



Redwood Primary School

Curriculum Map for Year: 3 Term: Summer

	What will I be learning about during this unit?	What prior learning will I bring to this unit of work?	What new vocabulary will I learn during this unit of work?
English	<p><u>The Day I Swapped my Dad for Two Goldfish by Neil Gaiman</u></p> <ul style="list-style-type: none"> • Dialogue • Play scripts <p><u>Jim: A Cautionary Tale by Hilaire Belloc</u></p> <ul style="list-style-type: none"> • Inference • Creating their own cautionary poem • Performance Poetry <p><u>Mysteries of Harris Burdick by Chris Van Allsberg</u></p> <ul style="list-style-type: none"> • Captions and titles • Setting Descriptions – Mystery • Learn how to create action, suspense and drama • Write own mystery story <p><u>BFG by Roald Dahl</u></p> <ul style="list-style-type: none"> • Narrative - own version (fantasy), • recount (diary entry) • character descriptions • instructions (recipes) • Looking at Text, visual images and music 	<p>Children will have learnt how to write in paragraphs, use inverted commas and will have continued to secure their understanding of fronted adverbials.</p>	<p>Word families based on common words, showing how words are related in form and meaning</p> <p>- Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because]</p> <p>Fronted adverbials [for example, Later that day, I heard the bad news.]</p> <p>Prepositions [for example, before, after, during, in, because of]</p> <p>Word families based on common words, showing how words are related in form and meaning [for example, solve, solution, solver, dissolve, insoluble]</p>
Mathematics	<p>Fractions</p> <p>Measurement: Time</p> <p>Geometry: Properties of Shape</p> <p>Measurement: Mass & Capacity</p>	<p>See Maths White Rose planning.</p>	<p>See Maths White Rose planning.</p>
Science	<p><u>Forces and Magnets</u> Children will learn about magnets and magnetic forces. They will learn how magnets repel and attract each other.</p> <p><u>Light</u> Children will learnt that darkness is the absence of light. They will learn about shadows and how the size of them change.</p>	<p>In Year 2, pupils have investigated a variety of materials, including metal, and testing magnetism.</p> <p>In FS children have learnt difference between light and dark and know how to make shadows.</p>	<p>Magnetic, attract, repel, force, material, magnetic, poles, North, South, opposite, fair test, variables</p> <p>light, light source, non-light source, reflect, travels</p> <p>shadow, opaque, surface</p> <p>transparent, translucent, strong, weak</p>



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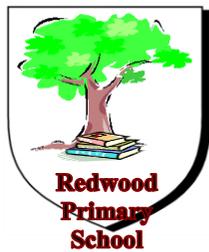
Computing	<p><u>Branching Databases:</u> Children will learn to sort information and objects using simple yes and no questions. They will learn how to complete a branching database and create one of their own choice.</p> <p><u>Graphing:</u> Children will learn how to enter data into a graph and answer questions.</p> <p><u>Internet Safety</u> Children will learn about the importance of protecting their private and personal information.</p> <p><u>Spreadsheet</u> Children will learn how to add images to a spreadsheet as well as using count tools. They will learn how to copy and paste and use a spreadsheet to add amounts.</p> <p><u>Internet Safety</u> Children will learn about cyberbullying as well as keeping personal information safe.</p>	<p>Prior learning Year 2 – Create pictograms/using binary trees/understand what a database is.</p> <p>Prior Learning Year 2 – Follow the digital trail/Screen out the mean/</p> <p>Importance of keeping not sharing personal information online.</p> <p>Prior learning Year 2 – Create pictograms/using binary trees/understand what a database is. Prior Learning Year 2 – Follow the digital trail/Screen out the mean/ Importance of keeping not sharing personal information online.</p>	<p>Branching database, database, data, questions.</p> <p>Graph, field, data, bar chart, block graph, line graph Personal, private information, hack, impersonate.</p> <p>Arrow key, backspace key, cursor, columns, cells, clipart, count tool, delete key, image toolbox, lock tool, move cell tool, row, speak tool, spreadsheet</p> <p>Impact, digital footprint, responsibility.</p>
History	<p><u>Victorian Derby</u> Children will learn about important industrial changes that happened to Derby in the Victorian times. This will include the introduction of railways and who Florence Nightingale was.</p>	<p>Year 1 & Year 2 – To Sinfin & Beyond and Map It Out! Children will have developed an understanding of the local area and the UK through field work and through the use of maps, plans and aerial photographs.</p>	<p>Industry, change, railways, Crimean war, lady of the lamp, arboretum, hospital</p>
Geography	<p><u>I do like to be beside the seaside.</u> Children will investigate what coasts are, how they are formed, how they are protected and why they are constantly changing.</p>	<p>In FS1, children are aware of features of the seaside after ‘seaside day’ In Year 1, children read and create maps of the local area and UK. In Year 2, children name and locate the world’s seven continents and five oceans and use globes and atlases.</p>	<p>Erosion, cliff, coastal, holidays, feature, shingle</p>
Art	<p><u>Artist Focus: William Morris</u> I can use my sketchbook to record my ideas, thoughts and inspiration.</p>	<p>In Year 2, I learnt: How to use carbon printing Fabric printing</p>	<p>Imprint, impression, mould, stencil, negative image, positive image</p>



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	<p>I can take ideas and feedback from others.</p> <p>I can be a critical friend.</p> <p>I can layer prints for different results.</p> <p>I can talk about the process used to create a print.</p> <p>I can create a design of my own for printing.</p>	To design complex patterns in my prints	
DT	<p>Shadow Puppets Children will understand and use mechanical systems in their products including levers. They will design their own shadow puppet.</p>	Children will have made a trebuchet in KS1 and have experienced making levers and joins.	Lever, joint, angle, movement
RE	<p>What do different people believe about God? Children will consider different questions about God and look for similarities and differences in different religions.</p> <p>Why do people pray? Children will learn about different religious and spiritual ways of life about prayer.</p>	Children have learnt about different faiths and what they mean to different people.	<p>Symbol, God, Hindu, Sikh, Muslim, Christian, belief, religion, non-religious</p> <p>Pray, sacred, worship, places of worship, starving, believers, prayer</p>
PSHE	<p>Relationships Children will learn how to solve friendship problems when they occur. They will know what makes a good relationship with others.</p> <p>Changing me Children will learn about inside and outside body changes. They will learn about how babies grow during pregnancy and after birth.</p>	<p>In Year 2, children will have learnt that everyone's families are different. They will have identified what may cause conflict with friends and how to solve these problems,</p> <p>In KS1, children will have identified the parts of the body that make boys and girls different and they will be able to name these body parts.</p>	<p>Relationships, responsibility, males/females, conflicts, friendships, safety, love, emotions, safety, well-being</p> <p>Babies, conception, puberty, breasts, DNA, physical, emotional, pregnancy, birth,</p>
PE	<p>Swimming Children will learn how to swim competently with the aim of swimming 25m. They will learn about the range of different strokes and practise these in lessons if they are ready to do so.</p> <p>Net and Wall Games</p>	In the previous term, children will have learnt basic water skills and will have developed water confidence.	Floating, push and glide, submerge, safety, rules, rescue, stroke, rotation, streamline, sculling, sequence, backstroke, front crawl, butterfly, Breast-stroke.



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	<p>Children will understand the importance of power when sending over a range of distances Children can demonstrate a range of fundamental movement skills with control</p> <p>Children will develop control of equipment</p> <p>Children can an push a ball with accuracy when working with a partner.</p>	<p>In Year 2, children will have mastered basic movements including running, jumping, catching and throwing.</p>	
Primary Languages	<p>I can I can say "I am able to.." / "I can..." plus activity by end of unit.</p> <p>"I am, I have and I live..." dependant on whether they are from stone, bronze or iron age.</p>	<p>Years 1 and 2 – The children are exposed to a Modern Foreign Language through greetings (hello/goodbye), answering the register (present/ dinners/sandwiches) and counting (1-10) in preparation for their learning in Key Stage 2.</p>	<p>Five verbs for everyday activities (including danser (to dance) / cuisiner (to cook) etc.</p> <p>L'ancienne histoire de la Grande Bretagne, l'âge de la pierre, l'âge du bronze, l'âge du fer.</p>
Music	<p>Bringing Us Together Disco Children will listen and respond to Disco themed songs and explore themes of friendship, hope and unity through these pieces. They will copy back, play and create rhythmic and melodic patterns using singing and instruments. They will identify the themes of different songs and describe how lyrics can tell a story and contribute to a class performance through singing, playing, improvising, or performing a composition.</p> <p>Reflect, Rewind & Replay Classical music Children will listen to and respond to set classically composed pieces and consider the history of the music, reflect and consolidate their learning to date and learn some of the language of music.</p>	<p>In Year 2 the children look at Pop music by listening to and appraising a selection of pop songs. They have experience of 'Reflect, Rewind and Replay' and have learnt some of the language of music.</p>	<p>Structure, intro/introduction, verse, chorus, improvise, compose, pulse, rhythm, Pitch, tempo, dynamics, bass, drums, guitar, keyboard, synthesizer, hook, melody, texture, structure, electric guitar, organ, backing vocals, hook, riff, melody, pentatonic scale, imagination, Disco.</p>
Enrichment	<p>Victorian Derby Treasure Trail – Passport experience – 'Go Back in time – visit the past'</p> <p>Visit to Bridlington Seafront – passport experience – 'go to the seaside'</p> <p>Build a Den, meadow sweep and have a picnic in the park – passport experience</p>		