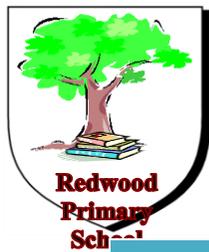




## Redwood Primary School Curriculum Map for Year: 1 Term: Summer

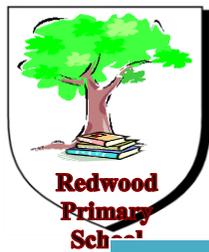
	What will I be learning about during this unit?	What prior learning will I bring to this unit of work?	What new vocabulary will I learn during this unit of work?
English	<p>Paddington Bear by Michael Bond Katie in London by James Mayhew Lighthouse keepers Lunch by David and Ronda Armitage Various seaside poetry</p>	<p>In Foundation Stage I have listened to stories about Paddington Bear. We have learnt about the world around us. We have learnt about the United Kingdom and capital cities</p>	<p>poem, rhyme, rhyming, words, phrases, adjectives, verbs, narrative, postcard, address, stamp, letter</p>
Mathematics	<p>Multiplication and Division Number – Fractions Geometry – Position and Direction Place value within 100 Measurement – Money and Time</p>	<p>See White Rose Maths Scheme of work</p>	<p>See White Rose Maths Scheme of work</p>
Science	<p><b><u>Seasons</u></b> I will observe changes across the four seasons I will observe and describe weather associated with the seasons and how day length varies.</p> <p><b><u>Plants (Trees)</u></b> I will be able to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees I will be able to identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p><b><u>Everyday Materials</u></b> I will learn the names of everyday materials and talk about their properties. I will learn about the purposes of different materials. I will learn how different materials are made I will learn the difference between natural and man made materials</p>	<p>I have explored the seasons and the affects they have on the natural world in foundation stage. I have explored the changes from Autumn to Winter and Winter to Spring in Year 1.</p> <p>To have explored a variety of materials and used these to complete a task in foundation stage. I have used materials when role playing characters in narratives and stories.</p>	<p>Autumn, winter, Spring, Summer season, snow, rain, weather, sunshine changes, temperature, daylight hours Deciduous, evergreen, leaves, roots, trunks, branches Ash, bark, berry, blossom, bud, bulb, flower, flowering plants, fruit, garden plants, hawthorn Holly, horse chestnut, oak, petal, root, seed, spruce/pine, stalk, stem Sycamore, trunk, vegetable wild plant Absorbent, bendy/floppy, breaks/tears, brick, card/cardboard, clay, dull, elastic, fabrics, foil, glass, hard, liquid, magnetic, manmade, manufactured, material, metal,</p>



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			natural, not bendy, object, opaque, paper, plastic, rock, rough, rubber, see through, shiny, smooth, soft, solid, stiff, stretchy, strong, transparent, twist, water, waterproof, wood, wool
<b>Computing</b>	<p><b><u>Coding (continued)</u></b>            I will be able to understand what instructions are and what might happen when they are followed            I will use computer code to make a programme            I will understand what an object actions are and what an event is            I will be able to use events to control objects            I will understand how code executes when a code is run</p> <p><b><u>E-safety</u></b>            I will learn how to use the internet safely and I will learn how to keep my personal information private.            I will learn that being safe when I visit websites is similar to staying safe in real life.            I will learn to ask an adult I trust before I visit a particular website.</p> <p><b><u>Word Processing and Keyboard skills</u></b>            I will learn how to use a search engine to find information            I will learn how to use a search engine to find pictures</p>	<p>In Foundation Stage ...            I have used remote control vehicles and beebots.            I have learnt mouse control and basic keyboard skills through paint programs such as 2paint            In Autumn and Spring Term Year 1...</p> <p>I have learnt about being safe online , how to search safely and how to evaluate a site for its relevance and usefulness.</p>	<p>Action , Background, Button, Character, code Block, Code Design , Coder, Coding , Collision Detection Command, Design Mode, Input            Object , Program, Properties, Scale Stop Command , sound, When Clicked , When Key            Trust, Adult, Similar, Keyboard Typing Word Processing, Size, Font, Pop Ups, Clicking , Unknown</p>
<b>History</b>	<p><b><u>The Queen</u></b>            I will learn about the lives of significant individuals in the past (the Queen).            I will use words related to the passing of time.            I will learn about the order of events in History            I will learn about significant historical buildings            I will learn about the similarities and differences between ways of life in different periods.</p>	<p>In Foundation Stage...            I have talked about the lives of the people around me.            I have learnt about similarities and differences between things in the past and now through settings, characters and events            encountered in books that have been read to me in class.</p>	<p>Queen Elizabeth, family, monarch, royal, coronation, United Kingdom, reign, Buckingham Palace, timeline, palace, anniversary, artefact, oath, govern, landmark, Archbishop, Queen Victoria, Victorian</p>



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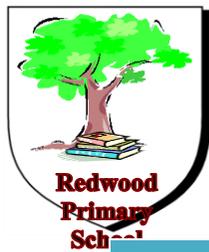
		In Autumn term Year 1...  I have learnt about how I am changing as I grow up.	
<b>Geography</b>	<p><b><u>The United Kingdom</u></b></p> <p>I will learn to name the four countries and capital cities of the UK and its surrounding areas.</p> <p>I will learn what man has made and what has grown naturally.</p> <p>I will learn to use world maps, atlases and globes to identify the United Kingdom and its countries.</p> <p>I will learn to use basic geographical vocabulary to refer to key physical features.</p> <p>I will use a variety of things to help me learnt about where I live such as aerial photographs, google maps and atlases.</p>	<p>In Foundation stage... I have explored the environment around me using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>In Autumn term... I have explored the 4 seasons. I have discussed some similarities and differences between life where I live and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</p>	<p>beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p>
<b>Art</b>	<p><b><u>Clay Animals – Louis Wain</u></b></p> <p>I can create a mood board of my ideas for a piece of art.</p> <p>I can research artists and compare their work.</p> <p>I can talk about what I think and feel about my own and others work in pairs and small groups.</p> <p>I can talk about what I would change about my work.</p> <p>I can manipulate clay using rolling, cutting and shaping.</p> <p>I can explore creating sculpture with clay and dough.</p> <p>I can join recycled and man-made materials</p> <p>I can build a repeating pattern and recognise pattern in my environment</p>	<p>In Foundation Stage ... I have explored a variety of media including paint, collage and pastels. I have explored tools and observed the marks that they make. I have explored a variety of media including paint, collage and pastels.</p>	<p>Model, cut, stick, fold, bend, attach, assemble, statue, manipulate, roll, cut, shape, sculpture, pattern, line, shape, detail</p>
<b>DT</b>	<p><b><u>Playground equipment-Structures</u></b></p>	<p>In Foundation Stage ...</p>	<p>Structure, strength, support, safety, stiffen, triangle, recycle,</p>



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	<p>I will learn about the different components of a playground and how they move.</p> <p>I will explore existing structures within the playground equipment.</p> <p>I will learn how to design a functional piece of playground equipment.</p> <p>I will learn how to use joining techniques to create a model.</p> <p>I will select from a variety of materials and decide which is best to complete a project.</p> <p>I will evaluate a model that I have made.</p>	<p>I have experiences cutting a range of materials</p> <p>I have explored fixing materials together</p> <p>I have explored using tools and joining techniques to complete a model.</p> <p>I have explored using construction materials through play.</p>	<p>reuse, attach, join, design, make, evaluate</p>
RE	<p><b><u>Unit 1.5 What makes some places sacred?</u></b></p> <p>I will learn about 'sacred' and 'holy' places.</p> <p>I will talk about sacred belongings and why they are important to people.</p> <p>I will identify some similarities and differences between places of worship and how they are used.</p> <p>I will explore the meanings of signs, symbols, artefacts and actions and how they help in worship.</p> <p>I will explore the main features of places of worship in Christianity and the Jewish faith.</p>	<p>In Foundation Stage ...</p> <p>I have heard stories from the bible.</p> <p>I have learnt about places that are important to Christians like a church.</p>	<p>church: altar, cross, crucifix, font, lectern, candles and the symbol of light; plus specific features from different denominations as appropriate: icons, stations of the cross; baptismal pool; pulpit</p> <p>synagogue: ark, Ner Tamid, Torah scroll, tzitzit (tassels), tefillin, tallit (prayer shawl) and kippah (skullcap), hanukkah, bimah</p> <p>mosque/masjid: wudu; calligraphy, prayer mat, prayer beads, minbar, mihrab, muezzin.</p>
PSHE	<p><b><u>Relationships</u></b></p> <p>I can identify the members of my family and understand that there are lots of different types of families</p> <p>I know how it feels to belong to a family and care about the people who are important to me</p> <p>I know who can help me in my school community</p> <p><b><u>Changing me</u></b></p> <p>I understand that changes happen as we grow and that this is OK</p>	<p>I learnt to work, play and take turns with others.</p> <p>I have developed friendships with the children in my class.</p> <p>I have discussed how we all have feelings that should be respected.</p>	<p>Relationships</p> <p>Responsibility</p> <p>Family families</p> <p>Friendships</p> <p>safety</p> <p>love</p> <p>Emotions</p> <p>Well-being</p> <p>Community</p> <p>Praise/proud</p>



## Redwood Primary School Curriculum Map for Year: 1 Term: Summer

	<p>I can tell you some things about me that have changed and some things about me that have stayed the same</p> <p>I can identify the parts of the body that make boys different to girls and can use the correct names for these: penis, testicles, vagina</p> <p>I respect my body and understand which parts are private</p>		
PE	<p><b><u>Ball Skills</u></b></p> <p>I will learn to develop my control and coordination</p> <p>I will learn accuracy when rolling a ball</p> <p>I will learn throwing with accuracy towards a target.</p> <p>I will learn catching with two hands.</p> <p>I will learn control and co-ordination when dribbling a ball with your feet.</p> <p>I will learn tracking a ball that is coming towards me.</p> <p><b><u>Dance</u></b></p> <p>I will learn to develop my coordination and balance.</p> <p>I will learn to express my ideas through dance.</p> <p>I will work alongside others to create a dance composition.</p>	<p>In Foundation Stage ...</p> <p>I have learnt how to control my body and use large and small movements.</p> <p>I have learnt how to express myself through movement.</p>	<p>Control, co-ordination, kicking, throwing, catching, rolling, dribbling, bouncing, tracking. Balances, Standing balances , Kneeling balances</p> <p>Travelling, shapes, balances, shape jumps, take-off and landing, barrel roll, straight roll, forwards roll.</p>
Music	<p><b><u>Your imagination- using your imagination in music</u></b></p> <p><b><u>Reflect, rewind and replay-Listen, play and perform music</u></b></p> <p>I will learn how music has changed over time</p> <p>I will learn about classical music</p>	<p>In Foundation Stage...</p> <p>I have listened to songs and raps.</p> <p>I have explored how songs make me feel.</p>	<p>Rhythm, beat, pulse, listen, follow, improvise, notes, song.</p>
Enrichment	<p>Summer A- Mosque visit</p> <p>Summer A- Become a photographer- Passport event</p> <p>Summer B- Cinema Visit</p>		