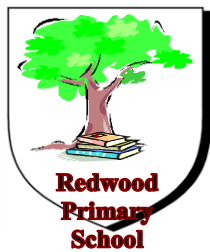


Redwood Primary School

Curriculum Map for Year: 1 Term: Autumn

	What will I be learning about during this unit?	What prior learning will I bring to this unit of work?	What new vocabulary will I learn during this unit of work?
English	<p>Various traditional tales Whatever Next- Jill Murphy Various animal non-fiction texts</p>	<p>I have learnt about stories about animals and listened to stories that have rhyme. I have listened to familiar stories</p>	<p>Fiction, story, design, label, sequence, order, beginning, middle, end, non-fiction, noun, adjective, retell, picture, caption, information, fact, author, contents, glossary, index</p>
Mathematics	<p>Place Value (Within 10) Addition and Subtraction (Within 10) Geometry – Shape</p>	<p>See White Rose Maths Scheme of work</p>	<p>See White Rose Maths Scheme of work</p>
Science	<p><u>Scientific Enquiry</u> I will learn to ask questions and find different ways to answer them. I will observe changes and give ideas to answer a scientific question. <u>Animals – Including Humans (Focus on Humans)</u> <u>Our Bodies</u> I will learn to name basic body parts and label these on pictures. I will learn the name of the five main body parts and say which part of the body is associated with them Sight, hearing, touch, taste and smell. <u>Animals, including Humans</u> I will identify and name a variety of common animals I will identify and name a variety of common animals that are carnivores, herbivores and omnivores I will describe and compare the structure of a variety of common animals.</p>	<p>In Foundation Stage ... I have learnt about my own basic hygiene and personal needs. I have learnt through songs such as head, shoulders, knees and toes in the foundation stage. I know names of a variety of animals from different areas. I can name some simple features of these animals e.g. cows make milk, sharks live in the ocean etc. from my experiences in foundation stage.</p>	<p>ankle, arm, calf, chest, elbows, eyebrows, eyelashes, eyes, ears, face, feet, fingers, hands, head, hips, knees, legs, mouth, neck, nose, shoulders, teeth, thigh, wrist, toes, waist, tongue, sense feel, texture, seeing/sight, taste, tasting, hear, hearing, sound, listen, smell, Common animals e.g. lion, cow, frog, ostrich. Gills, scales, swim, fins, tail, breath Fur, warm-blooded, live-young, Feathers, beak, wings, eggs, fly Investigate, predict, fair test, measure Skin, water, land, webbed feet Mammals, amphibians, birds, reptiles, fish, sort, classify Meat, plants, herbivore, carnivores, Omnivores</p>



Redwood Primary School Curriculum Map for Year: 1 Term: Autumn

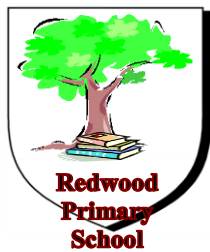
Computing	<p><u>Online Safety and Grouping Sorting</u> I will learn how to use the internet safely and I will learn how to keep my personal information private. I will learn what to do if I come across a problem online. I will learn how to represent information on a computer. I will learn how to locate keys on a keyboard. I will learn to sort and group items by different criteria</p>	<p>In Foundation Stage ... I have learnt about being safe online through stories and group discussion. I have learnt to practically sort toys/objects. I have used remote control vehicles and beebots. I have learnt mouse control and basic keyboard skills through paint programs such as 2paint</p>	<p>Login, Username, Password, Avatar My work, Log Out, Save, Notification Topics, Tools, Sort, Criteria, Instruction , Algorithm, Computer Program, Debug, Safety, Details Websites</p>
History	<p><u>Marvellous Me</u> I will learn how my life has changed. I will use words related to the passing of time.</p>	<p>In Foundation Stage... I have talked about the lives of the people around me. I have learnt about similarities and differences between things in the past and now through settings, characters and events encountered in books that have been read to me in class.</p>	<p>Past, present, now, then, future, baby, child, toddler, adolescent, adult, elderly, middle-aged, growing up, grow change.</p>
Geography	<p><u>Where we live</u> I will learn about the features of where I live. I will learn what man has made and what has grown naturally. I will learn to use mapping skills and draw routes. I will use a variety of things to help me learnt about where I live such as aerial photographs, google maps and atlases.</p>	<p>In Foundation Stage... I have explored the environment around me using knowledge from observation, discussion, stories, non-fiction texts and maps.</p>	<p>city, town, village, factory, farm, house, office, port, harbour and shop North, South, East and West. Near and far; left and right.</p>



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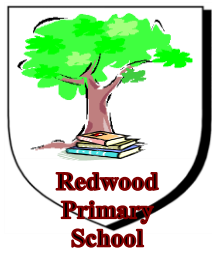
Curriculum Map for Year: 1 Term: Autumn

Art	<p><u>Self-portrait painting in the style of Julian Opie</u></p> <p>I can create a mood board of my ideas for a piece of art. I can research artists and compare their work. I can talk about what I think and feel about my own and others work in pairs and small groups. I can talk about what I would change about my work. I can use brushes of different types and sizes. I can match colours to objects I observe. I can paint big and small pictures.</p>	<p>In Foundation Stage ...</p> <p>I have explored a variety of media including paint, collage and pastels. I have explored colours and used them to create pictures. I have explored a variety of media including paint, collage and pastels.</p>	<p>Primary (colour), light, dark, warm, cold, shade (e.g. different shades of red, green, blue, yellow), bright, thick, thin, soft, broad, narrow, fine, pattern, line, shape, detail,</p>
DT	<p><u>Moving pictures using lever, sliders and hinges.</u></p> <p>I will design purposeful, functional, appealing products. I will learn to generate, develop, model and communicate my ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology. I will use a range of tools, equipment and materials to perform practical tasks. I will explore and evaluate a range of existing products along with my own designs.</p>	<p>In Foundation Stage...</p> <p>I have explored using tools and joining techniques to complete a model. I have explored using construction materials through play. In Autumn term I experimented with different tools and joining techniques to make a musical instrument.</p>	<p>Sliders, pivots, Levers, mechanism, plan, evaluate, construct.</p>
RE	<p><u>Who is a Christian and what do they believe?</u></p> <p>I will explore stories from the Christian faith. I will explore the moral that these stories convey. I will learn about the places and people that are important to the Christian faith. I will learn about the rules Christians live by.</p> <p><u>How & why do we celebrate special and sacred times</u></p> <p>I will identify some similarities and differences between places of worship and how they are used. I will explore the meanings of signs, symbols, artefacts and actions and how they help in worship.</p>	<p>In Foundation Stage ...</p> <p>I have heard stories from the bible. I have learnt about places that are important to Christians like a church.</p>	<p>God, Jesus, Christianity, Christian people, Ten commandments, Bible, Disciples Church, alter, prayer, Christmas, Holy, Jesus, angels, birthdays, wreath, advent, baptism, wedding.</p>



Redwood Primary School Curriculum Map for Year: 1 Term: Autumn

PSHE	<p><u>Being me in my world.</u> I will learn about places where I belong. I will learn about the rights and responsibilities I have as a member of my class. I will learn how to make my class a safe place for everyone to learn. I will learn about rules and sanctions.</p> <p><u>Celebrating Difference</u> I will learn about how people are similar and different to each other. I will learn about bullying and how to stop this. I will learn the importance of celebrating everyone differences.</p>	<p>In Foundation Stage... I learnt to work, play and take turns with others. I have developed friendships with the children in my class. I have discussed how we all have feelings that should be respected.</p>	<p>Proud, special, Unique, Different, Family, Friends, Home, Bullying, Unhappy/happy</p>
PE	<p><u>Yoga</u> I will learn how to hold poses I will learn how to develop balance and flexibility I will learn how to create a yoga pose using apparatus</p> <p><u>Games</u> I will learn to play simple games I can throw underarm for accuracy. I can roll a piece of equipment. I can move and stop safely. I can catch with both hands. I can they kick in different ways.</p> <p><u>Fitness</u> I will learn to coordinate my body. I will learn to run and jump. I will learn how to develop balance and agility.</p>	<p>In Foundation Stage ... I have learnt how to control my body and use large and small movements. I have learnt how to express myself through movement.</p>	<p>Ready position, balance, flexibility, pose, position, hitting, rolling bouncing, travel, action, space, shape, perform, level, copy, throwing, catching, retrieving a ball, bowling, batting, fielding, stopping a ball</p>
Music	<p><u>1 My Musical Heart Beat</u> <u>2 Dance sing and Play</u> To explore how pulse and rhythm work together. To follow a rhythm To use my voice as an instrument. To rap along to a rhythm. To explore rhythm in different musical genres.</p>	<p>In Foundation Stage... I have listened to songs and raps. I have explored how songs make me feel.</p>	<p>Rhythm, beat, pulse, listen, follow, improvise, notes, song.</p>



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Curriculum Map for Year: 1 Term: Autumn

Enrichment

Autumn A- Autumn Locality walk
Art Gallery event-Julian Opie
Grandparents Event