



## Redwood Primary School Curriculum Map for Year: 3 Term: Autumn

	What will I be learning about during this unit?	What prior learning will I bring to this unit of work?	What new vocabulary will I learn during this unit of work?
<b>English</b>	<p><b>The Heart and the Bottle</b> Narrative (dilemma stories) Character descriptions</p> <p><b>Leon and the Place Between</b> Narrative (Fantasy) Recount (Diary Entry) Setting Descriptions</p> <p><b>The First Drawing</b> Character description Diary entry Recount Narrative</p>	In KS1, children will have learnt about sentence structure, punctuation and retelling of stories both orally and written.	<p>Word families based on common words, showing how words are related in form and meaning - Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because]</p> <p>Fronted adverbials [for example, Later that day, I heard the bad news.]</p> <p>Prepositions [for example, before, after, during, in, because of]</p>
<b>Mathematics</b>	<p><b>Place Value</b> <b>Addition and Subtraction</b> <b>Multiplication and Division A</b></p>	<b>See White Rose Document</b>	<b>See White Rose Document</b>
<b>Science</b>	<p><b>Animals, including Humans</b> Children will learn about what nutrition and food animals, including humans, need to survive. They will also learn about the different types of skeletons.</p> <p><b>Rocks and Soils</b> Children will learn about different types of rocks and will sort and classify them based upon physical properties and appearance. They will also understand that fossils are formed when things that have lived are trapped in the rock.</p>	<p><u>Year 1</u> - describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) <u>Year 2</u> - find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</p> <p><u>Year 1</u>- Learn about materials and describe the physical properties of materials and compare and group these objects.</p>	<p>food groups, carbohydrates, energy, vitamins, minerals, protein, calcium, portions, vegetarians, vegans skeleton, bones, endoskeleton, spine, vertebrae, radius, ulna, tibia, fibula Exoskeleton, Endoskeleton, hydroskeleton, herbivores, carnivores, omnivores, organisms, sunlight, food chain, ecosystem, producers, consumers,</p> <p>Fossils, palaeontologist, sediment extinct Sedimentary, Igneous, Metamorphic, diamond, sandstone, slate, granite,</p>



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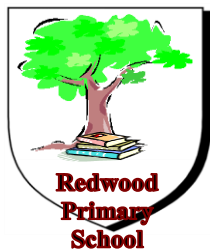
<b>Computing</b>	<p><b><u>Touch typing</u></b> Children will learn how to begin to touch type ensuring the correct placing of fingers on computer keys.</p> <p><b><u>Coding</u></b> Children will learn how to write a simple program that includes the use of a timer.</p> <p><b><u>E-Safety</u></b> Children will learn about strong passwords to help protect identity. They will learn about how to keep safe when on the internet.</p> <p><b><u>Simulations</u></b> Children will learn what simulations are and they explore, analyse and evaluate them.</p>	<p>Using CAPS LOCK/shift key/keyboard skills.</p> <p>Collision detection/when clicked/when swiped/repeat/timer/design mode</p> <p>Follow the digital trail/Screen out the mean/ Importance of keeping not sharing personal information online.</p> <p>From KS1: To use direction keys (Maze Explorers)</p>	<p>Posture, Top row keys, Home row keys, Bottom row keys, Space bar. Event, If, Computer simulation, Selection, Variable.</p> <p>Strong passwords, Secret, Difficult to crack, Unpredictable.</p> <p>Simulation</p>	
	<b>History</b>	<p><b><u>Through the Ages</u></b> Children will be introduced to what life was like in the Stone Age and Iron Age. They will learn about hunter-gatherers as well as early farming.</p>	<p>Year 2 – Children learn about The Black Death &amp; Great Fire of London. Children will have experiences using various historical sources and made comparisons between the past and present.</p>	<p>Prehistory, artefact, civilisation, hunter-gatherer, spear, flint, farming, pigment, tribal, domesticate, weapon, warrior, timeline, bronze, domesticate, culture, defence, jewellery, animal pelt, roundhouse</p>
		<b>Geography</b>	<p><b><u>Through the Ages</u></b> Children will understand the importance of specific locations in the UK to the people of the Stone Age and Bronze Age. These include Cheddar Gorge, Stonehenge and Skara Brae. They will use maps to identify the locations of these places.</p>	<p>In Year 1, children read and create maps of the local area and UK. In Year 2, children name and locate the world's seven continents and five oceans and use globes and atlases.</p>
	<b>Art</b>		<p><b><u>Through the Ages</u></b> Our focus artist for this term is Paul Klee. I can use my sketchbook to record my ideas, thoughts and inspiration.</p>	<p>In Year 2, children learnt: How to layer different media How to draw both single and group objects, from observation</p>



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	<p>I can take ideas and feedback from others. I can be a critical friend. I can experiment with different grades of pencil and the results. I can plan, do and review a drawing. I can use different media to mix lines, textures and tones in my drawings.</p>	To experiment with lines, shapes and colours in my drawings	
DT	<p><b><u>Design and make a Christmas stocking</u></b> Children will learn how to use a simple running stitch to join materials together.</p>	<p>Children will have had experience of weaving and lacing in FS. In Year 2 the children will have experienced using different materials and a basic sewing stitch</p>	Felt, Fabric, Textile, Running stitch, evaluate
RE	<p><b><u>What does it mean to be Christian in Britain today?</u></b> Children will learn about how churches are used at different points in the week. They will learn about what Holy Communion is. <b><u>What does it mean to be a Hindu in Britain today?</u></b> Children will learn about puja and how it represents Hindu beliefs. They will learn about how Hindus worship God.</p>	<p>In Year 2, children have learnt about what Christians believe about God and Jesus. They have also listened to stories from the Bible.  In KS1, children have learnt what it means to be part of a faith community.</p>	<p>God, Jesus, Christianity, Christian people, Ten commandments, Bible, Disciples, Cultural Hindu, Deity, Mandir, Murtis, Shrine, Bhagavad Gita, Aarti ceremony, Ritual, OM, Karma, Dharma, Artha, Kama, Moksha</p>
PSHE	<p><b><u>Being me in my world</u></b> Children will get to know other children in their class and understand each other's feelings and how our actions may affect others. <b><u>Celebrating Difference</u></b> Children will learn how everybody is different and will understand how it is important to include others in their work and play.</p>	<p>In Year 2, children have learnt about making their classroom a safe and fair place. They have also learnt about rewards and consequences. In Year 2, children have learnt about how people may feel when they are bullied. They have also learnt about right and wrong.</p>	<p>Valued, Positivity, Negativity, Emotions- sad, happy, worried, scared, Rights, Responsibility, Behaviour, Rewards, Consequences, Friends Proud, Special, Unique, Different, Family, Friends, Home, Bullying, Unhappy/happy, special, unique</p>
PE	<p><b><u>Ball games</u></b> Children will develop their throwing and catching skills and participate in team games using these. Children will be able to use underarm and overarm through in game situation.  <b><u>Dance</u></b> Children begin to improvise with a partner to create a simple dance. Children will create motifs from</p>	In Year 2, children developed an understanding of tactics and throwing and catching skills.	<p>Fundamentals, Sending, Receiving, Control, Passing, Underarm Throw, Catching, Releasing, Balance, Speed,  Motif ,Stimuli, Improvisation, Expression, Rhythm, Levels, Unison, Canon</p>



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Primary Languages	different stimuli. Children will begin to compare and adapt movements and motifs to create a larger sequence.	In Year 2, children added dynamics to develop their dance while using control and co-ordination	
	<p><b><u>I am learning French</u></b> Children will be introduced to the French language and will learn how to say their name as well as express how they feel. They will also learn colours and numbers to 10 in French.</p> <p><b><u>Animals</u></b> Children will learn the French names of 10 different animals. They will learn to say 'je suis' followed by the animal name.</p>	Years 1 and 2 – The children are exposed to a Modern Foreign Language through greetings (hello/goodbye), answering the register (present/ dinners/sandwiches) and counting (1-10) in preparation for their learning in Key Stage 2.	Ca va?, Comment tu t'appelles?, Numbers 1 to 10 10 basic colours Nouns and articles for animals including un cochon, une vache, Je suis
Music	<p><b><u>Let Your Spirit Fly</u></b> Children will learn an RnB style song and they will use instruments to accompany it.</p> <p><b><u>Glockenspiel Stage 1</u></b> Children will begin to learn to play the Glockenspiel.</p>	In Year 2, the children do 'Hands, Feet, Heart' through Afro pop and songs and music with a Christmas theme.	Copy, improvise, improvisation, beat, accompaniment, rhythm, structure, intro/introduction, Structure, intro/introduction, verse, chorus, compose, pulse, rhythm, pitch, tempo, dynamics, bass, drums, guitar, keyboard, synthesizer, hook, melody, texture, structure, electric guitar, organ, backing vocals, hook, riff, melody, pentatonic scale, Imagination.
Enrichment	Visit to Creswell Crags - Passport experience 'Go Back in Time – Visit the past' Stone age man to visit – Stone Age Passport experience 'Go Back in Time – Visit the past'		