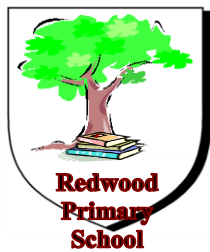




## Redwood Primary School Curriculum Map for Nursery Term: Summer

<b>Prior learning</b>	<p>During the Spring Term, the children will have had the opportunity to develop a love for their natural environment by planting seeds and seedlings, looking after the nursery pet and even thinking about ways they could help the local wildlife get through winter.</p> <p>They will have been encouraged to use their imagination to think of ways to help them travel through space and explore new worlds!</p>	
<b>Theme</b>	<p><b>Our world</b> Main focus: Environmental awareness: artic, jungle, ocean</p>	<p><b>Are we nearly there yet?</b> Main focus: Environmental awareness: pollution, designing and making</p>
<b>Key Texts</b>	<p><b>Summer Term One</b> Commotion in the ocean A hole in the bottom of the sea Rumble in the jungle Jazzy in the jungle Immi A polar bear in the snow</p>	<p><b>Summer Term Two</b> Mrs Armitage on wheels Please don't chat to the bus driver I love trucks I'd rather go to Grandads Magic beach Seaside poems</p>
	<b>What will I be learning about during this unit?</b>	<b>What new vocabulary will I learn during this unit of work?</b>
<b>Communication and Language</b>	<ul style="list-style-type: none"> <li>I will be able to understand and respond to a range of questions that start with words like who, what and where.</li> <li>I will use my imagination when I play, and use words and phrases to talk about what I am doing. For example: 'Let's go on a bus... you sit there... I'll be the driver.'</li> <li>When I talk with my friends, I understand that sometimes we will agree and sometimes disagree. When I disagree with my friends, I will talk with them to let them know why I feel the way I do.</li> </ul>	<p>My turn, your turn, because, re-tell, beginning, middle, end</p>
<b>Personal, Social and Emotional Development</b>	<ul style="list-style-type: none"> <li>I will try and talk with my friends about the way I am feeling. For example; "I'm sad because..." or "I love it when ..."</li> <li>I will begin to understand that I am part of the 'nursery family' and therefore will need to do my part at tidy up time, or help comfort a friend when they are sad.</li> <li>I will try to make myself and my friends feel better in different ways, such as by thinking about my breathing when I get cross or worried and</li> </ul>	<p>Why, how do you feel, can I help, me first, you next, wish, want, try, struggle, proud</p>



## Redwood Primary School Curriculum Map for Nursery Term: Summer

	<p>massaging my friends to help them feel calm and relaxed when we have 'feel good Fridays'.</p> <ul style="list-style-type: none"> <li>I will try to find solutions to problems with my friends. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.</li> </ul>	
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>I will practise tricky movements such as standing on one leg, hopping and skipping.</li> <li>I will think about the tools that I use to complete a task. For example, choosing a spade to enlarge a small hole I dug with a trowel.</li> <li>I will work with my friends to move large items, such as moving a long plank safely or carrying large hollow blocks.</li> </ul>	Scissors, snips, skip, hop, choose, decide, help, work together, safely, challenge
<b>Literacy</b>	<ul style="list-style-type: none"> <li>I will try to hold pens and pencils between my first two fingers and my thumb when I draw and write.</li> <li>I will add marks to the drawings I make, for example: "That says mummy".</li> <li>I will notice the letters that make up my name.</li> <li>I will be able to write some letters like those in my name.</li> <li>I will have long conversations with my friends about different stories.</li> <li>I will begin to think about the sounds I hear in words.</li> <li>I will be able to understand the sounds that make up a word. For example, when I hear the sounds c/a/t I will be able to blend them and know the word is cat.</li> <li>I will be able to identify things by pictures. For example, when I see a picture of a pig I will be able to say p/i/g.</li> </ul>	Same, different, name, letters, pages, order, first, next, last
<b>Maths</b>	<ul style="list-style-type: none"> <li>I will be able to use my fingers to show numbers up to five in different ways.</li> <li>I will be able to match number cards with amounts of objects up to five.</li> <li>I will solve problems like how many plates will I need if four friends come for tea?</li> <li>I will think carefully about the shapes I use to complete my model: flat surfaces for building, a triangular prism for a roof etc.</li> <li>When my adult makes mistakes when they make a repeating pattern, I will help them out.</li> </ul>	Numbers: 1, 2, 3, 4, 5, match, same, equals, mistake, repeat, first, next, then, after Shape names: triangle, square, circle, rectangle, cube, cone, sphere



## Redwood Primary School Curriculum Map for Nursery Term: Summer

<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>• I will use a globe to help me to explore different environments around the world like the jungle, the ocean and the arctic.</li> <li>• I will think about things we could all do together to help protect our world.</li> <li>• I will explore collections of materials with similar and/or different properties to help me invent things, just like 'Mrs Armitage'.</li> <li>• I will explore how things work so that I can improve my inventions.</li> </ul> <p>RE:</p> <ul style="list-style-type: none"> <li>• <i>I will use a globe to understand where I live.</i></li> <li>• <i>I will explore where my family came from.</i></li> <li>• <i>I will talk with my friends about the things that are special to me.</i></li> </ul>	<p>Same, different, touch, smell, see, hard, soft, smooth, rough Near, far, old, new, train, bus, car, bicycle, aeroplane, ship RE: World, country, language , special, unique, individual</p>
<b>Expressive arts and design</b>	<ul style="list-style-type: none"> <li>• I will look closely at the things around me as I draw and paint so that my pictures are just right.</li> <li>• I will try to represent movement and music when I draw and paint, just like the artist Kandinsky.</li> <li>• I will listen and enjoy different types of music from the past and present and from other countries and cultures.</li> </ul>	<p>Draw, colour, look, same, like, dislike, why, reason</p>
<b>Enrichment</b>	<p>Summer Term One Wow factor: Outdoor adventure Fantastic finish: Bake a cake</p>	<p>Summer Term Two Wow factor: Summer picnic Fantastic finish: Seaside day</p>