Redwood Primary School
Curriculum Map for Nursery Term: Summer

Prior learning	During the Spring Term, the children will have had the opportunity to develop a love for their natural environment by planting seeds and seedlings, looking after the nursery pet and even thinking about ways they could help the local wildlife get through winter. They will have been encouraged to use their imagination to think of ways to help them travel through space and explore new worlds!	
Theme	**Our world** Main focus: Environmental awareness: artic, jungle, ocean	**Are we nearly there yet?** Main focus: Environmental awareness: pollution, designing and making
Key Texts	**Summer Term One** Commotion in the ocean A hole in the bottom of the sea Rumble in the jungle Jazzy in the jungle Immi A polar bear in the snow	**Summer Term Two** Mrs Armitage on wheels Please don't chat to the bus driver I love trucks I'd rather go to Grandads Magic beach Seaside poems

	What will I be learning about during this unit?	What new vocabulary will I learn during this unit of work?
Communication and Language	• I will be able to understand and respond to a range of questions that start with words like who, what and where. • I will use my imagination when I play, and use words and phrases to talk about what I am doing. For example: 'Let's go on a bus... you sit there... I'll be the driver." • When I talk with my friends, I understand that sometimes we will agree and sometimes disagree. When I disagree with my friends, I will talk with them to let them know why I feel the way I do.	My turn, your turn, because, re-tell, beginning, middle, end
Personal, Social and Emotional Development	• I will try and talk with my friends about the way I am feeling. For example; "I'm sad because..." or "I love it when ..." • I will begin to understand that I am part of the 'nursery family' and therefore will need to do my part at tidy up time, or help comfort a friend when they are sad. • I will try to make myself and my friends feel better in different ways, such as by thinking about my breathing when I get cross or worried and	Why, how do you feel, can I help, me first, you next, wish, want, try, struggle, proud

Redwood Primary School
Curriculum Map for Nursery Term: Summer

	massaging my friends to help them feel calm and relaxed when we have 'feel good Fridays'. • I will try to find solutions to problems with my friends. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.	
Physical Development	• I will practise tricky movements such as standing on one leg, hopping and skipping. • I will think about the tools that I use to complete a task. For example, choosing a spade to enlarge a small hole I dug with a trowel. • I will work with my friends to move large items, such as moving a long plank safely or carrying large hollow blocks.	Scissors, snips, skip, hop, choose, decide, help, work together, safely, challenge
Literacy	• I will try to hold pens and pencils between my first two fingers and my thumb when I draw and write. • I will add marks to the drawings I make, for example: "That says mummy". • I will notice the letters that make up my name. • I will be able to write some letters like those in my name. • I will have long conversations with my friends about different stories. • I will begin to think about the sounds I hear in words. • I will be able to understand the sounds that make up a word. For example, when I hear the sounds c/a/t I will be able to blend them and know the word is cat. • I will be able to identify things by pictures. For example, when I see a picture of a pig I will be able to say p/i/g.	Same, different, name, letters, pages, order, first, next, last
Maths	• I will be able to use my fingers to show numbers up to five in different ways. • I will be able to match number cards with amounts of objects up to five. • I will solve problems like how many plates will I need if four friends come for tea? • I will think carefully about the shapes I use to complete my model: flat surfaces for building, a triangular prism for a roof etc. • When my adult makes mistakes when they make a repeating pattern, I will help them out.	Numbers: 1, 2, 3, 4, 5, match, same, equals, mistake, repeat, first, next, then, after Shape names: triangle, square, circle, rectangle, cube, cone, sphere

Redwood Primary School
Curriculum Map for Nursery Term: Summer

Understanding the World	• I will use a globe to help me to explore different environments around the world like the jungle, the ocean and the arctic. • I will think about things we could all do together to help protect our world. • I will explore collections of materials with similar and/or different properties to help me invent things, just like 'Mrs Armitage'. • I will explore how things work so that I can improve my inventions. RE: • *I will use a globe to understand where I live.* • *I will explore where my family came from.* • *I will talk with my friends about the things that are special to me.*	Same, different, touch, smell, see, hard, soft, smooth, rough Near, far, old, new, train, bus, car, bicycle, aeroplane, ship RE: World, country, language , special, unique, individual
Expressive arts and design	• I will look closely at the things around me as I draw and paint so that my pictures are just right. • I will try to represent movement and music when I draw and paint, just like the artist Kandinsky. • I will listen and enjoy different types of music from the past and present and from other countries and cultures.	Draw, colour, look, same, like, dislike, why, reason
Enrichment	Summer Term One Wow factor: Outdoor adventure Fantastic finish: Bake a cake	Summer Term Two Wow factor: Summer picnic Fantastic finish: Seaside day