



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments																		
<p>On average 213 children came to school daily by walking, cycling and scooting during the big pedal week.</p> <p>60 children completed Level bikeability 45 children completed Level 2 Bikeability</p> <p>12 children took part in physical literacy intervention in year 2 8 Children improved their physical development with 2/12 at age-appropriate physical development at the end of the 6-week intervention.</p> <p>After school club attendance</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="background-color: #e1f5fe;">Boys</th> <th style="background-color: #e1f5fe;">Girls</th> <th style="background-color: #e1f5fe;">Total</th> <th style="background-color: #e1f5fe;">PP</th> <th style="background-color: #e1f5fe;">SEN</th> <th style="background-color: #e1f5fe;">EAL</th> </tr> </thead> <tbody> <tr> <td>167</td> <td>152</td> <td>319</td> <td>122</td> <td>29</td> <td>143</td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> <p>The ECT's both went on the PE courses and gave positive feedback saying there were elements that they would implement straight away into their lessons</p>	Boys	Girls	Total	PP	SEN	EAL	167	152	319	122	29	143							<p>Children more alert and ready to learn. More active minutes.</p> <p>Children more road aware, children excited to ride and encouraging parents to go on bike rides</p> <p>Children's balance, coordination and agility and posture are developing to be in line with their peers.</p> <p>Active children</p> <p>Confident teachers to deliver PE. Teachers who enjoy PE</p>	<p>Join in national initiatives this year</p> <p>Book Cycle Derby for Bikability and Balanceability again,</p> <p>Follow children from year 2 into year 3 who still need intervention with Physical literacy. Start a new group of Year 2 physical literacy. Add year 3 children to group after assessments.</p> <p>Increase participation by offering more clubs and a different variety. – girls only football - Derby trail blazers</p> <p>No ECT's this year, but ensure through monitoring and any workshops support is still available.</p>
Boys	Girls	Total	PP	SEN	EAL															
167	152	319	122	29	143															

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce lunchtime sport sessions/activities for pupils.</p> <p><b>Success Criteria</b></p> <ul style="list-style-type: none"> <li>- Mondays Intra competition day (House team points)</li> <li>- Tuesdays Big game day</li> <li>- Friday – Rammies Healthy heros</li> <li>- Every day – dance club</li> <li>- Every day – mini leaders</li> </ul>	<p>Lunchtime supervisors / Mini leaders, coaches - as they need to lead the activity</p> <p>pupils – as they will take part.</p>	<p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>The impact of these activities has been good, children are engaged in physical activity for at least 30 minutes during the school day.</p> <p>Raj has had dance every day at lunch times encouraging the children to take part in different styles and genres of dance while being active.</p> <p>Derbyshire County Cricket delivered a chance to shine Cricket for 6 weeks to year 6 and this inspired children to be active playing cricket during lunch led by a TA.</p> <p><b>Next Step</b></p> <p>TA – To be play leader at lunch times to encourage ‘big game’ play</p>	<p>DCCT affiliation and enhanced package</p> <p>£5,750.00</p>

<p>Develop active mile for all pupils through intra competition - Redwood Running</p> <p><b>Success Criteria</b></p> <ul style="list-style-type: none"> <li>- Hall display</li> <li>- Each class update</li> <li>- 3 x week run</li> <li>- Weekly assembly checks.</li> </ul>	<p>Teachers, teaching assistants - as they need to lead the activity pupils – as they will take part.</p>	<p>Key indicator 2</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to.</p> <p>More children encouraged to compete.</p> <p><b>Next Step</b></p> <p>Display in hall – Redwood runs around the world – challenge to run to different land marks. Each house tallies up miles. Class/intra competition</p>	
<p>Training pupils to be mini sports leaders to increase physical activity levels and develop pupils’ leadership skills.</p> <p><b>Success Criteria</b></p> <ul style="list-style-type: none"> <li>- 15 children from Y 5 and 6</li> <li>- DCCT training</li> <li>- Half termly targets and meeting with DCCT coach.</li> </ul>	<p>Mini leaders, mini leader teacher (Raj), DCCT Coach</p>	<p>Key indicator 2</p> <p><b>Key indicator 3.</b><i>The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p>The mini leader program has been successful this year in leading active play times and assemblies in keeping healthy and physically active the children have developed great leadership skills.</p> <p><b>Next Steps</b></p> <p>Moving forward the year 5 leaders will train new leaders as they move into year 6.</p>	<p>DCCT - mini leader package</p> <p>£180</p>
<p>Purchase PE and playtime equipment.</p> <p>Goals</p> <p>Basketball hoops</p>	<p>CD</p>	<p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in</p>	<p>The basketball hoops have been a real success the are used throughout play and lunchtimes.</p> <p>The goals have been used for football training and</p>	<p>£1867.18</p>

		school.	competitions and only come out during these times to keep them safe.  <b>Next Steps</b> Next year we need new netball goals	
<p>Provide 'Rammies healthy hero's club' targeted at children who are less active.</p> <p><b>Success Criteria</b></p> <ul style="list-style-type: none"> <li>- Lunch club</li> <li>- teacher to send target children</li> <li>- parents workshop</li> </ul>	<p>DCCT Coach Teachers Targeted children</p>	<p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Targeted children attended club on Fridays to engage in physical activity.</p> <p><b>Next steps</b> Moving forward these children will be targeted during PE lessons and encouraged to join afterschool/lunchtime clubs</p> <p>- Live It – Signpost families to live it for support (Children with a BMI above 85 centile)</p>	<p>DCCT affiliation package</p>

<p>Promote cycling and walking to school.</p> <p><b>Success Criteria</b></p> <ul style="list-style-type: none"> <li>- Sign up to the 'Big Pedal'.</li> <li>- Deliver a Workshop to promote the 'Big Pedal' and the benefits of walking, cycling and scooting to school. •</li> <li>- Y5 pupils to complete 'Bikeability' level 2/3 award in cycling proficiency. • YR pupils to complete 'balanceability'.</li> </ul>	<p>Teachers, teaching assistants, parents</p> <p>pupils – as they will take part.</p>	<p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>The safe haven has encouraged children to regularly come to school on bikes, scooters and walking.</p> <p>Year 5 have completed their level 1 and most children went on to do their level 2.</p> <p>Year 4 have also completed their level 1.</p> <p><b>Next Step</b></p> <p>Sign up to Big pedal next year.</p>														
<p>Provide extra-curricular clubs.</p> <p><b>Success Criteria</b></p> <ul style="list-style-type: none"> <li>- Half termly send forms to sign up for different clubs</li> <li>- Monitor on excel sheet</li> <li>- Offer a range of clubs</li> </ul>	<p>DCCT coaches AM Sport coaches Trail Blazers coaches RS Sports Coaches Corinna Dance Coach</p>	<p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<table border="1" data-bbox="1429 687 1682 922"> <tr> <td>Total</td> <td>377</td> </tr> <tr> <td>Boys</td> <td>176</td> </tr> <tr> <td>Girls</td> <td>201</td> </tr> <tr> <td>SEN</td> <td>44</td> </tr> <tr> <td>PP</td> <td>138</td> </tr> <tr> <td>EAL</td> <td>153</td> </tr> </table> <p>The total number of children is up by 58</p> <p>Girl are now attending more clubs than boys.</p> <p>To further increase participation in after school sports by offering a broader range.</p>		Total	377	Boys	176	Girls	201	SEN	44	PP	138	EAL	153	<p>£6281</p>
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<p>Support teaching staff through access to ongoing training and mentoring with PE specialist to equip them with the knowledge, skills and confidence to teach High quality PE.</p> <p><b>Success Criteria</b></p> <ul style="list-style-type: none"> <li>- Provide mentoring support for staff by providing specialist PE teachers (AM, CL,</li> <li>- Identify staff with low confidence in teaching different areas of PE.</li> <li>- Staff to observe HQPE lessons; team teach; plan and deliver lessons.</li> </ul>	<p>AM Sport coaches DCCT Coaches Corrina Teaching staff</p> <p>pupils – as they will take part.</p>	<p><b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>All staff received mentoring in at least one other PE activity.</p> <p>Lessons are well-structured to ensure all pupils are engaged in (Observed through drop ins by CD)</p> <p>All teachers using and accessing GetSet4PE to deliver quality lessons and assessing accurately</p> <p><b>Next Steps</b></p> <p>Continue to develop a model of CPD to provide mentoring in activities that teachers feel less confident teaching.</p> <p>Provide more opportunities to work with the specialist teacher team-teach to challenge the higher achieving children and to support those children who it. their learning and making progress</p> <p>Book ECT's onto DCCT training</p>	<p>£6281</p>
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<p>Promote mental well-being through workshops delivered by DCCT.</p> <p><b>Success Criteria</b></p> <ul style="list-style-type: none"> <li>- Book 'Winning Minds' program for Y6 pupils.</li> <li>- Liaise with mental health lead – Simon</li> </ul>	<p>Year 6 teaching staff Mental health lead DCCT mental health team</p> <p>Year 6 pupils – as they will take part.</p>	<p><b>Key indicator 3.</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Winning minds was delivered and was successful and has been rebooked.</p>	<p>DCCT affiliation package</p>
<p>Book a range of competitions and Festivals for children from FS, KS1 and KS2 to take part in throughout the year</p> <p><b>Success Criteria</b></p> <ul style="list-style-type: none"> <li>- Book events from the DCCT events calendar for all ages.</li> <li>- Arrange transport and cover.</li> <li>- Organise training sessions and clubs</li> <li>- Attend events.</li> <li>- Celebrate participation.</li> </ul>	<p>Teachers, Coaches, Admin staff pupils – as they will take part.</p>	<p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Year 5 and 6 boys have won the RS cup and league tournament this year.</p> <p>Attended the Swimming Gala competition</p> <p>Physical literacy event at Derby Arena</p> <p>Derby Dance festival</p> <p>EFL U11s Kids Cup</p> <p>KS1 fundamentals</p>	<p>DCCT affiliation package</p> <p>RS Coaching tournament entry - £50</p> <p>Transport</p>

<p>Increase participation of girls in sport</p> <p><b>Success Criteria</b></p> <ul style="list-style-type: none"> <li>- Encourage girls to attend clubs</li> <li>- Y5/6 Football training</li> <li>- Arrange transport.</li> <li>- Attend event.</li> <li>- Celebrate participation.</li> </ul>	<p>Teachers, Coaches, Admin staff pupils – as they will take part.</p>	<p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Girls after school football club/team established</p> <p>Swimming Gala attended with 50% girls</p> <p>Dance festival attended by Girls</p> <p>The number of girls attending after school clubs has increased from 152 to 201 showing an increase of 24%</p> <p><b>Next Steps</b></p> <p>Enter girls competitive football tournaments</p>	<p>DCCT affiliation package</p> <p>Transport</p>
<p>Ensure SEND children attend clubs/festivals</p> <p><b>Success Criteria</b></p> <ul style="list-style-type: none"> <li>- Ensure SEND children attend at least one festival or competition.</li> <li>- Intervention for swimming.</li> </ul>	<p>SENCO, teachers Identified pupils</p>	<p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>There has been an increase in SEND children attending after school clubs from 29 to 44 that is a percentage increase of 34%</p> <p>2 Send children represented Redwood in the Dance festival</p> <p>1 Send child represented Redwood in the swimming Gala</p> <p><b>Next step</b></p> <p>Identify children to take to specific SEND events</p>	

<p>Non-swimmers in Year 5 to be provided with extra swimming lessons to achieve 25 meters and safe self-rescue, thus meeting the statutory requirements of the national curriculum for PE.</p> <p><b>Success Criteria</b></p> <ul style="list-style-type: none"> <li>- Identify swimmers after they have finished lessons in Year 4 who are unable to swim 25 meters.</li> <li>- Provide additional lessons.</li> </ul>	<p>CD, swimming teachers.</p> <p>Identified pupils</p>	<p>Other indicators identified by school</p>	<p>49% have achieved 25 meters and safe self-rescue, thus meeting the statutory requirements of the national curriculum for PE. This is an increase of 11% on last year's data. Showing the targeting intervention and quality additional swimming teaching is having an impact on ensuring more children are reaching the standard.</p> <p><b>Next step:</b></p> <p>Continue targeting children in order of children that have nearly met first then moving down the list, then in the final half term revisit any year 6's who have joined since year3/4.</p>	<p>£3060</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	