access a broader range of activities.	• Premier Sports to identify children to take part in a local cluster competition Autumn 1 - Year 5/6 Fencing Autumn 2 - Year 3/4 Archery Spring 1 - Year 1/2 Boccia Spring 2 - Year 5/6 Tchoukball Summer 1 - Year 3/4 Handball Summer 2 - Year 1/2 Tri-Golf • Reward participation in Golden book and on Class Dojo.	Premier sports enrichment package. £595	Year 6 attended a fencing competition Year 4 attended an archery competition. Year 2 although had lesson in Boccia unfortunately couldn't attend the event as it was parents evening. Year 5 began lessons in Tchoukball but was suspended due to Covid 19 Spring 2 onwards cancelled due to Covid 19	If budget allows continue to run the enrichment program where children can learn a new sport and take part in local competitions.

Offer a variety of after school clubs to promote the love of sports	• PE coordinators to carry out a pupil voice to find out common club interests • Contact local hubs to provide extra opportunities of sport activities	Tennis - £210 Glow in the dark dodgeball - KS2 - £308 KS1 - £231 Glow in the dark football - £308 Gymnastics – KS1 and KS2 £201.95 £242.34 £363.51 – Gymnastics SP1	This year children have had the opportunity to access a variety of clubs including glow in the dark dodgeball and gymnastics. Positive feedback from children about the glow in the dark sessions as it was something a little different.	Autumn 1 carry out a pupil voice to help select the clubs the children are most interested in.
Introduce intra-school challenges to encourage children to take part in daily challenges and competitions	• In staff meeting remind teachers about children taking part in intra school competitions. • PE coordinators to display winning house each term in the entrance hall. • Reward pupils for taking part dojo's • Reward winning house		This was started during sports relief week through the 4 minute run, however due to the partial closure it could not be celebrated and implemented.	Link to the 4 minute run challenge in 2020-2021

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation of school games	• Ensure that 70% of children at Redwood participate in an out of school competitions and that 100% take part in school games • Sport Ambassadors to organise intra-competitions which are overseen by PE coordinators • Inter-school competitions across Derby City as part of SSP festivals and events. • Sports days	DSSP affiliation package Premier sports enrichment Transport	50% year 1 children attended out of school games 66% year 2 children attended out of school games 42% of year 3 children attended out of schools games 53% of year 4 children attended out of schools games 50% of year 5 children attended out of school games 74% of year 6 children attended out of schools games Unfortunately due to the lockdown many of the planned festivals and events were cancelled. Lockdown sports day has been planned for each bubble in school which will be shared for those at home encourage participation.	Aim to achieve 70% in 2020-2021 - Out of school competitions 100% in school games / intra competitions
Provide KS1 pupils with greater opportunities to represent their club and school	• Autumn 1 - Year 5/6 Fencing • Autumn 2 - Year 3/4 Archery • Spring 1 - Year 1/2 Boccia • Spring 2 - Year 5/6 Tchoukball • Summer 1 - Year 3/4 Handball	Premier sports enrichment Package as above £1450	Unfortunately due to the partial closures many of the planned festivals and events were cancelled. However year 1 had a 6 week course of Boccia which they thoroughly enjoyed. Year 6 Participated in fencing	Develop teachers confidence in delivering new sports using premier sports lesson plans online Book enrichment programme for 2020-2021.

	• Summer 2 - Year 1/2 Tri-Golf		Year 4 participated in archery Year 5 started their course in Tchoukball but was suspended.	
Increase participation of SEND pupils in events, festivals and competitions	• Increase percentage of SEND pupils taking part in events from previous year • Celebrate this success in assembly and with parents • Equipment to support SEND pupils to be inclusive in class sports		SEND events were booked for 30 out the 45 SEND pupils in KS2 but were cancelled due to Covid 19	

Key indicator 6: Increased attainment in swimming				Percentage of total allocation: 3023.25 12%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise attainment in primary school swimming to meet the requirements of the National Curriculum before the end of KS2	Provide additional top up swimming and water safety lessons for those children who haven't met the expectation by the end of the core block in year 3/4 1 x week 1 hour lesson at Lonsdale swimming pool.	£ 3023.25	An extra 14 children in Year 5 and 6 achieved their 25m in swimming.	Book lessons for catch up Identify children who are nearly there from the current swimming data.

Signed off by	
Head Teacher:	*Lyndsey Shepherd*
Date:	9.7.20
Subject Leader:	Rachael Jones Carla Dobson
Date:	9.7.20
Governor:	
Date:	