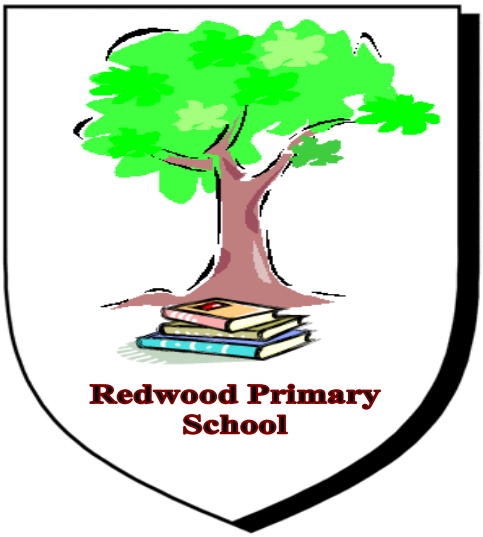


The Orchard Policy

Policy review dates and changes

Review date	By whom	Summary of changes made	Date ratified by governors/trustees	Date implemented

Rationale

At Redwood Primary School, it is our belief that all children have an equal right to a full and rounded education which will enable them to achieve their full potential. We use our best endeavours to secure special educational provision for pupils for whom this is required, that is 'additional to and different from' that provided within the differentiated curriculum to better respond to the four areas of need identified in the Code of Practice (September 2014.)

Through appropriate curricular provision, we respect the fact that children:

- Have different educational and behavioural needs and aspirations
- Require different strategies for learning
- Acquire, assimilate and communicate information at different rates
- Need a range of different teaching approaches and experiences

We also respect that in some cases, children may need a different, personalised curriculum which is better suited to their individual needs in order for them to learn and make progress.

Aim:

Redwood Primary School is a mainstream primary school and we are proud to offer a small number of additional "enhanced" places to pupils with an Educational Health and Care plan whose needs mean they require beyond that which would typically be available in a mainstream school. The Orchard is a small class provision, with a high number of teaching assistants to support learning and development of play and social skills. There are quiet areas, individual learning spaces and a sensory space, allowing children to develop positive attitudes to school and learning.

Objectives:

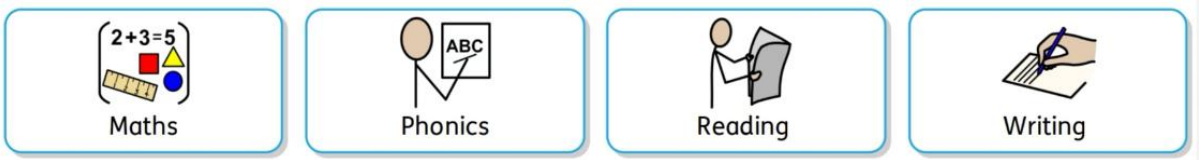
- To meet the needs of children with complex SEND
- To meet needs through access to a highly tailored curriculum which allows children to develop their strengths, confidence and relationships through a wide range of engaging activities

The Orchard can provide for children with

- moderate/severe learning difficulties;
- autistic spectrum disorders;
- speech language and communication difficulties:
- physical/visual/hearing impairments;
- behavioural, emotional and social difficulties;
- medical needs.

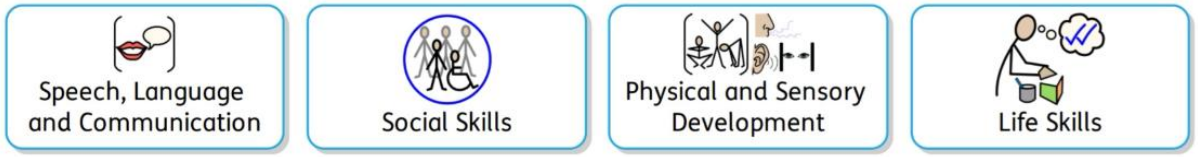
How we learn in The Orchard

Every child in The Orchard follows a personalised curriculum, tailored to meet their individual needs. Children are provided with small group and one to one teaching, with a focus of developing skills across the core subjects of:

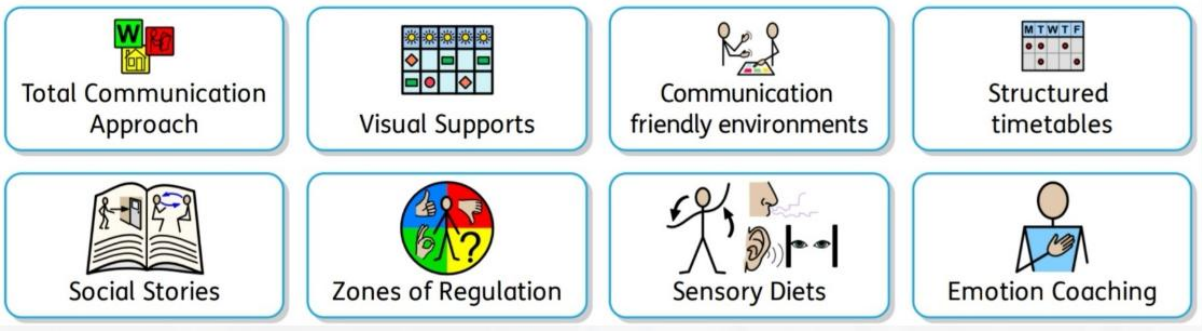


Work is planned in a cross-curricular, creative and thematic way, with half termly topics framing the curriculum. Through topics based on common interests, celebrations or experiences, the children are immersed in a breadth of activities which offer both new learning experiences as well as revision and development of current skills.

In addition to these National Curriculum Subjects, we place a high value on the development of core skills such as;



We have a highly skilled team of staff who are trained in a wide range of specialist approaches to meeting individual children's needs. We provide high quality experiences and achieve progress for all using the following initiatives and approaches;



Children who have a place in The Orchard will be supported to work towards being integrated into a mainstream classroom, where appropriate. As every child is unique, the timescale and timetable for this will depend upon the individual child. At the core of our ethos is that children feel valued, safe and secure within their environment.

Monitoring and Assessment:

Children who enter The Orchard have, or are in the process of obtaining, an EHCP, agreed by Derby City Local Authority.
Not all children with EHCPs will need to access The Orchard; this will be assessed on an individual basis. EHCPs are coordinated and monitored rigorously by the class teacher and the SENDCO. The curriculum and environment are designed to meet the individual targets set out in the EHCPs to ensure children learn and make good progress.

Our facilities

We are fortunate to benefit from extensive outdoor grounds at Redwood Primary School.

We have a designated classroom area, which is used for structured learning activities.

Children within The Orchard remain within their mainstream peer group for playtimes and lunchtimes. This ensures that they are still having the opportunity to develop their social skills. They are also included in all trips, experiences and workshops alongside their peers

Policy Review: This policy will be reviewed in line with the School Policy Review Cycle.

Compiled by L. Clark

November 2026