

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

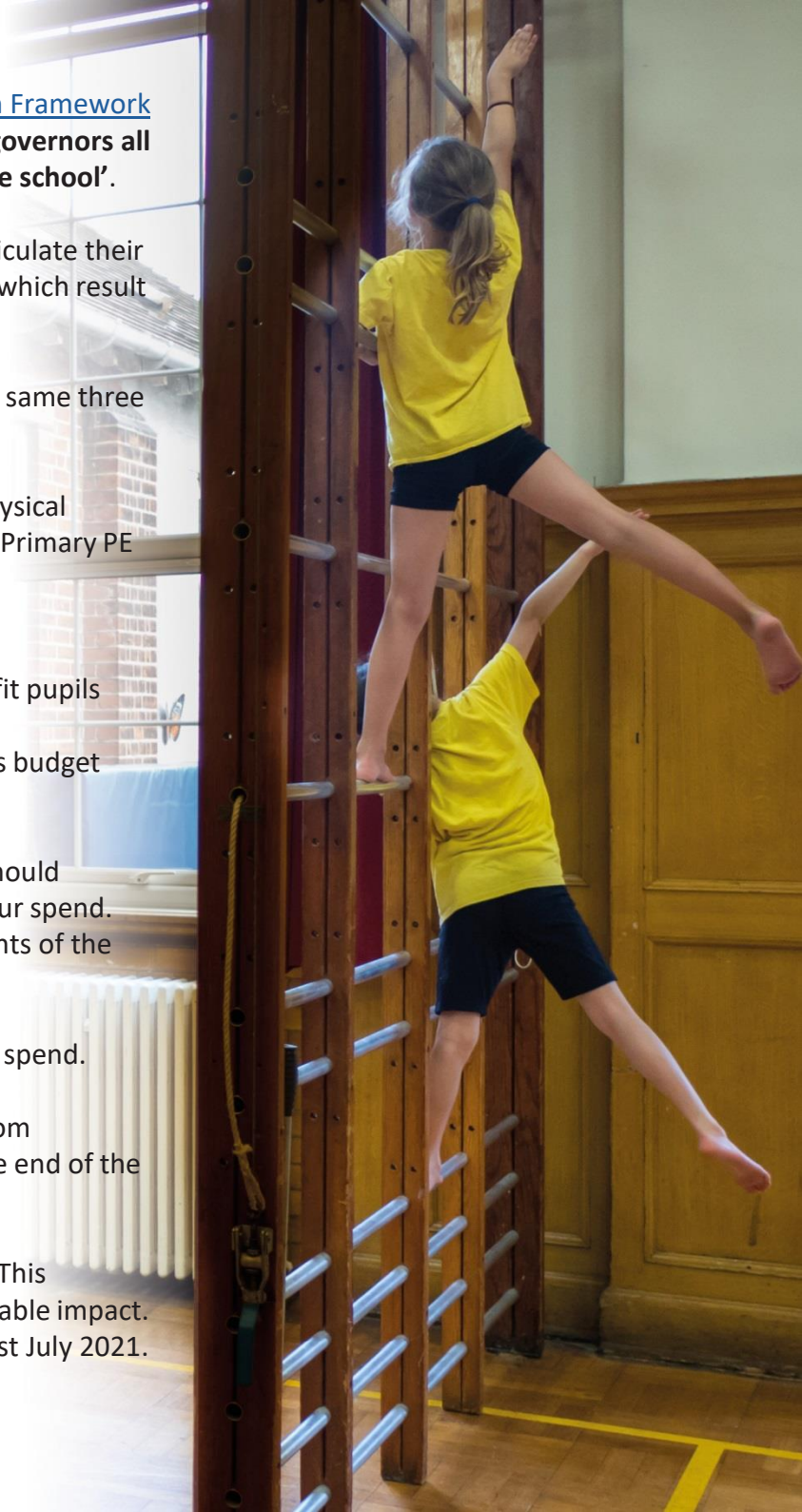
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• the engagement of all pupils in regular physical activity.</li> <li>• Every year group has a one hour PE slot.</li> <li>• Every year group has the opportunity to take part in enrichment lessons with Premier Sports.</li> <li>• Discounted PE clubs available to all children from Reception – Year 6</li> <li>• the profile of PE and sport is raised across the school as a tool for whole-school improvement</li> <li>• PE Policy updated and share with all staff</li> <li>• Noticeboards in place displaying certificates, achievements and information about PE.</li> <li>• Purchased personalised Redwood PE clothing to wear at competitions to feel a sense of pride</li> <li>• increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>• New PE coordinator has been briefed on their PE role – she attended the Derby SSP breakfast briefing to increase her knowledge of the subject.</li> <li>• Units of Work in place for all PE Lessons including Fitness for Fun and OAA</li> <li>• Assessment Framework for PE completed</li> </ul>	<ol style="list-style-type: none"> <li>1. the engagement of all pupils in regular physical activity               <ul style="list-style-type: none"> <li>• Lesson times are often inactive – heat map from Active Schools planner to be introduced</li> <li>• Need to take advantage of more national initiatives: e.g. change4life, national fitness day, supermovers and primary stars</li> <li>• Introduce house competitions across the school to build challenge and sportsmanship</li> </ul> </li> <li>2. the profile of PE and sport is raised across the school as a tool for whole-school improvement               <ul style="list-style-type: none"> <li>• Make parents aware of sports competitions and clubs via dojo and a sports newsletter.</li> </ul> </li> <li>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport               <ul style="list-style-type: none"> <li>• A PE audit to be sent out to all staff (teachers, TAs, midday supervisors) about their knowledge and confidence in PE.</li> </ul> </li> <li>4. broader experience of a range of sports and activities offered to all pupils               <ul style="list-style-type: none"> <li>• Develop the role of School sport Ambassadors (Post bubbles)</li> <li>• Need to access more SSP festivals for pupils that don't normally take part – Termly SSP Report (post bubbles)</li> </ul> </li> <li>5. increased participation in competitive sport</li> </ol>

<ul style="list-style-type: none"> <li>• Whole school curriculum map completed and shared with staff</li> <li>• Both coordinators have attended curriculum development sessions</li> <li>• .</li> <li>• broader experience of a range of sports and activities offered to all pupils</li> <li>• Range of after school clubs on offer to pupils</li> <li>• All year groups have the opportunity to attend sporting events and festivals enabling all children to take part (inclusive of SEN) with Premier Sports and Derby SSP.</li> <li>• Qualified Sports Coach ran a weekly tennis session to year 5 and 6 funded by sports premium.</li> <li>• Qualified premier and progressive coaches delivering after school clubs</li> </ul> <p>increased participation in competitive sport</p> <ul style="list-style-type: none"> <li>• Attending a variety of sporting events and competitions run by Derby City SSP and Premier Sports (all year groups).</li> </ul>	<ul style="list-style-type: none"> <li>• Need to increase uptake of competition plus from SEN organised by SSP (Post COVID)</li> </ul> <p>Current intra-competition offer is quite small and needs expanding</p>
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Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO \* Delete as applicable

<b>Total amount carried forward from 2019/2020</b>	<b>£1,683.71</b>
<b>+ Total amount for this academic year 2020/2021</b>	<b>£21,210.86</b>
<b>= Total to be spent by 31st July 2021</b>	<b>£22,894.57</b>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	55.8%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	55.8%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No (Our local swimming pool did not have available space due to COVID restrictions)

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £21,210.86		Date Updated: 21/07/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 53 %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Reintroducing and monitoring the engagement of additional active minutes in the classroom		<ul style="list-style-type: none"> <li>Time table active Bursts</li> <li>Time table for 4 minutes run around the netball court (each class twice a week) Teacher to record how many laps the children achieve to show progress linked to fitness assessments.</li> </ul>		Children really engaged and children were keen to challenge themselves to get more laps each day. Children have enjoyed Joe wicks Classroom workouts and Just Dance workouts for active breaks. Children were encourage during home learning to participate in daily active activities. Due to COVID and bubbles we haven't managed to timetable the four minute run for each class twice a week.	
Assess all pupils at Redwood in their fitness to highlight the most active and the least active children		<ul style="list-style-type: none"> <li>October to carry out a baseline test with all children Years 1-6</li> <li>Each class teacher to baseline their own class and send results to PE leaders</li> <li>Advise teachers to do a four-minute run a minimum of 2x a week and at the start of a PE lesson to see if the results</li> </ul>		Assessments highlighted the difference within different class's fitness. Teachers were aware of the lowest and highest performing students their class and we able to support these children in PE lessons. Due to COVID and bubbles we haven't manged to mixed children	
				Sustainability and suggested next steps:  £11,199.86	
				To set an expectation that the 4 minute run is completed by every class 2 times a week. Teachers to record total number of laps completed and give to PE leaders for a celebration in assembly each week. Order lap counters for teachers.	
				Carry out fitness checks next year. Develop targeting for events based on results. Monitor individual children's performance through 4 minute run.	

	increase.		for supporting events or for lunchtime clubs to help increase fitness levels.	
All pupils to experience enrichment opportunities led by Premier Sports coaching expert	<ul style="list-style-type: none"> <li>• Premier Sports to provide opportunity for all children at Redwood – this was a success last year. Autumn 1 - Year 6 Handball £1330 Autumn 2 - Year 3/4 Archery £1330 Spring 1 - Year 1/2 Boccia £1100 Spring 2 - Year 5/6 Tchoukball £2640 Summer 1 - Year 3/4 Handball Summer 2 - Year 1/2 Tri-Golf</li> </ul>	£79.75 £1330 £1330 £1100 £2640	Premier sports Year 6- Handball Year 5- Basketball Year 2 – Dodgeball Year 3- Dodgeball Children have really enjoyed having a go at a different sport. Due to COVID we had to make alterations to sports due to sharing of equipment and some Year groups have not had the chance due to lockdown.	Develop teachers confidence in delivering new sports using premier sports lesson plans online. Continue to provide opportunities for children to take part in a wide range of sports.
Inspire and motivate children to attend sport festivals, events and clubs.	<ul style="list-style-type: none"> <li>• Sign up to DerbySSP roadshow events and festivals</li> </ul>	£1500 – SSP affiliation package  £1525.11	Roadshow Multi Skills – Year 3 Rammies Reindeer Run – Year 6 Mini Tennis - Year 5 Joy of moving festival- Year 1 and 2 Inclusive sports- Year 2 Cricket workshop- Year 4 Children have enjoyed participating in roadshows and workshops throughout the year. Following their introduction to some of these sports, it has inspired some children to sign up to outside clubs.	Continue to aim for 80% of children to take part in events. Continue to book competitions, workshops or festivals every term. Provide staff with a copy of the Derby SSP event calendar so staff can notify PE coordinators of events that they think will be beneficial for their class

To provide workshops for children in EYFS to increase their fine and gross motor skills and purchase balance bikes to support the development of fundamental skills.	<ul style="list-style-type: none"> <li>• Purchase equipment</li> <li>• Book workshop</li> </ul>	£1695	10 balance bikes were purchased for Foundation Stage. Foundation stage participated in dance workshops in Summer Term.	To look for further opportunities and workshops to engage pupils in active learning.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				1.5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	£318.21
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of sports by giving the children an opportunity in real life sporting events	<ul style="list-style-type: none"> <li>• Sponsored Run Post COVID sports event?</li> </ul>		This has not happened due to COVID. However, we setup penalty shootout based on the Euro 2020 to celebrate a real life sporting event. We participated in 'Travel to Tokyo' to celebrate the Olympics.	Look at events in the next academic year that we could take the children to.
School noticeboard in both buildings to update staff, children and parents about the current events at Redwood and achievements.	<ul style="list-style-type: none"> <li>• Update the noticeboard termly with current events – use pictures and comments from pupils</li> <li>• Display PE posters</li> <li>• Display certificates</li> <li>• Display pictures of sport ambassadors so children are familiar</li> <li>• Class Dojo celebration</li> </ul>		Noticeboards all up to date with current information and pictures.	

<p>Certificates and awards celebrated and displayed in school from participation of competitions, festivals and events</p>	<ul style="list-style-type: none"> <li>• Children are presented with certificates and awards in Golden book assembly – opportunity for children to be recognise</li> <li>• Pictures to be taken of children receiving their certificates</li> <li>• Awards are displayed in the trophy cabinet</li> <li>• Recognise the achievements of sports out of school – take pictures of children with their medal/trophy/certificate after Golden Book.</li> <li>• Trophies for intra competition events</li> <li>• Establish a half-termly rota for intra competitions so that there is a trophy celebration each half term</li> <li>• Swimming awards for Year 4, 5 and 6 children</li> </ul>	<p>£54 £42.96 £35.90 £30 £155.35</p>	<p>Certificates have been handed out and celebrated on DOJO. Intra competitions have been organised within Year groups and winners have been celebrated on DOJO. A swimming award ceremony has been organised for Year 4. This will be recorded and posted on DOJO. Termly intra competitions have been decided.</p>	<p>Share intra competitions with all staff. Discuss and agree a suitable timetable for the intra competitions throughout the year. Order intra competition trophies (3 trophies)</p>
<p>Apply for School's Mark Silver award to recognise the Redwood's achievement with PE</p>	<ul style="list-style-type: none"> <li>• Understand the criteria for the Silver Mark – PE coordinators to put steps in place to enable this achievement</li> <li>• Meet with DerbySSP staff to go through application and criteria that Redwood have met</li> <li>• Celebrate the achievements in an assembly to show that sport at Redwood is important</li> </ul>		<p>Due to COVID the schools marks current applications have been paused.</p>	<p>Apply for award 2021-2022 Ensure evidence is collected throughout the year including photographs of all events.</p>
<p>Promote the health and wellbeing to inspire and motivate active learners</p>	<ul style="list-style-type: none"> <li>• KS1 to have support from the Healthy Heroes package run by DCCT</li> <li>• Book move and learn for year 5 (6 sessions to promote physical activity nutritional education</li> </ul>		<p>Year 5 participated in Move and Learn with DCCT, which promotes the importance of a healthy diet and lifestyle.</p>	<p>To attend mental health training offered by DCCT</p>

	and the importance of a healthy diet and lifestyle.)			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				36 %
Intent	Implementation		Impact	£7,735.65
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To make teachers aware of current and up to date changes in the development of PE	<ul style="list-style-type: none"> <li>Both PE coordinators to attend breakfast briefing</li> <li>PE coordinators to attend assessing PE conference 1.10.2020</li> <li>Coordinator development meeting 21.10.2020</li> </ul>	£500 supply costs	<ul style="list-style-type: none"> <li>Both PE leaders have kept up to date with changes and developments within PE through virtual meetings, newsletters and pre-recorded videos.</li> <li>Attended conferences and development meetings online.</li> </ul>	PE leaders to continue to keep themselves up to date with current changes and development in PE. PE coordinators are booked onto next year's event Continue to update staff with new national strategies.
Increase knowledge of PE coordinators with recent developments to support ALL learners	<ul style="list-style-type: none"> <li>Both coordinators to complete their Level 5 Certificate in Primary School Physical Education Specialism</li> </ul>		Both PE leaders have completed Level 5 but have postponed Level 6 due to COVID.	Complete Level 6 next academic year if training is face to face.

<p>Access resources to improve the delivery of PE and Sport and ensure a consistent approach across the whole school, enabling pupils to make progress in PE throughout their primary years</p>	<ul style="list-style-type: none"> <li>PE Curriculum wish list in each staffroom, so resources can be ordered.</li> <li>Develop Assessment strategies and share in staff meeting (purchase whiteboard)</li> <li>Ensure all staff know where SSP lesson plans are kept and have access to the Premier sports portal.</li> </ul>	<p>£312 £346.20 £59.80 £740 £1330 £180.95 £15 £248.81 £32.56 £1441.31 £229.92 £147.60 £1040.50</p>	<ul style="list-style-type: none"> <li>Staff have sent us their wish list and orders have been placed for PE and playtime equipment.</li> <li>Assessment strategy (HHH) has been introduced to all staff during a staff meeting.</li> <li>All staff are made aware of where to find planning.</li> <li>PE leaders have coached and supported staff in implementing HHH in their own lessons.</li> <li>Whiteboard has been purchased for the hall to use during PE lessons to support assessment.</li> </ul>	<p>Register to achieve Level 6 Award in Primary School Physical Education Subject Leadership</p> <p>Continue to book onto DerbySSP briefing throughout the year.</p> <p>Organise meeting with DCCT to ensure we are taking full advantage of the package they offer to improve the delivery in sport.</p>
<p>To increase the teacher confidence in PE.</p>	<ul style="list-style-type: none"> <li>Send on appropriate courses that are available through DCCT e.g. gymnastics, OAA</li> <li>Dance workshops led by specialist</li> </ul>	<p>£495.50 £617.50</p>	<p>Dance teacher worked with EYFS, Year 1 and Year 6 for a unit of work, developing planning and delivering lessons. Teachers feedback was really positive and they realised how simple things can meet the objectives. They all felt more confident delivering dance lessons after the sessions.</p>	<p>Following positive feedback and confidence in teaching dance, we have organised for the dance specialist to work with each year group throughout the next academic year.</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation: %</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Book a range of competitions, festivals, events and tournaments across Derby City	<ul style="list-style-type: none"> <li>Book event via Derby SSP website – contact Jack Southwart if fully booked.</li> </ul>	DSSP affiliation package	<p>Every year group and all children in KS1 and KS2 have participated in an event, tournament, workshop or festival.</p> <p>Roadshow Multi Skills – Year 3</p> <p>Rammies Reindeer Run – Year 6</p> <p>Mini Tennis - Year 5</p> <p>Joy of moving festival- Year 1 and 2</p> <p>Inclusive sports- Year 2</p> <p>Cricket workshop- Year 4</p>	Book onto more DerbySSP/DCCT events to improve enrichment opportunities
Attend at least 1 new competition for each year group, enabling pupils to access a broader range of activities.	<p>Derby SSP roadshows</p> <ul style="list-style-type: none"> <li>Reward participation in Golden book and on Class Dojo.</li> </ul>	Premier sports enrichment package.	Competitions have not been available due to COVID but children have participated in roadshows and festivals	Continue to run the enrichment program where children can learn a new sport and take part in intra competitions.
Offer a variety of after school clubs to promote the love of sports (Post Covid)	<ul style="list-style-type: none"> <li>PE coordinators to carry out a pupil voice to find out common club interests</li> <li>Contact local hubs to provide extra opportunities of sport activities</li> </ul>		There haven't been any after school offered due to COVID restrictions.	Pupil voice carried out to run after school clubs next year.

<p>Introduce intra-school challenges to encourage children to take part in daily challenges and competitions</p>	<ul style="list-style-type: none"> <li>• In staff meeting remind teachers about children taking part in intra school competitions.</li> <li>• PE coordinators to display winning house each term in the entrance hall.</li> <li>• Reward pupils for taking part dojo's</li> <li>• Reward winning house</li> </ul>		<p>Year 6 have participated in intra-competitions as classes rather than their house teams due to COVID restrictions.</p> <p>Intra competitions have been organised for next year and this will be shared with staff.</p> <p>PE leaders have discuss with Premier regarding adding intra-competitions to the enrichment programme.</p>	<p>Share intra-competitions with staff and carry out competitions.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation of school games	<ul style="list-style-type: none"> <li>Ensure that children at Redwood participate in school competitions as part of SSP Roadshows</li> <li>Inter-school competitions across Derby City as part of SSP festivals and events</li> <li>Sports days</li> </ul>	DSSP affiliation package  Premier sports enrichment	All pupils in KS1 and KS2 have participated in a roadshow or workshop.  Year 6 have participated in 2 intra competitions with their year group (Benchball and Dodgeball).  Sports day has been planned and with go ahead with COVID restrictions in place.	Continue to aim for 100% participation in in school games/ intra competitions.
Provide KS1 and KS2 pupils with greater opportunities to represent their club and school	<ul style="list-style-type: none"> <li>Autumn 1 - Year 5/6 Fencing</li> <li>Autumn 2 - Year 3/4 Archery</li> <li>Spring 1 - Year 1/2 Boccia</li> <li>Spring 2 - Year 5/6 Tchoukball</li> <li>Summer 1 - Year 3/4 Handball</li> <li>Summer 2 - Year 1/2 Tri-Golf</li> </ul>	Premier sports enrichment  Package as above	Due to COVID competitions have not been taking place.	Book enrichment programme for 2020-2021.  Develop Intra-competitions rather than cluster school competitions.
Increase participation of SEND pupils in events, festivals and competitions	<ul style="list-style-type: none"> <li>Increase percentage of SEND pupils taking part in events from previous year</li> </ul>		The majority of SEND children have participated in a festival, workshop or event with their own class.	If restrictions allow, book specific SEND events to support children with

	<ul style="list-style-type: none"> <li>• Celebrate this success in assembly and with parents</li> <li>• Equipment to support SEND pupils to be inclusive in class sports</li> <li>• ALL pupils to access SSP roadshows</li> </ul>			participating in PE.
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Signed off by	
Head Teacher:	<i>L Shepherd</i>
Date:	21.7.21
Subject Leader:	Rachael Jones and Carla Dobson
Date:	21/07/2021
Governor:	
Date:	