

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need for 2024:
<p>1. The engagement of all pupils in regular physical activity.</p> <ul style="list-style-type: none"> • Every year group has a one hour PE slot. • Worked with Cycle Derby, children in year 5 achieved level 1 and 2 bikeability. • Worked with Rammie healthy heroes • Improved children's Physical literacy in year 2, 3 and 4 through intervention <p>2. The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <ul style="list-style-type: none"> • PE Policy updated and share with all staff • Noticeboards in place displaying certificates, achievements and information about PE. • Year 3 held a tennis parent event. • Made parents aware of sports competitions and clubs via dojo <p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> • PE audit was sent out to teachers about their knowledge and confidence in PE. • Learning walks completed to monitor quality of PE lessons and delivery of GetSet4PE. • Work with coaches to develop teacher confidence in delivering gymnastics and dance sessions • Derby SSP breakfast briefing to increase knowledge of the subject. • Assessment Framework for PE completed • Whole school curriculum map completed and shared with staff • PE Leads have attended curriculum development sessions and assessment development session • Reviewed GetSet4 PE and repurchased to develop teachers confidence in delivering high quality PE lessons and assist in assessing accurately. <p>4. broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> • Pupil voice completed to gather information on the range of sports children want to take part in. 	<ol style="list-style-type: none"> 1. the engagement of all pupils in regular physical activity <ul style="list-style-type: none"> • Every year group to have two hours of PE • Lesson times are often inactive – heat map from Active Schools planner to be introduced • Continue to introduce intra competitions across the school to build challenge and sportsmanship • Work with Cycle Derby to promote active travel. 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement <ul style="list-style-type: none"> • Termly sports newsletter. • Host a PE event to engage parents 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport <ul style="list-style-type: none"> • A PE audit to be sent out to all staff (teachers, TAs, midday supervisors) about their knowledge and confidence in PE. • Work with coaches to develop teacher confidence in delivering gymnastics and dance sessions 4. broader experience of a range of sports and activities offered to all pupils <ul style="list-style-type: none"> • Develop the role of Mini Leaders and Wellbeing ambassadors • Need to access more DCCT festivals for pupils that don't normally take part – Termly DCCT Report • Offer a range of after school clubs through a range of providers. 5. increased participation in competitive sport <ul style="list-style-type: none"> • Current intra-competition offer is quite small and needs expanding

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/2023	£ £21,240
How much (if any) do you intend to carry over from this total fund into 2023/2024	£0
Total amount allocated for 2022/23	£21,240
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£ 21,240

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	38%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	33%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	38%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			32%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase children's stamina	Classes to take part in the daily mile x2/3 weekly. <ul style="list-style-type: none"> At the start of PE lessons During lunchtime play (led by Sports leaders) 	DCCT affiliation 1750	Lunch time club with DCCT coach Rammie Healthy hero club.	Playground markings ordered and being installed over the summer – Daily mile and games.
To increase and maintain the number of children and adults engaged in regular physical activity across the whole school.	Rammie's Healthy Heroes club (Live It) for targeted children. Active School Programme launch Audit and development plan regularly reviewed Baseline assessment across school: height, weight fitness and physical development levels measured. Active School assembly to launch programme. Purchase playtime equipment		Daily physical activity increased by 14 minutes (not including lunchtime) 12/12 8 Children improved their physical development with 2/12 at age-appropriate physical development at the end of the 6-week intervention.	The children who are still scoring below 15 should have another round of intervention in year 3. Booked Physical literacy intervention for year 2 2023-2024 Booked 2 x training places for TA's in Autumn term.
Promote cycling and walking to school.	Sign up to the 'Big Pedal'. <ul style="list-style-type: none"> Deliver a assembly to promote the 'Big Pedal' and the benefits of walking, cycling and scooting to school. Y5 pupils to complete 'Bikeability' level 1 	£0	On average 213 children came to school daily by walking, cycling and scooting during the big pedal week. 60 children completed Level bikeability 45 children completed Level 2 Bikeability	Continue to promote healthy ways of travelling to school. Participate in future initiatives to promote healthy travel. Invite Bikeability for Year 5 again next year and Balance ability for FS2.

Promote physical activity within curriculum time and develop mental well-being	Staff meeting led by DCCT Active Schools to show ways how to implement activity within the curriculum. <ul style="list-style-type: none"> Use of Derbyshire School Games website. <ul style="list-style-type: none"> Use of GetSet4PE website Promote physical activities that help well-being 	Enhanced schools package	Resilient Rammie ran by DCCT in Years 1 and 4. This has developed perseverance. Staff meeting led by DCCT to develop physical activity during curriculum learning. Drop ins have shown evidence of this being implemented both in classrooms and during outdoor learning.	Embed physical activity as part of the school day. Reflect on positive impact on mental health with children and staff. Reinforce strategy of brain breaks between lessons.																		
Provide a range of extra curricular clubs	4 x Clubs Per half term <ul style="list-style-type: none"> Year 1,2,3 Year 4,5,6 /Year 1,2,3 Year 4,5,6 Year 5 Football DCCT – to provide weekly lunchtime club targeted at different year groups Active schools to provide weekly club for children identified on baseline checks inc fitness and healthy choices.	DCCT enhanced package £4000 Corrina £2270 RS sports - £464	All clubs have been provided for using the sports premium money <table border="1"> <thead> <tr> <th>Boys</th> <th>Girls</th> <th>Total</th> <th>PP</th> <th>SEN</th> <th>EAL</th> </tr> </thead> <tbody> <tr> <td>167</td> <td>152</td> <td>319</td> <td>122</td> <td>29</td> <td>143</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Boys	Girls	Total	PP	SEN	EAL	167	152	319	122	29	143							Continue to provide a range of after school clubs free of charge. – Introduce a separate boys and girls football team. Introduce intra competition at lunchtime club.
Boys	Girls	Total	PP	SEN	EAL																	
167	152	319	122	29	143																	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Ensure sporting activities are communicated effectively.	<ul style="list-style-type: none"> Events to be included on the newsletter/Twitter/whole school class dojo page 	£0	All events shared on class Dojo – Children invited to events via Microsoft forms intent of the event is included. Sports day was very well attended in all key stages
To use Physical activity to improve children's readiness to learn.	<ul style="list-style-type: none"> Active bursts Staff Training for active lessons Monitoring Getset4 PE active – active blasts Go noodle Cosmic kids 	Enhanced package.	Staff saw the following key changes in pupil behaviour after physical activity Increased concentration More alert and ready to learn Happier Increased confidence
			Sustainability and suggested next steps: Share success' on school website and twitter page as well as dojo. Give out house cup half termly in assembly. Sporting events continued to be displayed on boards. Set up Sports Ambassadors To make use of the new markings on the playground to increase physical activity breaks – whole school display laps/miles per class/year group

			Increased stamina More resilient – doesn't give up so easily 'I see a greater interest in PE and being active in general', 'Enjoyment – they love physical activity breaks'	
To improve core strength of the children identified.	<ul style="list-style-type: none"> All Year 3 and 4 children assessed in Physical Literacy Key staff to attend physical literacy training Autumn 2 Six week physical literacy intervention programme. 	Enhanced package.	CD and LM attended Physical Literacy training in Autumn term. 8/ 8 children have improved their score and age-appropriate physical development at the end of the 6-week intervention	Children from the Year 2 cohort to receive another 6 week intervention block. Year 4 children to have a baseline assessment done in Autumn 1 and a 6 week intervention carried out.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure school is up-to-date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport provision	<ul style="list-style-type: none"> Attend DCCT Breakfast Briefings and Conference Sign up to programmes to provide new opportunities for pupils. 		Attended all briefings and conferences and up to date with current developments in PE.	Continue to stay up to date by attending all conferences and briefings.
To increase the teacher confidence in PE.	<ul style="list-style-type: none"> Send on appropriate courses Teacher coaching (AM sports) Each teacher will have the opportunity to spend a half term working alongside a coach Dance workshops led by specialist Corrina Lea DCCT coach to lead teacher workshops. 	AM sports £2880	Teacher confidence has been improved due to coaching that has been provided. The getSet4PE scheme has been instrumental in developing teacher's confidence in implementing the PE curriculum.	- Use staff survey to find areas for development from DCCT or Adam.

Review GetSet4PE – delivery of lessons and teacher assessments	<ul style="list-style-type: none"> Lesson observations Monitors assessments on website Staff meeting for feedback Pupil Voice 	£550 – Get set for PE	Monitoring has shown teachers are confidently delivering the GetSet4PE curriculum and using the assessment tool currently. Pupil voice	Continue to monitor impact Carry out pupil voice of curriculum PE Learning walks Update classes on website for teachers to start adding assessing in September.
Provide training for ECT's	<ul style="list-style-type: none"> Book ECT's on DCCT 6 session PE course Book supply Ensure they have logins for GetSet4PE 	?	The ECT's both went on the PE courses and gave positive feedback saying there were elements that they would implement straight away into their lessons.	No ECT's in September.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Children to take part in a range of activities, competitions and Festivals from FS, KS1 and KS2 in throughout the year.</p>	<p>Book events from the DCCT events calendar for all ages. • Arrange transport and cover. • Organise training sessions and clubs • Attend events. • Celebrate participation.</p>	<p>£ DCCT Enhanced package</p>	<p>Multi Skills – Year 2 This girl can – Year 6 Fundamentals – FS2 Celebration of Dance Mega Fest – Year 5/6 SEND Team building – year 6 Boccia SEND – Year 3/4 Football tournament</p> <p>All events celebrated and shared on Dojo and in assemblies. Certificates and photos displayed on boards in hallways in both entrance halls.</p> <p>Feedback from Rammies Healthy Hero Club</p> <ul style="list-style-type: none"> • 100% said they felt fitter and stronger • 100% said playing games and having fun and working with friends • 100% said they felt more confident to have a go at something new or try new foods • 71% said they were eating more healthily • <p>Pupils said 'it was the 'best club ever' because they enjoyed playing different games in the club and could re-create this in their lunch time. Pupils enjoyed the healthy lifestyle messages such as our oral health activities – they enjoyed taking part and took away positive messages around looking after their teeth.</p>	<p>Increase participation in events</p> <ul style="list-style-type: none"> - Target individual children e.g. SEN/ GT - Use pupil voice data to target children for competitions.
<p>Identify girls in KS2 who would benefit from taking part in 'Girl only' events.</p>	<p>Book 'ThisGirlCan Festival' Arrange transport. • Attend event. • Celebrate participation.</p>	<p>£ DCCT Enhanced package</p>	<p>Girls inspired by this event had a lovely time. Photos shared on Dojo and certificates given out I assembly.</p>	<p>Raise the profile of girls sport – girls football team</p> <p>Book ThisGirlCan festival next year</p>

<p>Ensure SEND children in KS2 attend at least one festival or competitions</p>	<p>Ensure SEND children attend at least one festival or competition.</p>	<p>£ DCCT Enhanced package</p>	<p>SEND Team building – year 6 Boccia SEND – Year 3/4</p> <p>In addition 29 children have attended after school clubs.</p>	<p>Continue to target different groups of SEND for specific festivals.</p>
<p>To ensure that more children meet required standards (swim 25m) by the end of their swimming year.</p>	<p>Top up swimming lessons for year 5 Autumn/Spring and then year 4 Summer targeting children closet to achieving 25 metres.</p>	<p>£1348</p>	<p>The number of children able to swim 25m with confidence and competency is at 38%. The national average for this is 77% of children able to swim 25m unaided by the time they reach secondary school therefore our children are not reaching this target.</p>	<p>It is important that we Redwood Primary School continue to strive towards the national average figure by using our funding for top up swimming to target children who are achieving 10 metres at the end of year 4.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To attend football tournament with football team	Weekly training sessions with Raj from RS sports	£ 50 tournament fee RS sports	Children proud to have taken part in a football tournament more children wanting to join the football team. – New girls football team to start next year. Success shared in assembly and on Dojo. Parents and other staff attended the tournament to cheer children on.	To enter more competitive sports competitions. - gymnastics
Increase participation of school games	<ul style="list-style-type: none"> Ensure that children at Redwood participate in school competitions as part of SSP Roadshows Inter-school competitions across Derby City as part of SSP festivals and events Sports days 	£ DCCT Enhanced package	<ul style="list-style-type: none"> Festivals- Multisports, Team Building, Megafest, this girl can Boccia Sports. Christmas Intra festival for year 6. Inter competitions have been organised for Years 5 and 6 Intra Competition for Sports Day 	- Develop more intra competitions based on houses. – Lunch clubs run by DCCT.

Signed off by	
Head Teacher:	Lyndsey Shepherd
Date:	21.7.23
Subject Leader:	Carla Dobson
Date:	18 July 2023
Governor:	

Date:	
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