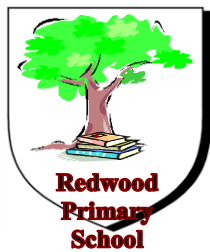


## Redwood Primary School

### Curriculum Map for Year: 1 Term: Spring

	What will I be learning about during this unit?	What prior learning will I bring to this unit of work?	What new vocabulary will I learn during this unit of work?
<b>English</b>	<p>Supertato- Sue Hendra Lost and Found – Oliver Jeffers OI Dog! – Kes Gray and Jim Field</p> <p>Various non-fiction texts about Toys.</p>	<p>I have listened to stories of different genres. I have listened to stories by Sue Hendra. I have written for different purposes such as re-telling stories and labelling.</p>	<p>Adjective, verb, miserable, forlorn, comma, suffix, sequence, re-tell, tense, beginning, middle, end, special, suddenly, escape, searched, conjunctions, adverbs, sound mat, post card, informal language, story map.</p>
<b>Mathematics</b>	<p>Place Value (Within 20 – to include multiples of 2, 5 and 10) Addition and Subtraction (Within 20) Place Value (Within 50 – to include multiples of 2, 5 and 10)</p> <p>Measurement – Length and Height Measurement – Weight and Volume</p>	<p>See White Rose Maths Scheme of work</p>	<p>See White Rose Maths Scheme of work</p>
<b>Science</b>	<p><b><u>Seasons</u></b> I will observe changes across the four seasons I will observe and describe weather associated with the seasons and how day length varies.</p> <p><b><u>Plants</u></b> I will be able to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees I will be able to identify and describe the basic structure of a variety of common flowering plants, including trees.</p>	<p>I have explored the seasons and the affects they have on the natural world in foundation stage.</p> <p>I have explored growing seeds and plants through stories in foundation stage.</p>	<p>Autumn, Winter, Spring, Summer season, snow, rain, weather, sunshine changes</p> <p>Deciduous, evergreen, leaves, roots, trunks, branches Ash, bark, berry, blossom, bud, bulb, flower, flowering plants, fruit, garden plants, hawthorn Holly, horse chestnut, oak, petal, root, seed, spruce/pine, stalk, stem Sycamore, trunk, vegetable wild plant</p>



## Redwood Primary School

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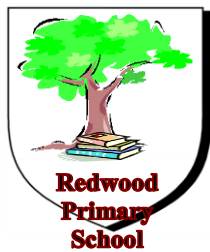
<b>Computing</b>	<p><b><u>Animated storybook</u></b>          I will be able to use technology purposefully to create, organise, store, manipulate and retrieve digital content          I will be able to add animation and sounds, including a voice recording or music.          I will work on a complex story and add backgrounds          I will be able to share my e-book on the IWB</p> <p><b><u>Maze explorers</u></b>          I will be able to understand direction keys          I will be able to understand and debug a set of instructions          I will be able to create a longer algorithm          I will be able to set challenges for my peers and access challenges set by the teacher</p> <p><b><u>Coding</u></b>          I will be able to understand what instructions are and what might happen when they are followed          I will use computer code to make a programme          I will understand what an object actions are and what an event is          I will be able to use events to control objects          I will understand how code executes when a code is run</p>	<p>In Foundation Stage ...          I have used remote control vehicles and beebots.          I have learnt mouse control and basic keyboard skills through paint programs such as 2paint          In Autumn Term Year 1...          I have learnt about being safe online and how to search safely.</p>	<p>Animation, E-Book, Font, Text, Sound effect, Display Board, Problem , Edit, Clip Art gallery, Private, Direction , Challenge, Arrow, Undo, Rewind, Forwards, Backwards, Right/Left Turn, Root, Command, Unit          Debug, Instruction, Algorithm, Action , Background, Character, code Block, Code Design , Coding , Collision Detection Command, Event, Execute, Design Mode, Input, Object , Program, Programmer, Scale, Sound, Site, Visit, Like, Dislike, Evaluate, Output, Plan, Run, Properties</p>
<b>History</b>	<p><b><u>Terrific Toys</u></b>          I will be aware of changes within living memory.          I will develop an awareness of the past, using common words and phrases relating to the passing of time.          I will use a wide vocabulary of everyday historical terms.          I will begin to ask and answer questions.</p>	<p>In Foundation Stage...          I have talked about the lives of the people around me.          I have learnt about similarities and differences between things in the past and now through settings, characters and events encountered in books that have been read to me in class.</p>	<p>Now and then, past, present, modern, sort, oldest, newest, synonym, clockwork, time-line, museum, wind up, artefact, material</p>



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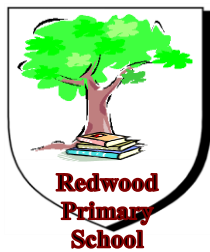
	I will understand some of the ways in which we find out about the past and identify different ways in which it is represented.	In Autumn term year 1... I have learnt about how I am changing as I grow up.	
Geography	<p><b><u>The Four Seasons</u></b> I will be able to identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>	<p>In Foundation Stage...</p> <p>I have explored the environment around me using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>In Autumn term...</p> <p>I have explored the 4 seasons.</p> <p>I have discussed some similarities and differences between life where I live and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</p>	Seasons, Spring, Summer, Autumn, Winter, rainfall, sleet, wind, snow, sun, temperature, Equator, local.
Art	<p><b><u>Observational drawings of plants/flowers – Arcimboldo</u></b> I can research artists and compare their work. I can talk about what I think and feel about my own and others work in pairs and small groups. I can talk about what I would change about my work. I can use a variety of tools like pencils, chinks, crayons, felt tips, and pens. I can explore different uses of line, shape and colour.</p>	<p>In foundation stage ... I have explored a variety of media including paint, collage and pastels. I have explored and used a variety of tools and used them to create pictures.</p>	Thick, thin, soft, broad, narrow, fine, pattern, line, shape, detail, coloured pencil, chalk, crayon, drawing pencil, felt tip pen, marker,
DT	<p><b><u>Make a fruit salad.</u></b> To use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from.</p>	<p>In foundation stage... I have explored using techniques such as mixing, chopping, spreading.</p>	Cut, peel, chop, wash, juice, taste, segment, spread, make, design, evaluate



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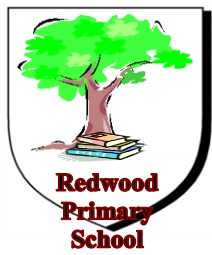
		I have talked about how to be healthy and maintain good hygiene.	
RE	<p><b>Unit 1.2 Who is a Muslim and what do they believe?</b> I will explore stories about the Muslim faith. I will learn about the places and people that are important to the Muslim faith.</p> <p><b>Unit 1.7: What does it mean to belong to a faith community?</b> I will learn what it means to belong to a faith community.</p>	<p>In Foundation Stage...</p> <p>I have learnt about different faiths and their celebrations. I have taken part in some activities that celebrate these faiths.</p>	<p>Islam, Muslim people, Allah, Qur'an, Mosque, Shahadah, Arabic, Headscarf, Prophet Muhammed</p>
PSHE	<p><b><u>Dreams and goals.</u></b></p> <p>I will be able to identify my successes and achievements</p> <p>I will be able to set a goal and work out how to achieve it</p> <p>I will understand how to work well with a partner and celebrate achievements.</p> <p>I will be able to tackle a new challenge and understand my feelings, identifying obstacle to achievement.</p> <p><b><u>Healthy me</u></b></p> <p>I will understand the difference between being healthy and unhealthy.</p> <p>I will know how to keep myself clean and healthy.</p> <p>I will know that all household products including medicines can be harmful if not used properly and can help me when used appropriately.</p> <p>I will know how to keep safe.</p> <p>I will identify some ways to keep it safe and healthy</p>	<p>In Foundation Stage...</p> <p>I learnt to work, play and take turns with others.</p> <p>I have developed friendships with the children in my class.</p> <p>I have discussed how we all have feelings that should be respected.</p>	<p>Healthy, unhealthy, Diet, Energy, Comfort, nutritious, medicines, Responsibly, Emergencies, Mental health, Safety, Aspirations, jobs, goals, Achieve, Motivation, Praise/ proud, Achievements, Resilient, Patience, difficulties</p>
PE	<p><b><u>Gymnastics</u></b></p> <p>I will be able to make different shapes with my body. I will learn how to move and use equipment safely. I will be able to travel in different ways</p>	<p>In Foundation Stage ...</p> <p>I have learnt how to control my body and use large and small movements.</p>	<p>Equipment, mats, benches, travel, balance, roll, jump, routine, stretches, breathing, trestles, sloping, shapes, shape jumps, take-off and</p>



## Redwood Primary School

### Curriculum Map for Year: 1 Term: Spring

	<p>I will be able to plan a routine with my friends. I will be able to work in a team</p> <p><b><u>Fundamentals</u></b> I will learn to balance stably and land safely. I will learn how the body moves differently when running. I will explore how to change direction and dodge. I will learn jumping, hopping and skipping actions. I will learn coordination and combing jumps. I will learn a jumping and skipping combination with an individual rote.</p> <p><b><u>Team Building</u></b> I will be able to communicate simple instructions. I will be learning to follow simple instructions. I will be learning to follow paths and lead others to do the same. I will be suggesting ideas to solve problems. I will be learning to work with a partner and in small groups collaboratively.</p> <p><b><u>Striking and Fielding</u></b> I will be learning to catch, hit and roll a ball. I will be learning to track a ball using my eyes. I will learn to understand rules of simple ball games and apply these fairly.</p>	<p>I have learnt how to explore the skills of balancing, running, changing direction, jumping, hopping and skipping.</p>	<p>landing, barrel roll, straight roll, forwards roll, stillness, spin, increase, stretch.</p> <p>Direction, speed, movement, coordination, balance, static, hurdle.</p> <p>underarm throw, overarm throw, catch, track, ball</p>
<p><b>Music</b></p>	<p><b><u>Exploring Sounds</u></b> <b><u>Learning to Listen</u></b> I will learn about different styles of music. I will learn about and develop pulse, rhythm and pitch in different styles of music. I will learn to listen and clap back to different pieces of music.</p>	<p>In Foundation Stage... I have listened to songs and raps. I have explored how songs make me feel. In year one I have explored using my voice along side music with different rhythms and pulses.</p>	<p>Rhythm, beat, pulse, listen, follow, improvise, notes, song, copy back/clap back, groove</p>



## Redwood Primary School Curriculum Map for Year: 1 Term: Spring

	I will use my voice and instruments alongside pieces of music.		
Enrichment	When I Grow Up- Dress up day Parent DT session Enter a competition Year 1 Terrific Toys performance		