



Redwood Primary School

Curriculum Map for Year: 3 Term: Spring

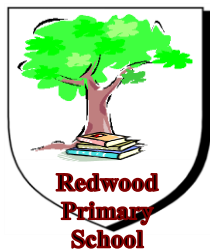
	What will I be learning about during this unit?	What prior learning will I bring to this unit of work?	What new vocabulary will I learn during this unit of work?
English	<p><u>Sparky</u> Descriptive passage, 'how to' guide, letter, discussion, non-chronological report</p> <p><u>Escape from Pompeii</u> Historical stories Setting description</p> <p><u>Cloud Tea Monkeys</u> 'How to' guide, letter Plan and then write a non-chronological report.</p> <p><u>Flotsam</u> Narrative (mystery stories) Setting descriptions, narrative (retelling) Non-Chronological reports, letters (informal)</p>	In the Autumn term, children will have begun to learn how to incorporate prepositions and fronted adverbials in their writing. They will have secured their understanding of using noun phrases.	<p>Word families based on common words, showing how words are related in form and meaning</p> <p>- Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because]</p> <p>Fronted adverbials [for example, Later that day, I heard the bad news.]</p> <p>Prepositions [for example, before, after, during, in, because of]</p> <p>Use of the present perfect form of verbs instead of the simple past [for example, He has gone out to play contrasted with He went out to play]</p>
Mathematics	<p>Multiplication & Division</p> <p>Measurement: Length and Perimeter</p> <p>Fractions A</p> <p>Mass and Capacity</p>	See White Rose Maths	See White Rose Maths
Science	<p><u>Let's Investigate!</u> Children will develop the skill of working scientifically which includes questioning, observing, testing and identification. They will also understand a fair test.</p> <p><u>Plants</u> Children will identify different parts of a plant and will understand the conditions needed for them to survive. They will learn about how water is transported in plants.</p>	In Year 2, pupils learned to observe and describe how seeds and bulbs grow into mature plants and find out	<p>fair test, observe, classify, sort, identify</p> <p>Plants, light, sun, water, roots, stem, grow, growth, leaves, flower, pollen, soil, germinate, shoot, minerals,</p>



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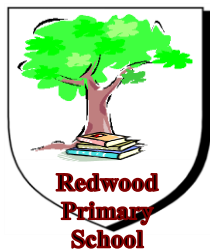
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Computing		and describe how plants need water, light and a suitable temperature to grow and stay healthy.	nutrients, seedling, wilting, seed dispersal, stamen, stigma, pollination
	<p>E-Safety Children will learn how to work responsibly and safely on line and when to recognise unacceptable behaviour and how to report this behaviour. Along with the importance of a strong password and how to keep their information private.</p> <p>E-mail Children will learn how to use the internet, gain access to the world wide web and then the opportunity to communicate, using things such as e-mail.</p> <p>Branching Database Children will learn how to collect, analyse, evaluate and present data in a variety of ways.</p>	<p>Prior Learning Year 2 – Follow the digital trail/ Importance of keeping not sharing personal information online.</p> <p>Prior learning Year 2 – Understand Email using 2Respond/ Understand what a digital footprint is.</p> <p>Prior learning Year 2 – Create pictograms/using binary trees/understand what a database is.</p>	<p>Password, internet, blog, concept map, username, website, webpage, spoof website, PEGI rating.</p> <p>Communication, email, compose, send, attachment, address book, save to draft, cc, formatting. Images, tampering, distribute, alter, permission</p> <p>Branching database, database, data, question.</p>
	History	<p>Queen Victoria Children will learn about who Queen Victoria was, key dates in her life and the British Empire.</p>	<p>Year 1 – Is the queen rich? – significant individuals</p> <p>Year 2 – Neil Armstrong - significant individuals</p> <p>Year 2 – The Black Death & Great Fire of London.</p>
Geography	<p>Rainforests and Biomes Children will learn how to find the world’s countries and continents, using maps, atlases and globes. They will concentrate on the Rainforest and will learn about the physical and human characteristics.</p>	<p>In Year 1, children read and create maps of the local area and UK.</p> <p>In Year 2, children name and locate the world’s seven continents and five oceans and use globes and atlases.</p>	<p>Biome, rainforest, climate, deforestation, understory, canopy, layer, physical, human</p>



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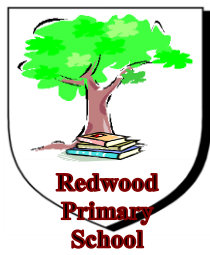
Art	<p><u>Artist Focus: Albert Bierstadt</u> I can use my sketchbook to record my ideas, thoughts and inspiration. I can take ideas and feedback from others. I can be a critical friend. I know which primary colours create secondary colours. I know vocabulary to describe shade, colour and tone. I can work on a large scale painting.</p>	<p>In Year 2, I learnt How to layer paints and colours, creating shades and textures. How to scrape through paint to create effects Different types of paints and their properties</p>	<p>Bold, delicate, colour descriptors e.g. scarlet, crimson, emerald, turquoise, watery, intense, strong, opaque, translucent, wash, tint, shade, background, foreground, middle ground</p>
DT	<p><u>Cooking and Nutrition</u> Understand and apply the principles of a healthy and varied diet. Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</p>	<p>Children will have made fruit salad in KS1.</p>	<p>Slice, spread, cut, slice, season.</p>
RE	<p><u>Why do people Pray?</u> Children will learn about different religious and spiritual ways of life about prayer. <u>Why are festivals so important to religious communications? (Easter)</u> Children will learn from different religions about their ways of life through their festivals and celebrations. They will focus on Easter, Diwali in Hinduism, Pesach in Judaism and Eid ul Fitr in Islam.</p>	<p>In Year 2, children have learnt about different Christian festivals.</p>	<p>Pray, sacred, worship, places of worship, starving, believers, prayer Islam, Sikhism, Judaism, Hinduism, Church, Temple, Mosque, Easter, Christmas, Eid, Ramadan, Diwali, Hanukah</p>
PSHE	<p><u>Dreams and goals.</u> Children will learn how to express their dreams and goals for the future and how they can achieve them. <u>Healthy me.</u> Children will learn how exercise affects their body and why their heart and lungs are important.</p>	<p>In Year 2, children have learnt about perseverance and working co-operatively. In Year 2, children have learnt about the role of medicines and how to sort foods into the correct food groups.</p>	<p>Aspirations, jobs, Realistic goals, Achieve, University, Diversity, culture, Motivation, Praise/ proud, Compliments, Contributions, Achievements, Resilient, Patience, Obstacles</p>



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PE	<p><u>OAA (Outdoor Adventurous Activities)</u> Children will continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. Children will enjoy communicating, collaborating and competing with each other.</p> <p><u>Fitness</u> Children will take part In a range of activities that explore and develop different parts of their health and fitness. They will be given opportunities to improve their fitness level.</p> <p><u>Gymnastics</u> Children will develop balancing, rolling and jumping. They will learn to use these skills individually and in combination. They will work with others to create matching and contrasting shapes and sequences.</p> <p><u>Swimming</u> Children will learn how to swim, up to a distance of 25 metres</p>	<p>In Year 2, children have participated in simple team games and learnt how to collaborate and work with each other.</p> <p>In year 2, children have developed and explored basic gymnastic actions on both floor and apparatus.</p>	<p>Navigate rules grid route trust discuss plan</p> <p>Floating, Submerge Push and Glide, safety, rules, rescue, stroke, rotation</p> <p>Agility, balance, coordination, speed, stamina, strength, perseverance, determination.</p> <p>Point and patch balances, collaboration, combination, contrasting.</p>
Primary Languages	<p><u>Animals</u> Children will begin to learn the names of animals in French and use the correct determiner. They will start to attempt to spell these too.</p>	<p>Years 1 and 2 – The children are exposed to a Modern Foreign Language through greetings (hello/goodbye), answering the register (present/ dinners/sandwiches) and counting (1-10) in preparation for their learning in Key Stage 2.</p>	<p>les animaux the animals, un lapin a rabbit ,un (masculine) ,une (feminine),un canard a duck ,un singe a monkey, un cochona pig, un mouton a sheep</p>
Music	<p><u>Reggae and animals.</u> Children will learn five songs from memory and who sang them or wrote them.</p> <p><u>Music from around the world. (The dragon song)</u> Children will find the pulse whilst listening and responding and know the difference between pulse and rhythm. They will copy back, play and create rhythmic and melodic patterns. They will identify the themes of different songs</p>	<p>In Year 2, the children look at Rock music learning two notes and Reggae music improvising with the C and D notes.</p>	<p>Structure, intro/introduction, verse, chorus, improvise, compose, pulse, rhythm, pitch, tempo, dynamics, bass, drums, guitar, keyboard, synthesizer, hook, melody, texture, structure, electric guitar, organ, backing vocals, hook,</p>



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Enrichment	and describe how lyrics can tell a story and contribute to a class performance through singing, playing, improvising, or performing a composition. Derby Museum of making- explore prehistoric events. Birmingham Botanical Gardens – visit different climates and biomes of the world.		riff, melody, Reggae, pentatonic scale, imagination.
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